**SRS Remote Learning – overview for Monday 18th – Friday 22nd January 2021**

* EYFS access their daily tasks via our website [www.sydneyrussellschool.com](about:blank) and Purple Mash
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries, please contact your child’s class teacher by emailing Mrs Mahmood: [som@sydneyrussellschool.com](about:blank) Miss Carter: [jca@sydneyrussellschool.com](about:blank) Miss Smith: [chs@sydneyrussellschool.com](about:blank) or calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 18th January** | **Tuesday 19th January** | **Wednesday 20th January** | **Thursday 21st January** | **Friday 22nd January** |
| **English** | **Reading:** Read either- Porchester park project chapter 4 or Red to the Rescue chapter 1 and complete the quiz.  **Spellings:** Spring 1 Week 2 practice  **Pronouns and nouns:**  ***L.I: I will be able to use pronouns and nouns.***  1-Read through the slides  2-Complete the activity on slide 7  3-Continue reading through the slides  4-Complete Spot the Pronouns and Nouns worksheet  5-Continue reading through the slides  6-Complete the written activity- write about yourself. Underline the pronouns you have used.  7-Complete plenary activities. | **Reading:** re-read either- Porchester park project chapter 4 and complete the multiple-choice quiz or Red to the Rescue chapter 1 and complete the missing words quiz.  **Spellings:** Spring 1 Week 2 Making sentences  **Apostrophe**  ***L.I: I will be able to use possessive apostrophes with plural nouns***  1-Read through the slides  2-Complete the activity on slide  3-Continue reading through the sides  4-Complete the Plural-Tastic activity  5-Complete the written activity- describe the picture. Remember to include apostrophes for possession and plurals.  6-Complete plenary activities. | **Reading:** re-read either- Porchester park project chapter 4 and complete the sequencing or Red to the Rescue chapter 1 and complete the joining words quiz.  **Spellings:** Spring 1 Week 2  Revision  **Extended noun phrases**  ***L.I: I will be able to expand a simple noun phrase.***    1-Read through the slides  2-Complete the activity on slide  3-Continue reading through the sides  4-Complete the Adjectives for effect  5-Complete the written activity- describe two monsters. Remember to include expanded noun phrases.  6-Complete plenary activities. | **Reading**: re-read either- Porchester park project chapter 4 and complete the SPAG questions or Red to the Rescue chapter 1 and complete the SPAG questions.  **Spellings:** Spring 1 Week 2  Dictation  **Fronted adverbials**  ***L.I: I will be able to use fronted adverbials.***  1-Read through the slides  2-Continue reading through the sides  3-Complete the A day at the zoo activity  5-Complete the written activity- describe a school trip you have been on. If you have not been on a trip, use the pictures on the previous slide to help you. Remember to include fronted adverbials.  6-Complete plenary activities. | **Reading:** re-read either- Porchester park project chapter 4 and complete Freya’s new ideas activity or Red to the Rescue chapter 1 and complete the invitation activity.  **Spellings:** Spring 1 Week 2 quiz  **Plural and possessives**  ***L.I: I will be able to use plural and possessives.***  1-Read through the slides  2-Complete the activity on slide  3-Continue reading through the sides  4-Complete the Short form, long form activity  5-Complete the written activity- describe the picture. Remember to include plurals and possessives.  6-Complete plenary activities |
| **Maths** | **LI:** I will be able to multiply 2-digits by 1-digit.  **Challenge:**  There will be mastery challenges assigned for each day which are optional to complete. | **LI:** I will be able to multiply 2-digits by 1-digit.  **Challenge:**  There will be mastery challenges assigned for each day which are optional to complete. | **LI:** I will be able to multiply 3-digits by 1-digit.  **Challenge:**  There will be mastery challenges assigned for each day which are optional to complete. | **LI:** I will be able to divide 2-digits by 1-digit.  **Challenge:**  There will be mastery challenges assigned for each day which are optional to complete. | **LI:** I will be able to divide 2-digits by 1-digit.  **Challenge:**  There will be mastery challenges assigned for each day which are optional to complete. |
| **Wider curriculum** | **Science: *Plants***  ***Watch the BBC Bitesize video:*** [***https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty***](https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty)  Task: Describe the **life cycle of a plant (PM 2Do)** including pollination, seed formation and seed dispersal. | **Geography**  There are many different options for you to choose from. Please choose one of the activities to complete in your book.  **Mild Task:**  Provide children with Picture Cards, books, access to internet, and worksheet 3A. Children to choose the continent they would like to explore in more detail and work with a partner to find all the answers for each section of the worksheet.  **Hot Task:**  Children to choose a continent to explore in detail. Provide children with books, access to the internet  and any other appropriate resources. Challenge them to find 10 interesting facts about their continent and record on worksheet 3B.  **Extra Hot:**  Provide children with the Information Book Template. Challenge children to use books and the internet to complete each page to create an information booklet about the 7 continents. When finished, cut out each section and staple to create a booklet. Fancy something different…?  • Before the lesson, cut out the Information Cards and put them up around the classroom, some in  obvious places and some not so obvious! Tell children they are going to go on an information hunt so that they can fill in all the details on worksheet 3C. To make it extra fun, you could add a time scale (e.g.20 minutes) and then reward children a point for each fact they recorded correctly. The individual or pair with the most points at the end of the session wins. | **Music:** Pbuzz: Continue to Learn 'Mary Had a Little Lamb' from last week.  If you do not have your instrument at home, watch the following video: An introduction to Hungarian Dance No. 5 (Johannes Brahms) | Ten Pieces | BBC Teach Also continue to learn the song from last week.  **P.E:**  **Today, try and complete Mr Greene’s P.E challenge.**  **Remember, you need to** respond to the task with a video of your best efforts **or** a short explanation of how you got on and I will use these responses to pick winners!  Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter. | **Computing: Unit 4.1 Coding  Lesson 3 - Using Repetition and User Input**  **Online:** Read through Lesson 3.  Task: Look at the **Repeat and Sequence example (PM 2DO).** Plan your own program using the Repeat and, if possible, If/else codes. Create your codes using **Free Code Gibbon (PM 2Do**).  **Paper:** Design your own computer game. *Describe what type of game it is, who the characters are and what the aim is.*  *Create instructions on how to play. Draw what it would look like.  Give some top tips for players!* | **Art:** Draw a full-length picture of a member of your family or a friend. Add some pictures of their favourite things and decorate it with their favourite colours. |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis. | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  [https://justdancenow.com](about:blank)  [Cosmic Kids Yoga - YouTube](about:blank)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](about:blank) | | | | |