**SRS Remote Learning – overview for Monday 25th – Friday 29th January 2021**

* EYFS access their daily tasks via our website [www.sydneyrussellschool.com](about:blank) and Purple Mash
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher on Class Dojo or by calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 25th January** | **Tuesday 26th January** | **Wednesday 27th January** | **Thursday 28th January** | **Friday 29th January** |
| **Assemblies** | **Class assembly**  These will be held on Monday at 1pm.  Details will be sent via Dojo. |  |  |  | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). |
| **English** | **Phonics:**  Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  If your child is reading red books, they should watch Set 1 and Set 2.  If your child is reading green, purple, pink or orange books, they should focus on Set 3.  **Reading:** Children will be reading Chapter 2 of the bookLittle red.    Please complete the activity **chapter 2 quiz** that has beenset for your child.  **Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 3 sentences.  **Writing Focus:** Story writing  **SPAG Task:** Exclamation marks  **Writing Task:** Complete the worksheet; I can spot sentences needing an exclamation mark. This can be found on the exclamation mark presentation that has been set for your child. | **Phonics:**  Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  If your child is reading red books, they should watch Set 1 and Set 2.  If your child is reading green, purple, pink or orange books, they should focus on Set 3.  **Reading:** Children will be reading Chapter 2 of the bookLittle red.    Please complete the activity **chapter 2 missing words** that has beenset for your child.  **Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 3 sentences.  **Writing Focus:** Story writing  **SPAG Task:** Suffixes: ing  **Writing Task:** Complete the worksheet; I know when I need to add -ing to a word. This can be found on the –ing presentation that has been set for your child. | **Phonics:**  Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  If your child is reading red books, they should watch Set 1 and Set 2.  If your child is reading green, purple, pink or orange books, they should focus on Set 3.  **Reading:** Children will be reading Chapter 2 of the bookLittle red.    Please complete the activity **chapter 2 joining words** that has beenset for your child.  **Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 2 sentences.  **Writing Focus:** Story writing  **SPAG Task:** Suffixes: ed  **Writing Task:** Complete the worksheet; I can add –ed to make new words. This can be found on the –ed presentation that has been set for your child. | **Phonics:**  Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  If your child is reading red books, they should watch Set 1 and Set 2.  If your child is reading green, purple, pink or orange books, they should focus on Set 3.  **Reading:** Children will be reading Chapter 2 of the bookLittle red.    Please complete the activity **chapter 2 collect the flowers** that has beenset for your child.  **Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 2 sentences.  **Writing Focus:** Story writing  **SPAG Task:** Noun suffixes: s  **Writing Task:** Complete the worksheet; I can put ‘s’ on the end of a word to show that there are more than one. This can be found on the 's’ presentation that has been set for your child. | **Phonics:**  Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  If your child is reading red books, they should watch Set 1 and Set 2.  If your child is reading green, purple, pink or orange books, they should focus on Set 3.  **Reading:** Children will be reading Chapter 2 of the bookLittle red.    Please complete the activity **chapter 2 the wolf that** has beenset for your child.  **Spellings:** Complete the spelling quiz on Purple Mash/ask your parent to test you on your spellings.  **Writing Focus:** Story writing  **SPAG Task:** Prefix: un  **Writing Task:** Complete the worksheet; I can add un- to words to make new words. This can be found on the un- presentation that has been set for your child. |
| **Maths** | Today’s lesson is about subtraction (crossing 10).  Watch this video:  <https://vimeo.com/497919464>  When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete.  Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book.  When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! | In today’s lesson we are going to carry on our learning on subtraction (crossing 10).  Watch this video:  <https://vimeo.com/497919984>  When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete.  Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book.  When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! | In today’s lesson we are going to learn about related facts.  Watch this video:  <https://vimeo.com/497920336>  When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete.  Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book.  When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! | In today’s lesson we are going to learn about comparing number sentences.  Watch this video:  <https://vimeo.com/497920660>  When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete.  Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book.  When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! | In today’s lesson we are going to review our learning about addition and subtraction.  On Purple Mash you will find some activities to try. Please complete these and turn in the assignment. |
| **Wider curriculum** | ***Science***    ***Complete the lesson;***  Which animal families are invertebrates? - <https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r?utm_source=email&utm_medium=email&utm_campaign=sharing-button>  Task: Quiz  Which animal families are invertebrates?  ***Write the correct answer in a sentence in your homework books. Please send an image of this work to your teacher though purple mash.*** | ***Geography***  ***Read the presentation where Buddy Bee goes to Kenya in Africa.***  Your job is to think of an African animal and write a ‘What Am I?’ poem.  Remember to write 3 or 4 lines describing the animal and then write What am I? at the end.    An example:  I can hop, hop, hop.  I jump high in the sky.  I hide my baby in my pouch.  What am I?    Did you guess? I am a kangaroo!  Now choose your own animal, write a poem in your book, take a photo and upload! | ***PSHE:***  ***Look at the ppt on road safety. Put a photo of yourself (if you can) in the lollipop person's face.***  ***Write the rules of the road in the speech bubble.*** | ***RE***  ***Read the ppt on Guru Nanak.***  ***Your job is to think about what Guru Nanak says. Write a statement in your book and explain why you think it is important.***  ***Music***  Watch the following song and join in with the body percussion: Under The Sea from The Little Mermaid (Body Percussion) Continue to learn the song from last week.  <https://www.youtube.com/watch?v=pV06cJJraU0> | ***PE***  ***Mr Greene will be setting you a task – keep your eyes peeled.*** |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis. | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  https://justdancenow.com  Cosmic Kids Yoga - YouTube  Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video | | | | |