**Year 6 SRS Remote Learning Overview for Tuesday 5th – Friday 8th January 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing [shc@sydneyrussellschool.com](mailto:shc@sydneyrussellschool.com) or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 4th Jan** | **Tuesday 5th January** | **Wednesday 6th January** | **Thursday 7th January** | **Friday 8th January** |
| **English** | INSET | **Literacy: A Tiger’s Path**  1. Read chapters 1 and 2. **Access them from:**   * <https://www.purplemash.com/mashcontent/applications/serialmash/TigersPathCh1/TigersPath/TigersPathCh1.pdf> * https://www.purplemash.com/mashcontent/applications/serialmash/TigersPathCh2/TigersPath/TigersPathCh2.pdf   2. Complete the MCQ quiz for both chapters 1 and 2.  **Access them from:**   * **<https://www.purplemash.com/#app/serialmash/TigersPathQuizCh1>** * **<https://www.purplemash.com/#app/serialmash/TigersPathQuizCh2>**   3. Research tigers to prepare for tomorrow’s writing task. Find out about:   * **habitat- (which countries, what environment)** * **species (scientific classification, tiger types)** * **appearance (size, weight, pattern, colour)** * **diet (what they eat, methods used to catch prey)** * **lifespan (length, compare to other similar animals)** * **population (how many exist today, compare to people population)** * **endangered (what this means for tigers, why endangered, which threats, what can help more tigers survive?)** * **behaviour (active times, social interactions)** * **captivity (why are some tigers kept in zoos and others in sanctuaries?**   These tasks will show up in your ‘2dos’ section  *.* | **Literacy: A Tiger’s Path**  1. Read chapter 3. **Access it from:**   * <https://www.purplemash.com/mashcontent/applications/serialmash/TigersPathCh3/TigersPath/TigersPathCh3.pdf>   2. Complete the MCQ quiz for chapter 3. **Access it from:**   * <https://www.purplemash.com/#app/serialmash/TigersPathQuizCh3>   3. Write a non-chronological report ‘All About Tigers’. Choose subheadings from your research yesterday. Add an introduction and conclusion, use descriptive verbs and adverbs and expanded noun phrases to make your report an exciting read.  These tasks will show up in your ‘2dos’ section  *.* | **Literacy: A Tiger’s Path**  1. Read chapter 4. **Access it from:**   * <https://www.purplemash.com/mashcontent/applications/serialmash/TigersPathCh4/TigersPath/TigersPathCh4.pdf>   2. Complete the MCQ quiz for chapter 4. **Access it from:**   * <https://www.purplemash.com/#app/serialmash/TigersPathQuizCh4>   3. Write a plan for an argument text for the question: ‘Should tigers be kept in captivity?’   * Decide on yes/no and write three points to support your opinion * find evidence (facts/statistics) that support each point you have made * Explain how each points links with the supporting evidence * think about who may disagree and have opposite opinions with valid points. * think of ideas for your conclusion: why your points are stronger than those who have opposite opinions.   These tasks will show up in your ‘2dos’ section | **Literacy: A Tiger’s Path**  1. Read chapter 5. **Access it from:**   * <https://www.purplemash.com/mashcontent/applications/serialmash/TigersPathCh3/TigersPath/TigersPathCh5.pdf>   2. Complete the MCQ quiz for chapter 5. **Access it from:**   * <https://www.purplemash.com/#app/serialmash/TigersPathQuizCh5>   3. Write an argument text for the question: ‘Should tigers be kept in captivity?  Use the planning from yesterday, structure as follows:   * introduction * first point, evidence, explain by linking back to the title question. * second point, evidence, explain by linking back to the title question * third point, evidence, explain by linking back to the title question. * opposition point, evidence, explain by linking back to the title question. * conclusion- say why your points are stronger than the opposition point and finish with a strong statement to answer the title question.   These tasks will show up in your ‘2dos’ section |
| **Maths** | INSET | **Maths: RECAP-Decimals up to 2 decimal places**  <https://vimeo.com/485432781>  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf> | **Maths: RECAP-Understanding thousandths**  **<https://vimeo.com/485550430>**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf> | **Maths: Three decimal places**  <https://vimeo.com/487196408>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO1-Three-decimal-places-2019.pdf> | **Maths: Multiply by 10, 100, 1000**  <https://vimeo.com/487198038>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO2-Multiply-by-10-100-and-1000-2019.pdf> |
| **Wider curriculum** | INSET | **Geography: South America** LI: I will be able to find out about the location and countries of South  America  1. First, go through the ‘GEOGRAPHY LESSON 1’ slides that are on Purple Mash.  2. Next, use the attached worksheet map to draw a map of South America **in your book** – it should show each separate country.  3. Finally, **use an (online) atlas** to label your map to show each of the countries in South America as well as their capital cities.  The slides and the worksheet will show up in your ‘2dos’ section | **Science: The Circulatory System**  LI: I will be able to learn about different parts of the heart  1. First, go through the ‘SCIENCE LESSON 1’ slides that are on Purple Mash.  2. Next, use the attached heart diagram to map to draw a diagram of the heart **in your book** .  3. Label each part of the heart using the vocabulary provided.  4. Draw a blue arrow to show where the blood enters the heart, label that part.  5. Draw a read arrow to show where the blood leaves the heart, label that part.  6. Write a key to describe what each labelled part of the heart does.  7. Write a short paragraph to explain how blood moves in the heart, use the vocabulary on the diagram.  The slides, the diagram, the vocabulary and definitions will show up in your ‘2dos’ section | **Art: South American art**  LI: I will be able to learn about Joaquin Torres Garcia’s art and create my own picture story.  1. First, go through the ‘ART LESSON 1’ slides that are on Purple Mash.  2. Next, look at the slide images for Mondrian and Torres Garcia, write down a difference and similarity between both.  3. Now complete the ‘Match the Symbols’ activity on the slides.  4. Think about your favourite things and what symbols can be used to simply represent these ideas.  5. Choose four symbols and draw/paint them onto four squares.  6. Evaluate your work: do the finished symbols tell a story about you?  The slides will show up in your ‘2dos’ section | **RE: Religious Celebrations**  LI: I will be able to investigate the reasons behind celebrations  1. First, go through the ‘RE LESSON 1’ slides that are on Purple Mash. Think about what the features of a celebration are.  2. Next, watch the video <http://request.org.uk/life/rites-of-passage/how-do-christians-celebrate-big-life-changes/#>  (link is in the slides too)  and use the images in the slides and think about if all celebrations are ‘happy’ and why/why not.  3. **In your books,** write about a celebration that is important to you.  Compare it with a celebration that is very different to any that you take part in.  Write down why humans feel the need to celebrate both, even though they are different occasions.  The slides will show up in your ‘2dos’ section |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | **PE**  Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.  Children should choose at least one video a day and complete 20 minutes of activity.  <https://www.yorkshiresport.org/get-active/thisispe/>  Here are some further tips on how your child can stay active and healthy in the week ahead:  <https://justdancenow.com>  [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga) | | | | |