

Day	Activities (WC: 18.05.2020) (Please do not print any worksheets you can simply write the answers in your book)	S A	P A
<p>Monday</p> <p>Please remember to exercise for at least 30 minutes per day.</p>	<p>Maths: https://vimeo.com/415879394 https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Multiply-fractions-by-integers-2019.pdf</p> <p>Topic (Science): LI: I will be able to explore two circuits and describe how the bulb could be made to work. Task: Complete the activity on purple mash. (This task will show up in your child's '2dos' section)</p> <p>Literacy: Just The Beginning: Read the fourth chapter.</p> <p>Access it from: https://www.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_ch4/ch1/just_the_beginning_ch4.pdf (This task will show up in your child's '2dos' section)</p>		
<p>Tuesday</p> <p>Ensure a good daily sleeping routine</p>	<p>Maths: https://vimeo.com/415879473 https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Multiply-fractions-by-fractions-2019.pdf</p> <p>Topic (History/Geography): LI: I will be able to understand factors involved in deciding where to settle and build.</p> <p>Research Task: There are four conservation areas in Barking and Dagenham:</p> <ol style="list-style-type: none"> Abbey and Barking Town Centre Abbey Road and Riverside conservation area Chadwell Heath Anti-Aircraft Gun Site conservation area Dagenham Village conservation area <ol style="list-style-type: none"> Write in your book about what it means to be in a conservation area. Choose any one of the above conservation areas. Use the internet to find out why it is a conservation area. Use your findings to create an information leaflet or conservation areas guide in your book. <p>Literacy LI: I will be able to review my reading by recapping events in the story. Complete the MCQ and sequencing activities. Access it from:</p> <ul style="list-style-type: none"> https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_MultiChoice_Ch4/Just%20the%20Beginning%20Ch4%20multiple%20choice%202020.pdf https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_ChapterSequencing_Ch4/Just%20the%20Beginning%20Ch4%20Teacher%20Resources%20chapter%20sequencing%202020.pdf <p>(The MCQ task will show up in your child's '2dos' section)</p>		
<p>Wednesday</p> <p>Have a balanced and healthy diet.</p>	<p>Maths: https://vimeo.com/415879537 https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Divide-fractions-by-integers-2-2019.pdf</p> <p>Topic (Art): LI I will be able to write an explanation text about Impressionism art.</p> <p>Task: Building on last week's research task, this week you will write an explanation text about Impressionism art. Explain what the features of Impressionism are, when and how it started, famous artists that use Impressionism, draw examples of Impressionism art as part of your text and explain what is being conveyed through the artwork. (This task will show up in your child's '2dos' section)</p> <p>Literacy: LI: I will be able to use text evidence to prove and explain my answer. Complete the Open Ended Questions activity. Access it from: https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_O</p>		

	penEnded_Ch4/Just%20the%20Beginning%20Ch4%20Teacher%20Resources%20open%20ended%20questions%202020.pdf	
<p>Thursday</p> <p>Setup a quiet area for learning.</p>	<p>Maths: https://vimeo.com/415879623 https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Fractions-of-an-amount-2019.pdf</p> <p>Topic (R.E/PSHE): LI: I will be able to explore and discuss the creation story of Adam and Eve.</p> <ul style="list-style-type: none"> ➤ Watch and listen to the creation story of Adam and Eve from Genesis 2 and 3 <ol style="list-style-type: none"> 1. This story is really about making good and bad choices 2. This story is really about how the first people were created 3. It was the snake’s fault that the people were thrown out of the garden 4. This story shows that God made a good world, but humans spoiled it 5. Everyone sometimes makes the wrong choice 6. There is no such place as the ‘Garden of Eden’ in the real world 7. We’re all born innocent, but we all choose bad things sometimes – we’re all like Adam and Eve. ➤ Think about each of the seven statements. In your books, copy each statement and write either ‘agree’ or ‘disagree’ for each statement and write the reasoning to explain your opinion. ➤ If you could ‘hot seat’ they key characters – the snake, Adam, Eve, what would you like to ask them? Write these questions in your books. <p>Literacy: LI: I will be able to complete SPAG questions related to the chapter I have read. Complete the SPAG activity Access it from: https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_SPaG_Ch4/Just%20the%20Beginning%20Ch4%20Teacher%20Resources%20Chapter%20SPAG%202020.pdf</p>	
<p>Friday</p> <p>Praise and reward your child’s hard work to keep them motivated and engaged.</p>	<p>Maths: Times tables practice on Purple mash (This task will show up in your child’s ‘2dos’ section) https://www.purplemash.com/#app/games/timestables_adaptive)</p> <p>Topic (Spellings): Task (Year 5/6 statutory spelling list): Please learn these spellings and write a sentence for each word. opportunity, parliament, programme, privilege, explanation, disastrous, exaggerate, frequently, necessary, appreciate</p> <p>Topic (Music): Task: This week you are going to continue listening to music from the Classical Period. Remember, the Classical period in music lasted from 1750 to 1800. The activities below will help you to identify some of the key features of the Classical period. You should also be able to hear how music in the Classical period was different from music in the Baroque period, that came before it, for example: you will notice the harpsichord is no longer used and the orchestra is bigger. This week’s piece is extremely well known and you will probably recognise the main melody. Listen carefully to how many times this melody or theme is heard throughout the whole piece.</p> <p>Click on the link below which will take you to a page on the BBC Ten Pieces website: www.bbc.co.uk/programmes/articles/2TQ7jtfINVsY1c1DTCTOpBw/symphony-no-5-1st-movement-by-ludwig-van-beethoven</p> <ol style="list-style-type: none"> 1. WATCH – Barney Harwood introduces Beethoven’s Symphony No.5 2. READ the information about the piece. 3. READ - About the composer Ludwig Van Beethoven 4. WATCH – Full orchestral performance: Symphony No.5 (1st movement) <p>Literacy: LI: I will be able to predict what will happen next by writing the next part of the story. At the end of the chapter, Ennio and Miah’s friendship is about to be put to the test. What will happen next? Is there a possible solution that would mean both families could be helped? Write the next part of the story (This task will show up in your child’s ‘2dos’ section)</p>	

Extra information:

Please access all of the **maths learning videos** by following this link:

<https://whiterosemaths.com/homelearning/year-6/>

To access the **answers** for **reading activities** please visit:

https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_AllRes_Ch4/just_the_beginning_allTeachRes_ch4.pdf

For any questions regarding your child's work please email your child's class teacher direct at :

Mrs Choudhry: shc@sydneyrussellschool.com