

Summer Term 2 homework w/b: 22nd June

A kind reminder to ask you to read with your child every day.
Reading really helps children to improve their vocabulary and helps them with their sentence structure.

Reading: To be done every day

<https://home.oxfordowl.co.uk/reading/>

This website allows you to access the reading books according to your child's book band colour. You have to click on 'Free eBook library' in the reading section. Then click on 'Levels' to access books according to RWI book bands. For example, if your child is reading a red RWI book, you can choose the same colour book for your child to read. This site can also be used for Maths.

Phonics: To be done every day

<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

Read Write Inc, which is the scheme we use at school, is conducting phonic lessons on YouTube for children to learn at home. Here are the times for the live streaming.

Please ensure that you watch them daily.

Give your child some words to write that use the sound they have just learned.

From 1st June:

All films will be available at 9.30 am.

Set 1, 2 and 3 Speed Sounds lessons will **restart**.

Set 2 and 3 Speed Sounds lessons will include **new** words for reading and spelling.

New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently.

- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y1.

Storytime with Nick

You can watch Storytime with Nick; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.

A new story is added to the RWI YouTube channel at 2pm on Monday, Wednesday and Friday each week.

You can also revise your phonics by playing phonics games on Phonics Play.

<https://new.phonicsplay.co.uk/>

Maths

Doubling

This week we are beginning to look at multiplication and division. We will start with doubling.

Explain that double means twice as many or 2 lots of. In this session, it would be a great idea to have some real-life objects to hand for the children to use such as lego or dried pasta.

We are very aware that you may not have all the resources at home so below are a couple of ideas, depending on which resources you have.

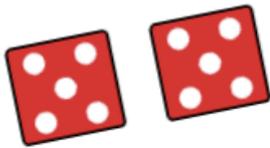
Dominoes - If you have a set of dominoes ask your child to find all of the dominoes that are doubles (the same number on each side).

Encourage them to look for a double 0, when they have found it ask them to count how many dots are there all together and then say, "Double 0 is 0." Then ask them to find double 1. When they have

found this ask them to count the dots altogether and say, "Double 1 is 2." Repeat this for all the dominoes. Children should understand that a double is 2 lots of the same number to make a bigger number. It is adding the number to itself.



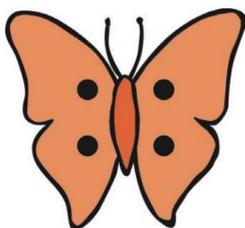
Dice - Play a game with your child called doubles. You need 2 dice and each player takes a turn to roll both the dice. Say the number on the dice each time E.g. "I have a 3 and a 4." Should you get a double you need to say, "I have double 4, Double four is 8." Every time you get a double you get a point. First player to reach 3 points wins the game. Children to understand that a double is 2 lots of the same number to make a bigger number.



Pasta: Children could use pasta to practise doubles. Take any number of pasta and ask the children to double it. The children should grab the same number of pasta and count them altogether. For example- If a child has 1 pasta to double, he/she should take 1 more pasta and count them altogether.

Paper and colours- Draw the outline of a butterfly and ask the children to make doubles by adding the same number of dots on each side. See how many doubles can they make. Can they make one which is not a double and tell you why it is not a double? Encourage children to write number sentences.

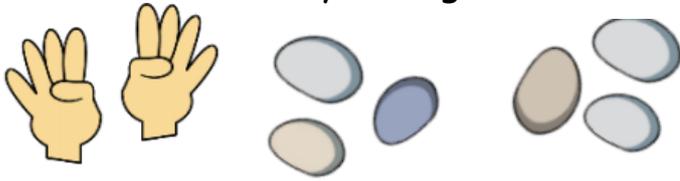
Example-



Double 2 is 4.

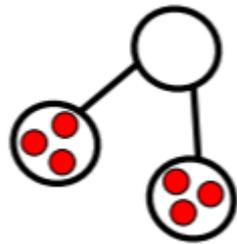
Number sentence: $2+2=4$

No resources - Should you not have resources this option may be the best for you. Work together with dried pasta, lego, stones or your hands. Make a small amount (under 10) and say, "I have 3 legos. How many do you need to double it?" The child needs to make the same amount themselves and say, "I need 3 more." They should understand that they have got double 3 which makes 6.



Take a photo of the objects that you doubled and stick it in your green book.

Challenge: Can you write down your doubles using a part part whole?
Can you write the number sentence?



E.g. $3 + 3 = 6$

Key questions

How many do you have?

How many more do you need to make double?

Is this a double?

Why is this not a double?

How many more do you need to make double....?

Writing

This week's learning is also from the Oak National Academy and the learning is based around engineering. In this set of lessons, you will be making things and learning what an engineer is. For this week, you may need to use some items to help you, this could be lego, paper/card, or anything that you have in your house that children can make things from.

<https://classroom.thenational.academy/subjects-by-year/reception/subjects/english>

There are lots of practical tasks so please do remember to take pictures. You may want to write a few sentences in your green books or draw some pictures. Remember to listen to the phonics lesson, but ensure that you watch the phonics on the RWI website as well. Remember to work together with your child during the session as the video might need pausing to give your child enough time to complete any tasks. We hope you enjoy this week's learning too!

Understanding the world

Underwater creatures

This week I want you to take a look at this clip of animals that live underwater:

<https://www.bbc.co.uk/bitesize/clips/zmxqxnbn>

Pause the video after each animal and ask your child to move just like the animal. Ask them to explain how they are moving using the key words from the video: gracefully, scoot, swaying, flying, gliding, wobbling, fast, slow, big, small and dart.

We are going to choose 2 animals from the video that contrast, or are very different from each other. You may think about how the animals move through the water like a sea slug and a marlin, they move very differently to each other. Or a jellyfish and sea cow, they are both similar because they are slow but they are also very different because one has tentacles and one has fins and a tail.

Choose 2 and explain to an adult why they are different and how they are the same.

Now draw both of the animals in your book. Could you write some words around your picture to describe them?

Can you think of any words that tell us how they are the same and how they are different? Maybe it is their size, are they both big? Or are they both small? Now think about some more things, their colour? How they move? Where do they live?

Challenge: Which animal is your favourite? The one you like the best? Can you tell an adult why you like it so much? In your green book, it would be great to see a sentence like - My favourite animal is _____ because _____.

Purple Mash

Please note that we monitor purple mash usage and would love to see as much interaction as possible to help with children's engagement during this difficult time.

Goldfish bowl

You can draw your own goldfish bowl, don't forget that we need a fish, some sand or pebbles for the ground and maybe some lovely plants.

Go to Purple Mash and look in the '2Do' section for your task. If you can't find it, look in the 'Alerts' section

This needs to be handed in by 29th June to be marked.

Other Useful Websites:

1. <https://www.topmarks.co.uk/maths-games/3-5-years/counting>
2. <https://new.phonicsplay.co.uk>
3. <https://www.twinkl.co.uk/home-learning-hub>

4. <https://whiterosemaths.com/homelearning/early-years/>

(This is an excellent resource and is the scheme of learning that we use in school for Maths learning. Please give some of their ideas a go!)

5. PE with Joe - search for this on YouTube for your daily PE lesson. It is great fun and would be good for the whole family!!