**Year 3 SRS Remote Learning Overview for Monday 22nd – Friday 26th February 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

**If you have any queries please contact your child’s class teacher or call the office on 0203 959 9901**

**lac@sydneyrussellschool.com** **(Miss Cole)**

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**Click the link for guidance on** [**How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube**](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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| **Year 3** | **Monday 22nd February** | **Tuesday 23rd February** | **Wednesday 24th February** | **Thursday 25th February** | **Friday 26th February** |
| **Assemblies** | **1:45pm Class assembly – led by Miss Cole**Zoom meeting details will be sent via Purple Mash and the Parent App. If you do not have the App please email cah@sydneyrussellschool.com and details will be sent. |  |  |  | **10:30am Celebration assembly – led by Ms Cilia**Zoom meeting details will be sent via Purple Mash and the Parent App. If you do not have the App please email cah@sydneyrussellschool.com and details will be sent.  |
| **English** | **Reading:** Read Chapter **1** of **Clean Sweep** **Task:** Multiple-choice quiz**Spellings:** Spring 2, Week 1 Rehearse the spellings. **Writing:** As Mark and Lisa walk home from school, they dodge all of the piles of litter in our story. Let’s do some research and find out more about litter and the effects it can have on our environment and create a poster.**Task**: I will be able to use the internet and other sources of information to make others aware of the dangers of dropping litter which will help write my discussion text. | **Reading:** Read Chapter **2** of **Clean Sweep** **Task:** Open ended Questions**Spellings:** Spring 2, Week 1 Write sentences using the words. **Writing:** Let’s find out how plastics can affect our environment and conduct research upon plastics to use within our discussion texts.**Task:** I will be able to find out about the advantages and disadvantages of using plastics and use the sheet to write three paragraphs about my main findings. | **Reading:** Read Chapter **3** of **Clean Sweep** **Task:** Chapter Sequencing**Spellings:** Spring 2, Week 1 Revise the spellings.**Writing:** Let’s find out the features of a discussion text.**Task:** I will be able to Write down all the ‘for’ and ‘against’ points for **your** argument of ‘should everyone recycle?’ Be sure to write in full sentences.  | **Reading:** Read Chapter **4** of **Clean Sweep** **Task:** SPaG Activities**Spellings:** Spring 2, Week 1 Dictation.**Writing:**  Now it is time to start writing the introduction of your discussion text. You will be able to use specific language devices to help you do this.**Task:** I will be able to introduce my discussion text by writing a detailed introduction. This needs to introduce the argument in a clear, concise and interesting way. | **Reading:** Read Chapter **5** of **Clean Sweep** **Task:** SPaG Activities**Spellings:** Spring 2, Week 1 – Spellings Quiz**Writing:** Now it is time to start writing the body of your discussion text (your ‘for’ and ‘against’ points). You will be able to use specific language devices to help you do this.**Task:** We are now going to use our **‘for and against’** planning sheet that you completed on Wednesday to write the next paragraph that follows on from your introduction. Look for the first ‘for’ point and write about that. Try to use words from our ‘useful words’ slide to help up-level your work. |
| **Maths***White Rose maths tasks will be set via Purple Mash***Practice 2x, and 4x, 8x and 12x table** | **Pictograms**Children will continue to read and interpret information in order to answer questions about the data. It is important that children understand the value of each symbol used and what it means when half a symbol is used. In this lesson children will construct pictograms and choose an appropriate key.  | **Bar charts**Children will interpret information in pictograms and tally charts in order to construct bar charts. They will interpret information from bar charts and answer questions relating to the data as well as reading and interpret bar charts with scales of 1, 2, 5 and 10. To support this lesson, please watch **vimeo.com/502337848** which orally recording of this lesson. | **Bar charts**Children will complete a table using data presented in a graph showing numbers of two types ice creams sold on each day (separate bars).  | **Tables** Children will interpret information from tables to answer one andtwo-step problems. They will use their addition and subtraction skills to answerquestions accurately and ask their own questions about thedata in tables.To support this lesson, please watch **vimeo.com/502338566**which orally recording of this lesson. | **Statistics End of block assessment**This assessment will check understanding of the content taught so far. Children should be given 30 minutes to complete independently. Answer sheet is provided to self assess work after completion. |
| **Wider curriculum** | **Science**Children will be carrying out an investigation to see how quickly water is transported in plants. | **History**Children will be able to understand the words ‘invade’ and ‘settle’ and be able to place the Romans on a timeline. Children will be able to tell from what the Roman soldier is wearing that he lived a long time ago. |  **P.E**Children will be trying to complete Mr Greene’s P.E challenge. Children need to respond to the task with a video of their best efforts or a short explanation of how they got on. Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter. | **DT**Children will be planting their own herbs if they have the resources. Children will name the different herbs on the last page and list some information about how they can grow it. | **PSHE**Children will be learning about recycling.**Music**Learn the song ‘So much magnificence’ <https://www.youtube.com/watch?v=plqC0ZNQ0Eg&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=12>  |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate.  |