**SRS Remote Learning – overview for Tuesday 5th – Friday 8th January 2021**

* EYFS access their daily tasks via the Year group page on our website [www.sydneyrussellschool.com](about:blank)
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing Mrs Mahmood: [som@sydneyrussellschool.com](about:blank) Ms Carter: [jca@sydneyrussellschool.com](about:blank) Miss Smith: [chs@sydneyrussellschool.com](about:blank) or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

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|  | **Monday 4th January** | **Tuesday 5th January** | **Wednesday 6th January** | **Thursday 7th January** | **Friday 8th January** |
| **English** | INSET | **Settlers or The Secret Sandcastle- Chapter one**  Tasks:   1. Read the chapter 2. Complete the quiz 3. Answer the range of resources (open ended questions, SPAG,) 4. Complete the written or design task   ***Settlers written task:*** Ash was not feeling happy that his family was making plans to settle down. Pretend you are Ash and write a diary account about your day, including your thoughts and feelings about being a settler. | **Settlers or The Secret Sandcastle- Chapter two**  Tasks:   1. Read the chapter 2. Complete the quiz 3. Answer the range of resources (open ended questions, SPAG,) 4. Complete the written or design task   ***Settlers written task:*** The chapter began with Ash having a strange dream. He thought that the sound of his sister snoring was a roaring bear. Write about a strange dream that you have had. | **Settlers or The Secret Sandcastle- Chapter three**  Tasks:   1. Read the chapter 2. Complete the quiz 3. Answer the range of resources (open ended questions, SPAG,) 4. Complete the written or design task   ***Settlers written task:*** Ash is very excited now that he has a pet dog. It sounds like Arrow will be a perfect pet. Write about your perfect pet. Your writing could be about a special animal that you know well or about a pet that you would like to have. | **Settlers or The Secret Sandcastle- Chapter four and five**  Tasks:   1. Read the chapter 2. Complete the quiz 3. Answer the range of resources (open ended questions, SPAG,) 4. Complete the written or design task   ***Settlers written task:***  **Chapter 4:** The chapter ends very dramatically. What will happen next? Will the family manage to escape safely from their burning home? Where will they find shelter now that their home is up in flames? Decide what will happen next & how the characters will react. Write the next part of the story.  **Chapter 5:** In this chapter River was very emotional. All she wanted was to protect her children, but it proved challenging. Imagine she has been interviewed by Settlers News Daily, a newspaper. Use the writing template to write the answers to River's interview. |
| **Maths** | INSET | **Tasks:** Multiplying by 3  **Challenge:** Using Known Facts 1 | **Tasks:** Multiplication: 6 & 9  **Challenge:** Using Known Facts 2 | **Tasks:** Multiplication: 7, 6 & 9  **Challenge:** Multiplication Pairs | **Tasks:** Multiplication Problems  **Challenge:** Multiplication Formal Method |
| **Wider curriculum** | INSET | **Science (Electricity)**  **Tasks:**   1. Watch the BBC Bitesize videos: *What is electricity?* [**https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q**](about:blank)   *Electricity clips*[**https://www.bbc.co.uk/bitesize/clips/zwqd7ty**](about:blank)   1. Electrical or not quiz (Purple Mash 2Dos)   **Art (Bodies)**  **Task:** Draw a picture of yourself and label the different body parts (head, arms, legs, hands, feet etc). | **Geography (Countries of the World)**  **Tasks:** There are 3 main activities to choose from. Please choose one activity to complete in your book.  **Task1:** Extra Hot: On worksheet 1D, label each of the continents and colour each a different colour using the key. When finished, challenge yourself to use a map to find a country that is in each continent.  **Task2:** Hot: On worksheet 1C, complete the names of each continent and then colour each one a different colour using the key.  **Task3:** Mild: On worksheet 1A, complete the word search with the names of the continents, then colour in each continent correctly on worksheet 1B, using the instructions.  **Challenge:** Look at the Information Cards about each continent. Read through them and then answer the questions on worksheet 1E. You can even try to design a flag for each of the continents to represent what each is like on the Continent Flags sheet.  **Art (Bodies)**  **Task:**  Draw an outline of one or more body parts (e.g. hands/feet). | **RE (What is special to me and the people in my community?)**  **Tasks:**   1. Read through the slides 2. Complete the table – the different functions of religious buildings. 3. Reflect upon the different functions and decide which is the most and least important.   **Art**  **Task:**  Draw one of the places of worship we have learnt about today. Add colour if you wish. | **Computing (Coding)**  **Task:**   1. Read through Lesson 1 of Coding 2. Complete Free Code Gibbon activity (Purple Mash 2Dos)   **Art (Bodies)**  **Task:**  Draw a body outline of one of your favourite characters and decorate it. |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  [https://justdancenow.com](about:blank)  [Cosmic Kids Yoga - YouTube](about:blank)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](about:blank) | | | | |