**SRS Remote Learning – overview for Tuesday 5th – Friday 8th January 2021**

* Year 4 access their daily tasks via our website [www.sydneyrussellschool.com](about:blank) and Purple Mash
* Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing Mrs Mahmood: [som@sydneyrussellschool.com](about:blank) Ms Carter: [jca@sydneyrussellschool.com](about:blank) Miss Smith: [chs@sydneyrussellschool.com](about:blank) or calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 11th January** | **Tuesday 12th January** | **Wednesday 13th January** | **Thursday 14th January** | **Friday 15th January** |
| Assemblies | **2pm Class assembly – led by class teacher**  Bluebell Class: https://zoom.us/j/95045254188?pwd=NlowcUFLWE51TkY2VEE1UytXVWZsUT09 Meeting ID: 950 4525 4188 Passcode: jvUSi0  Daffodil Class: https://zoom.us/j/9205197565?pwd=ZlV5RFJGOWxENDJyWlB6V3BsVFlvZz09  Meeting ID: 920 519 7565 Passcode: 1cLZR7  **Poppy class:**  [**https://zoom.us/j/99332959940?pwd=cXJ3WTlsM04rR1pIOEIyRkRiYWlyQT09**](https://zoom.us/j/99332959940?pwd=cXJ3WTlsM04rR1pIOEIyRkRiYWlyQT09)  Meeting ID: 993 3295 9940  Passcode: A3Nb6U |  |  |  | **Celebration assembly – led by JCI**  Time: Jan 15, 2021 10:00 AM London  <https://zoom.us/j/95207904027?pwd=ZDhnWlg5UE9HL01samM0Qm5ybjJLdz09>  Meeting ID: 952 0790 4027  Passcode: eBE0B3 |
| **English** | Either  Settlers Chapter 6  **OR**  *A village full of vegetables Chapter 1*  *A village full of vegetables:*   1. Read chapter one 2. Complete the quiz   *Online*- complete the missing words, joining the words, paint project and the jigsaw  *Paper*- complete the questions in the pack  *Settles Chapter 6:*   1. Read chapter 6 2. Complete the quiz 3. Complete the sequencing activity 4. Complete the SPAG activity 5. Complete the open-ended questions 6. Annotate a picture of the main character Ash. Use the prompt questions to help you. | Either  Settlers Chapter 7  **OR**  *A village full of vegetables Chapter 2*  *A village full of vegetables:*   1. Read chapter two 2. Complete the quiz   *Online-* complete the missing words, joining the words, paint project and pairs  *Paper*- complete the questions in the pack  *Settles Chapter 7:*   1. Read chapter 7 2. Complete the quiz 3. Complete the sequencing activity 4. Complete the SPAG activity 5. Complete open-ended questions 6. Write a book review about the Settlers. Remember, you want to use persuasive language and lots of adjectives to persuade the audience to read the Settlers. | Either  The Porchester Park Project chapter 1  **OR**  *A village full of vegetables Chapter 3*  *A village full of vegetables:*   1. Read chapter three 2. Complete the quiz   *Online-* complete the missing words, joining the words, paint project and yes or no  *Paper-* complete the questions in the pack  *The Porchester Park Project:*   1. Read chapter 1 2. Complete the quiz 3. Complete the sequencing activity 4. Complete the SPAG activity 5. Complete open-ended questions 6. Write a description about your favourite park. Use the think about section to help you. | ***Either***  The Porchester Park Project chapter 2  **OR**  *A village full of vegetables chapter 4*  *A village full of vegetables:*   1. Read chapter four 2. Complete the quiz   *Online*- complete the missing words, joining the words, paint project and leaflet  *Paper-* complete the questions in the pack, create a leaflet on something you enjoy. Try and use persuasive language.  *The Porchester Park Project:*   1. Read chapter 2 2. Complete the quiz 3. Complete the sequencing activity 4. Complete the SPAG activity 5. Complete open-ended questions 6. Design a poster to help Freya attract more volunteers. Use the think about section to help you. Remember, use persuasive language. | **Either**  The Porchester Park Project chapter 3  **OR**  *A village full of vegetables chapter 5*  *A village full of vegetables:*   1. Read chapter five 2. Complete the quiz   *Online-* complete the missing words, joining the words, paint project and grouping.  *Paper-* complete the questions in the pack.  *The Porchester Park Project:*   1. Read chapter 3 2. Complete the quiz 3. Complete the sequencing activity 4. Complete the SPAG activity 5. Complete open-ended questions 6. Write a letter to the council to persuade them that the park needs to be saved. Use the think about section to help you. Remember to use persuasive writing techniques to draw the reader in. |
| **Maths** | **Task:** 11 and 12 times-table  **Challenge:** There are maths challenges assigned for each day which are not compulsory. | **Task:**  Multiply 3 numbers  **Challenge:** There are maths challenges assigned for each day which are not compulsory. | **Task:**  Factor pairs  **Challenge:** There are maths challenges assigned for each day which are not compulsory. | **Task:**  Efficient multiplication  **Challenge:** There are maths challenges assigned for each day which are not compulsory. | **Task:**  Written methods  **Challenge:** There are maths challenges assigned for each day which are not compulsory. |
| **Wider curriculum** | Class assembly will be instead of Science this week.  **Art:**  Draw a picture of the character Ash from the Settlers story. | **Music:** Pbuzz: Learn 'Mary Had a Little Lamb' (PM 2Do – Mary Had A Little Lamb) If they do not have their instrument at home, students should do the following: Learn the song 'I can see clearly now' by watching and join in with the following clip - <https://www.youtube.com/watch?v=tLdiAct3vEU&feature=youtu.be>  **Art:** Design a book cover for the Settlers or The Porchester Park Project story. Create an interesting blurb that would make people want to read this story. | **Geography (Countries of the World)**  **Tasks:** There are 3 main activities to choose from. Please choose one activity to complete in your book.  **Task1:** Extra Hot: Provide children with the World  Map sheet and worksheet 2C.  Children to find each of the  countries on the map and then label  them in the blank map. EXTEND -  when finished, children to write a  list of as many countries as they  can spot that belong to each  continent and list on worksheet 2D.  **Task2:** Hot: Provide children with the Continents Map (if necessary), World Map and worksheet 2B. Children to write in the names of each of the countries with a blank label.  **Task3:** Mild: Provide children with the  Continents Map (if necessary),  World Map and worksheet 2A.  Children to write in the names of  each of the countries with a blank  label.  **Challenge**  Provide children with the Riddle Cards and Countries Cards in pairs or small groups. Challenge children to match up the countries with the correct riddle, using the World Map sheet to help. • EXTEND - when finished, children could create their own riddles for other countries around the world to test a friend with.  **Art:** Design and label a cake that could make if you were entering a cake competition. | **R.E**  **Tasks:**   * Read through the slides, discussing any questions with people around you or on your own. * Complete the table activity- draw the table out in your books and write the place of worship in the correct column, challenge yourself and try to match the religious symbol. * Research and design your own fact file. Pick one religion (that you do not follow). You need to include: name of the religion, the building, any religious symbols and special events/holidays and why people go to that religious building. * Answer the plenary questions on the final slide.   **Art:**  **Task:**  Research the artist Henry Moore. Find out about his life and his artistic style. See if you can recreate one of his art pieces! (PM 2Do – A Famous Artist) | **Computing: Unit 4.1 Coding Lesson 2** Variables and ‘If/else’ Statements Task: Follow the steps to complete the Night and Day Activity. (PM 2Do – Night and Day)  **Art:** Think about a time where you have worked in a team. Draw a picture to show what you did and whether it was successful. |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  [https://justdancenow.com](about:blank)  [Cosmic Kids Yoga - YouTube](about:blank)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](about:blank) | | | | |