**Year 6 SRS Remote Learning Overview for Monday 11th – Friday 15th January 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher (we have a year 6 blog!) and begin their daily tasks.

If you have any queries please contact your child’s class teacher by posting on the blog, emailing [shc@sydneyrussellschool.com](mailto:shc@sydneyrussellschool.com) or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 11th January** | **Tuesday 12th January** | **Wednesday 13th January** | **Thursday 14th January** | **Friday 14th January** |
| ASSEMBLY | **Class Assembly**  **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning.** |  |  |  | **Year 5 and 6 Achievement Assembly**  **Years 5 & 6 @ 10:45**  Time: Jan 15, 2021 10:30 AM London  https://zoom.us/j/92711026436?pwd=cldLa2ZuTUY1bmhBcG9DSzI3TkJaUT09  Meeting ID: 927 1102 6436  Passcode: KV9NEj  **(I will post this link on the blog)** |
| **English** | **Literacy: The Magic Pen**  1. Read chapters 1 and 2. **Access them from:**   * <https://www.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch1/ch1/The_Magic_Pen_Ch1.pdf> * https://www.purplemash.com/mashcontent/applications/serialmash/the\_magic\_pen\_ch2/ch1/The\_Magic\_Pen\_Ch2.pdf   2. Complete the MCQ quiz for both chapters 1 and 2.  **Access them from:**   * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch1_MultipleChoice/The_Magic_Pen_ch1_MC.pdf> * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch2_MultipleChoice/The_Magic_Pen_ch2_MC.pdf>   3. Imagine you are in an emporium.  Plan your descriptive account of the weird and wonderful objects that surround you.  What objects do you see? what catches you eye as soon as you walk in? What is the most unusual object there? Which object in the emporium would make an ideal gift and why?  What do objects feel, smell, sound or taste like?  Describe the emporium owner. How are they dressed? What is their hair like? What does their voice sound like? How does the owner make you feel?  Plan to include the following literary devices to describe the objects:   * expanded noun phrases * alliteration * onomatopoeia * simile * metaphor * personification   What can you smell?  Use literary devices to create imagery in your description. Make use of your five sense to bring your description to life.  These tasks will show up in your ‘2dos’ section  *.* | **Literacy: The Magic Pen**  1. Read chapter 3. **Access it from:**  https://www.purplemash.com/mashcontent/applications/serialmash/the\_magic\_pen\_ch3/ch1/The\_Magic\_Pen\_Ch3.pdf  2. Complete the MCQ quiz for chapter 3. **Access them from:**   * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch3_MultipleChoice/The_Magic_Pen_ch3_MC.pdf>   3. Imagine you are in an emporium.  Use the description ideas and literary device ideas that you planned yesterday to write a descriptive account of the weird and wonderful objects that surround you.  Your account should be descriptive enough to transport your reader into the emporium you are writing about and experience the objects, emotions and thoughts that you have visualised.  These tasks will show up in your ‘2dos’ section  *.* | **Literacy: The Magic Pen**  1. Read chapter 4. **Access it from:**   * https://www.purplemash.com/mashcontent/applications/serialmash/the\_magic\_pen\_ch4/ch1/The\_Magic\_Pen\_Ch4.pdf   2. Complete the MCQ quiz for chapter 4. **Access it from:**   * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch4_MultipleChoice/The_Magic_Pen_ch4_MC.pdf>   3. What would happen if you had a magic pen? You could make positive changes, but with those changes might also cause some problems.  Write about what you would write with the pen to achieve the following, but also include a prediction of the problems that your magic pen may cause if what you write actually happens:   * To be granted your greatest wish * To get more of your favourite food * To try and improve your friends’ lives * To improve your school life * To have a particular pet * To improve the environment   Write clearly, organizing your ideas into paragraphs and making use of relative clauses and fronted adverbials to explain your points. Use descriptive verbs, adverbs and expanded noun phrases to make your ideas an interesting read.  These tasks will show up in your ‘2dos’ section  *.* | **Literacy The Magic Pen**  1. Read chapter 5. **Access it from:**   * https://www.purplemash.com/mashcontent/applications/serialmash/the\_magic\_pen\_ch5/ch1/The\_Magic\_Pen\_Ch5.pdf   2. Complete the MCQ quiz for chapter 5. **Access it from:**   * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch4_MultipleChoice/The_Magic_Pen_ch4_MC.pdf>   3. Write the next part of Bill’s story: what happens when the children are about to caught red handed in their head teacher’s office?  Write in the same style of the story so far. Use a range of short and long sentences to change the pace of the story and use descriptive verb phrases and expanded noun phrases throughout. Use some fronted adverbials and dialogue to progress the story. Make sure the characters behaviour is true to their personality.    Think about:   * Will Bill manage to settle into his hiding place in time? * Whose footsteps did they hear, is it someone the children know? * Remember the setting: it is the middle of the night and they are in an office- the descriptive language for objects and sounds should match! * Unless Billy’s story is destroyed, Freddy and Molly are in grave danger – how will the children find the story? Will they manage to rip it up or will there be further problems?   These tasks will show up in your ‘2dos’ section | **Literacy: The Magic Pen**  1. Read chapter 6. **Access it from:**   * https://www.purplemash.com/mashcontent/applications/serialmash/the\_magic\_pen\_ch6/ch1/The\_Magic\_Pen\_Ch6.pdf   2. Complete the MCQ quiz for chapter 6. **Access it from:**   * <https://static.purplemash.com/mashcontent/applications/serialmash/the_magic_pen_ch6_MultipleChoice/The_Magic_Pen_ch6_MC.pdf>   3. Now that you have finished reading the story, write a book review for *The Magic Pen.*  Your book review should include:   * A synopsis – a brief summary of the story, without giving too much detail. * A star rating – how many stars out of five would you give the story; you must explain your rating with reasoning. * Finally, your opinion of the story. * What are your thoughts about the story? * What was your favourite part and why? * what was your least favourite part and why? * What sort of person would you recommend this book to? * Would you want to read more books by this author? What about the writing style makes you feel this way?   These tasks will show up in your ‘2dos’ section |
| **Maths** | **Maths: Divide by 10, 100 and 1,000**  <https://vimeo.com/488186549>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO3-Divide-by-10-100-and-1000-2019.pdf> | **Maths: Multiply decimals by integers**  <https://vimeo.com/490690764>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf> | **Maths: Divide decimals by integers**  <https://vimeo.com/490691239>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf> | **Maths: Division to solve problems**  <https://vimeo.com/490691954>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf> | **Maths: Decimals as fractions**  <https://vimeo.com/490693175>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf> |
| **Wider curriculum** | **Music:** LI: I will be able to listen to a song and learn to sing it.  **TASK 1**:  Watch the following video about a famous piece of music by Johannes Brahms:  [An introduction to Hungarian Dance No. 5 (Johannes Brahms) | Ten Pieces | BBC Teach](https://www.youtube.com/watch?v=V2e1mB220aM&list=PLcvEcrsF_9zJ2vibDzBhy-pOIBUAlf7U0&index=5" \t "_blank)    **TASK 2:**  Learn the song 'One Moment, One People' by watching and join in in with the following clips (Lyrics are attached):  Learning Clip:  **[One moment, one people with Beccy Owen](https://youtu.be/8rSjyzvix5g" \t "_blank)**  <https://www.youtube.com/watch?v=8rSjyzvix5g&feature=youtu.be>  Backing Track Clip: ['One moment, one people' lyric video - Sing Up Day 2019](https://youtu.be/ckNmB9S0hvI" \t "_blank) | **Geography: South America** LI: I will be able to  1. First, go through the ‘GEOGRAPHY LESSON 2’ slides that are on Purple Mash.  2. Look carefully at the maps on slide 13 and use them to help you answer the questions on slide 14 in your book.  3. There is an extension if you finish early to research and describe listed climates.  The slides will show up in your ‘2dos’ section | **Computing: Blogging**  LI: I will be able to identify the purpose of writing a blog.  LI: I will be able to identify the features of successful blog writing.  The slides, the diagram, the vocabulary and definitions will show up in your ‘2dos’ section | **French: Shopping conversations**  LI: I will be able to practise and write a shopping conversation in French.  Practise bu=y reading and listening, then repeating the French phrases and sentences.  Use the item cards and conversation prompts to practice and write you own shopping conversation.  The slides will show up in your ‘2dos’ section | **RE: Religious Celebrations**  LI: I will be able to investigate different ways of celebrating in Islam  1. All resources are linked on the slides on PurpleMash. Think about what the Eid is for Muslims..  and watch these videos <https://www.bbc.co.uk/news/av/world-23625730>  **<https://www.euronews.com/2016/09/12/eid-al-adha-celebrated-around-the-world>**  (links in the slides too)  2. Investigate and explore how the two Eids are celebrated around the world:  Eid-ul-Fitr:  <https://www.theholidayspot.com/eid_ul_fitr/eid_celebrations_around_the_world.htm>   Eid-ul-Adha:  <https://www.theholidayspot.com/eid_ul_adha/around_the_world.htm>    3. **In your books,** write about a non-chronological report to explain how Eid is celebrated around the world and what Eid means for Muslims.  The slides will show up in your ‘2dos’ section |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | **PE**  Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.  Children should choose at least one video a day and complete 20 minutes of activity.  <https://www.yorkshiresport.org/get-active/thisispe/>  Here are some further tips on how your child can stay active and healthy in the week ahead:  <https://justdancenow.com>  [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga) | | | | |