

Summer Term 2 homework w/b: 13th July

A kind reminder to ask you to read with your child every day.
Reading really helps children to improve their vocabulary and helps them with their sentence structure.

Reading: To be done every day

<https://home.oxfordowl.co.uk/reading/>

This website allows you to access the reading books according to your child's book band colour. You have to click on 'Free eBook library' in the reading section. Then click on 'Levels' to access books according to RWI book bands. For example, if your child is reading a red RWI book, you can choose the same colour book for your child to read. This site can also be used for Maths.

Phonics: To be done every day

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Read Write Inc, which is the scheme we use at school, is conducting phonic lessons on YouTube for children to learn at home. Each lesson is ten to fifteen minutes long and available from 9.30am for 24 hours. You can click on the above link to find out more about the lessons and the schedule.

Please ensure that you watch them daily. Below is the link for the YouTube channel.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Give your child some words to write that use the sound they have just learned.

Daily films:

- **Set 1 Speed Sounds, Word Time Reading and Spelling** (for children in Nursery and Reception and children who are new to English).
- **Set 2 Speed Sounds and Spelling** (for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2).

- **Set 3 Speed Sounds and Spelling** (for children in Year 1 and 2 that can read Set 2 Speed Sounds).
- **Read longer words:** for children who can read Set 3 sounds and words confidently.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1:** reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)
- **Read and Hold a Sentence 2:** reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. (For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)

Storytime with Nick

You can watch Storytime with Nick; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

There are 20 fabulous stories available on the YouTube channel; perfect for storytime in YR, Y1 and Y2.

<https://www.youtube.com/watch?v=rdSMNBInOew&list=PLDe74j1F52zQ51fqNpKV07E71knNI8HF&index=2&t=0s>

You can also revise your phonics by playing phonics games on Phonics Play.

<https://new.phonicsplay.co.uk/>

Maths

Measurement

This week we will be learning about measurement. Children will need to be familiar with/ exposed to the following vocabulary:
Length: How long something is.

Height: How tall something is.

Longer and shorter: In relation to length

Taller and shorter: In relation to height

Wider and narrower: In relation to length/breadth

Weight: how heavy something is.

Heavier/lighter: In relation to weight.

Capacity: Full/empty

Length:

Use real life objects such as lego, beads, dried pasta, ribbons etc.

Make 2 lines of objects and ask which is longer/shorter. Ask children to explain why e.g. there are 4 bricks in this line and 5 in this line. Continue this activity using a variety of lengths to ensure vocabulary is fluent. You could then ask your child to use these objects to measure a length. For example, the table is 10 bricks long.

Height:

In relation to height children can use the above learning but use language such as taller and shorter. They could also go on to compare objects e.g. this is 10 bricks tall and this is 5 bricks tall. Ask which object is taller/shorter? Other ideas include who is the tallest in the house or the shortest.

Weight:

To learn about weight, encourage your child to hold objects in their hands and talk about which is heavier or lighter. Have the child demonstrate this physically by tilting so the heaviest item is lower and encourage vocabulary such as heavier and lighter.

Capacity:

Children already have an understanding of capacity in relation to full and empty. Have a few tumblers of water with different amounts in and discuss how they are different. Language should include, full/empty, near full, near empty etc. To extend this should you have a variety of tumblers/bowls of different shapes encourage children to pour the water from one to another to compare how full or empty they are. You can go onto the discuss how even though it is the same amount of water tumblers have different capacity and can hold

different amounts. Encourage discussion as to why they think this changes. Language such as tall, thin, narrow, wide and shallow could be introduced.

Key questions:

Which is taller?

How do you know this is shorter?

Why do you think this is heavier?

Which glass is the most full?

Challenge: Children could put tumblers into order from fullest to empty.

Writing

This week we will be talking about the future and what will happen from September with their progression into year 1.

Watch this video on YouTube called The Cautious Caterpillar:

https://www.youtube.com/watch?v=-zcqzXFG_ng

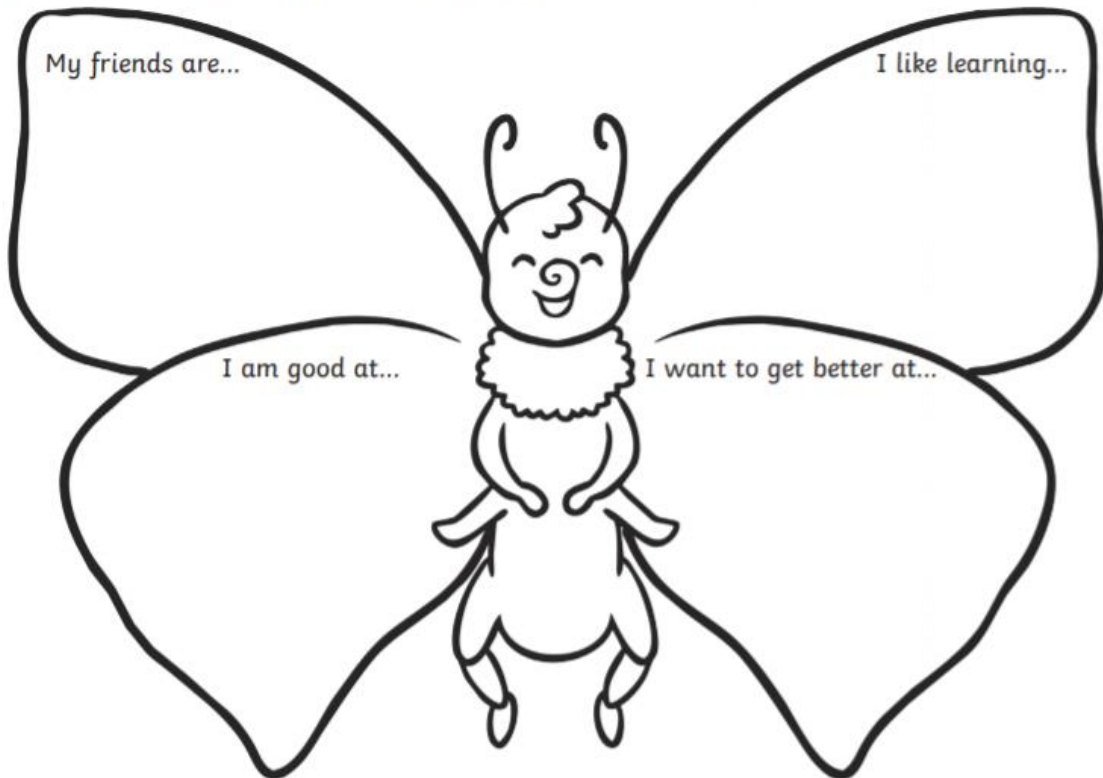
Throughout the story, pause and ask how the caterpillar was feeling and why.

Ask how your child is feeling about moving into year 1 and compare feelings to the story they have just heard.

Discuss what will be different and what will be the same in Year 1. Explain that although there will be a different classroom, teacher and the lessons might feel a little different, all of their friends will be moving to year 1. So their friends and uniform will not change.

Discuss what they are looking forward to and what lessons they are excited about. Ask whether there is anything that they are worried about, should there be worries discuss how these can be overcome. Use the below picture to complete and colour.

Spreading My Wings from Reception to Year 1



Understanding the world

Signs of summer.

We are going to think about two seasons this week and compare them. Discuss summer and talk about the weather, the activities, the clothes, the food and drink that we associate with summer. Then discuss the same details but for winter. How are they the same and how are they different?

Have the children draw a picture of summer and a picture of winter labelling all the details that they can.

They could write sentences such as:

Summer is _____ but winter is _____.

I wear _____ in summer but I wear _____ in winter.

Purple Mash

Please note that we monitor purple mash usage and would love to see as much interaction as possible to help with children's engagement during this difficult time.

My Garden

You can use all of the patterns to create a wonderful summer garden and please do not forget that you need to write a sentence to say why you like summer underneath your picture.

Go to Purple Mash and look in the '2Do' section for your task. If you can't find it, look in the 'Alerts' section

This needs to be handed in by 19th July to be marked.

Other Useful Websites:

1. <https://www.topmarks.co.uk/maths-games/3-5-years/counting>
2. <https://new.phonicsplay.co.uk>
3. <https://www.twinkl.co.uk/home-learning-hub>
4. <https://whiterosemaths.com/homelearning/early-years/>

(This is an excellent resource and is the scheme of learning that we use in school for Maths learning. Please give some of their ideas a go!)

5. PE with Joe - search for this on YouTube for your daily PE

lesson. It is great fun and would be good for the whole family!!