

Print this page or write the activities for the week on the front page. Use these boxes below to get your child to self assess their work every day.
(SA: Self assessment PA: Parent assessment)

Day	Activities (WC: 8 th June 2020)	S A	P A
<p>Monday</p> <p>Please remember to exercise for at least 30 minutes per day.</p>	<p>(Please do not print any worksheets you can simply write the answers in your book)</p> <p>Maths: https://vimeo.com/420690848 https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Fractions-to-percentages-2019.pdf</p> <p>Topic (Science): LI: <u>I will be able to show what I know about light.</u></p> <p>Task: Complete the activities on Purple Mash:</p> <ul style="list-style-type: none"> • sources of light – sort the objects • reflection and surfaces – identify the objects that absorb light and those that reflect light • how light travels – draw arrows from the light source to object to eye to describe how light travels to help us see things. <p>(These tasks will show up in your child's '2dos' section)</p> <p>Literacy: Just The Beginning: Read the last (sixth) chapter.</p> <p>Access it from: https://www.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_ch6/ch1/just_the_beginning_ch6.pdf</p> <p>(This task will show up in your child's '2dos' section)</p>		
<p>Tuesday</p> <p>Ensure a good daily sleeping routine</p>	<p>Maths: https://vimeo.com/420690973 https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Equivalent-FDP-2019.pdf</p> <p>Topic (History: Britain after 1948)</p> <p>LI: <u>I will be able to explore the main changes that took place after 1948</u></p> <p>Task: <u>Draw a mindmap</u> of all the changes you can think of that have taken place since 1948. Use these categories to help you:</p> <ul style="list-style-type: none"> • technology • home and family life • population • work • fashion • travel • leisure activities • your own ideas?? <p>Research Task: Use the internet to classify these changes into the decade in which they took place. Present it in the format of your choice in your book.</p> <p>Literacy LI: <u>I will be able to review my reading by recapping events in the story.</u> Complete the MCQ and sequencing activities. Access it from:</p> <ul style="list-style-type: none"> • https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_MultiChoice_Ch6/just_the_beginning_MultipleChoice_ch6.pdf • https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_ChapterSequencing_Ch6/just_the_beginning_Sequencing_ch6.pdf <p>The MCQ task will show up in your child's '2dos' section)</p>		
<p>Wednesday</p> <p>Have a balanced and healthy diet.</p>	<p>Maths: https://vimeo.com/420691109 https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Order-FDP-2019.pdf</p> <p>Topic (Art): LI <u>I will be able write an explanation text about Pointillism art.</u></p> <p>Task: Using your research from last week's art task, write an explanation text to explain</p>		

	<p>what Pointillism is; how it is different to other art that artists were doing at the time it was developed; why it is called pointillism; which famous artists used this style of art; which art prices became famous; include art examples from your research. (This task will show up in your child's '2dos' section) Literacy: LI: I will be able to use text evidence to prove and explain my answer. Complete the Open Ended Questions activity. Access it from: https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_OpenEnded_Ch6/just_the_beginning_OpenEndedQ_ch6.pdf</p>	
<p>Thursday Setup a quiet area for learning.</p>	<p>Maths: https://vimeo.com/420691195 https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Percentage-of-an-amount-2-2019.pdf Topic (R.E/PSHE): LI: I will be able to explore and discuss the story of Jacob. The story of Jacob's dreams and his broken relationship with his brother runs from Genesis 25 – 35. This lesson focuses on Jacob's dream of a ladder of angels as he fled from his angry brother (Genesis 28) and his 'wrestling with God' as he returned to meet his brother many years later (Genesis 32). ➤ Watch and listen to the story of Jacob Genesis 28: https://www.youtube.com/watch?v=TK3QB7l9xPs ➤ Watch and listen to the story of Jacob Genesis 32: https://www.youtube.com/watch?v=cl7V-KPjOlo ➤ This story is about two special and turning point moments in Jacob's life. He was not a very good son, or brother, but God helped him anyway. It is a Christian belief that God forgives and helps anyone who turns to him. Jacob connected with God at turning points in his life – the connection was like a 'ladder between heaven and earth' for Jacob. ➤ These are important words from Genesis 28: <i>'Be still for the presence of the Lord is in this place.'</i> Think about special moments in your life: Is it good to be still at these times, what happens when we are still and what cannot happen when we are busy? ➤ In your book, write your thoughts about:</p> <ul style="list-style-type: none"> • What was Jacob's ladder between Heaven and Earth a metaphor for? • Do you think there are other 'ladders' like that? Give examples. • Can humans connect to God in the same way? • Write some ideas of your own about a 'ladder' between heaven and earth. • Write about a special turning point in your life when you really felt like you made a connection with God/ someone else when you needed help. connections can be made. <p>Literacy: LI: I will be able to complete SPAG questions related to the chapter I have read. Complete the SPAG activity Access it from: https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_SPaG_Ch6/just_the_beginning_SPaG_ch6.pdf</p>	
<p>Friday Praise and reward your child's hard work to keep them motivated and engaged.</p>	<p>Maths: Times tables practice on Purple mash (This task will show up in your child's '2dos' section) https://www.purplemash.com/#app/games/timestables_adaptive Topic (Spellings): Task (words ending in _ly): Please learn these spellings and write a sentence for each word. disorderly, ghastly, wrinkly, dastardly, leisurely, spritely, heavenly, unlikely, comply , melancholy. Topic (Music): Task: This week you are going to continue listening to music from the Romantic period. The Romantic period in music lasted from approximately 1810 to 1910. Remember: During the Romantic period the orchestra grew even bigger with lots more brass and woodwind instruments being used. During the Romantic period it was very common for composers to compose music that told a story (programme music) or to be inspired by their national identity when composing. This week's piece was actually composed as the background music for a play. You will probably recognise the main melody from this piece as</p>	

it is very well known.
Click on the link below which will take you to a page on the BBC Ten Pieces website:
<https://www.bbc.co.uk/programmes/articles/1rpRf1Q7cK683F9LwgTb5x/in-the-hall-of-the-mountain-king-by-edvard-grieg>

1. WATCH – Dan Starkey introduces Grieg’s ‘In the Hall of the Mountain King’
2. READ the information about the piece.
3. READ about the composer Edvard Grieg
4. WATCH – Full orchestral performance: ‘In the Hall of the Mountain King’ from ‘Peer Gynt

’Literacy: LI: I will be able to evaluate the story in a book review. Now that you have finished reading Just the Beginning, write a review for the story. Include a synopsis to briefly and use 1-5 stars to rate the story. Finally use your opinion to evaluate the story:

- Your thoughts about the story
- Identify your favourite and least favourite part and explain why
- Explain who would enjoy reading this story and why
- Explain whether you would like to read more from this author and why

(This task will show up in your child’s ‘2dos’ section)

Extra information:

Please access all of the **maths learning videos** by following this link:

<https://whiterosemaths.com/homelearning/year-6/>

To access the **answers** for **reading activities** please visit:

https://static.purplemash.com/mashcontent/applications/serialmash/just_the_beginning_AllRes_Ch6/just_the_beginning_allTeachRes_ch6.pdf

For any questions regarding your child’s work please email your child’s class teacher direct at :
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