**SRS Remote Learning – overview for Monday 22nd – 27th February 2021**

* EYFS access their daily tasks via our website www.sydneyrussellschool.com and Purple Mash
* Year 1-6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing or calling the office on 0203 959 9901. Ms Lewis – mle@sydneyrussellschool.com, Miss Challis - rch@sydneyrussellschool.com or Mr Perry - tpe@sydneyrussellschool.com

**Click the link for guidance on** **how to submit work on Purple Mash:** How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 22nd February** | **Tuesday 23rd February** | **Wednesday 24th February** | **Thursday 25th February** | **Friday 26th February** |
| **Assemblies** | **Class assembly**Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email cah@sydneyrussellschool.com and details will be sent to you). | **Drop in session on zoom with your teacher.****Zoom link on purple mash** |  | **Drop in session on zoom with your teacher.****Zoom link on purple mash** | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email cah@sydneyrussellschool.com and details will be sent to you). |
| **English** | **Reading:** Read Chapter **1** **Task:** Complete the GPS (Grammar, punctuation and spelling) task on purple mash.**Daily phonics:**Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)Please see below table for group levels. Please ensure your children are seeking to challenge themselves.**Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document. Choose 3 of the words and write in a sentence. Please upload onto purple mash.**Writing:** Introduction to a pirate ship, lots of description, what is your pirate ship like?**Task**: LI: I will be able to write about a **setting** | **Reading:** Read Chapter **2** **Task:** Complete the GPS (Grammar, punctuation and spelling) task on purple mash.**Daily phonics:**Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)Please see below table for group levels. Please ensure your children are seeking to challenge themselves.**Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document. Choose 3 of the words and write in a sentence. Please upload onto purple mash.**Writing:** Pirate ships and mermaids are often in the same stories. Can you help find the missing mermaids?**Task**: LI: I will be able to plan and write a **description** of a **setting** and a **person** | **Reading:** Read Chapter **3** **Task:** Complete the GPS (Grammar, punctuation and spelling) task on purple mash.**Daily phonics:**Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)Please see below table for group levels. Please ensure your children are seeking to challenge themselves.**Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document. Choose 3 of the words and write in a sentence. Please upload onto purple mash.**Writing:** Can you help us find the missing mermaids? **Task**: LI: I will be able to create a **poster** | **Reading:** Read Chapter **4** **Task:** Complete the GPS (Grammar, punctuation and spelling) task on purple mash.**Daily phonics:**Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)Please see below table for group levels. Please ensure your children are seeking to challenge themselves.**Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document. Choose 3 of the words and write in a sentence. Please upload onto purple mash.**Writing:** We begin to write our own stories about pirates and mermaids can you make a plan to help you?**Task:** LI: I will be able to make a **plan** | **Reading:** Read Chapter **5** **Task:** Complete the GPS (Grammar, punctuation and spelling) task on purple mash.**Daily phonics:**Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)Please see below table for group levels. Please ensure your children are seeking to challenge themselves.**Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document. Choose 3 of the words and write in a sentence. Please upload onto purple mash.**Please complete quiz on purple mash.****Writing:** I wonder what would happen in your story about pirates and mermaids?**Task:** LI: I will be able to create a **short story** from a plan. |
| **Maths** | **LI: I will be able to interpret pictograms.****Access the direct teaching of this lesson from this video link: https://vimeo.com/504484570** | **LI: I will be able to draw a block diagram.****Access the direct teaching of this lesson from this video link: https://vimeo.com/504485413** | **LI:** **I will be able to complete an assessment.** **There is no video link or teaching slides today – complete the mini assessment independently.** | **LI:** I will be able to recognise 2D and 3D shapes.**Access the direct teaching of this lesson from this video link: https://vimeo.com/506145944** | **LI:** I will be able to count the sides on 2D shapes.**Access the direct teaching of this lesson from this video link: https://vimeo.com/506146067** |
| **Wider curriculum** | ***Science*****LI: I’ll be able to identify a microhabitat.****Go through the Science Microhabitats power point either on Purple Mash or in your paper pack and complete the task at the end of the Power point.** **Please complete the task on either the science work sheet or plain paper. Remember to either upload your work on to Purple Mash or return it to school in your paper copy.**  | ***History*****LI: I’ll be able to find out who Florence Nightingale was and when she lived.****Go through the History power point about Florence Nightingale or/and research her on the internet.****Complete one of the set History tasks making sure to challenge yourself by choosing an activity that is not easy for you to complete.** Show children the picture of Florence Nightingale on the power point slides/research a picture of her on the internet. . What can we tell about this person from this picture? e.g. Is this person rich or poor? How long ago did this person live? • Tell children that the picture shows a woman called Florence Nightingale. Go through the information on the slides about when Florence Nightingale lived and about her early life. OR you could research her on the internet. Explain that at this time, rich women were expected to marry a rich husband and stay at home to look after the children and the household, but that Florence Nightingale didn’t want to do this. She believed that God wanted her to help other people, so she defied her parents and trained as a nurse. • Florence Nightingale was determined to be a nurse, even though it went against her parents and the expectations of everyone she knew. What do you want to be when you grow up and why? What do you think you need to do to make your choice come true? (e.g. training hard to be a footballer, studying hard to be a doctor, etc.) | **RE:****I’ll be able to understand why the Guru Granth Sahib is a special book.****Go through the RE power point and complete the activity at the end of the slides.**Explain that the Hindu holy book is also special because it teaches Hindus many things about living a good life. Explain how Hindus believe in one god that has many faces. Each face represents a different part of god.Children draw their own face to show different feelings such as sadness, anger, happiness etc. Explain how hindus believe this is how god is too. | ***Art:*****LI: I’ll be able to draw an observational drawing of a natural object.****I’ll be able to talk about Nature Sculptures.****Go through the Art power point either on Purple Mash or in your paper pack and complete the activity at the end of the slides.** | ***Music:*** Learn the song: [So Much Magnificence - Learn a Song](https://www.youtube.com/watch?v=plqC0ZNQ0Eg&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=12)**P.E:** **Today, try and complete Mr Greene’s P.E challenge.** **Remember, you need to** respond to the task with a video of your best efforts **or** a short explanation of how you got on and I will use these responses to pick winners! Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter.  |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis.  |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:https://justdancenow.com Cosmic Kids Yoga - YouTubeStaying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video |

Monday - Class assembly 1.20pm: Teacher to send Zoom link to their class in a to do with instructions to parents to join the meeting with camera on but sound off.

Friday – Celebration assembly: Ms Cilia will run a year group assembly with the same rules as the class assembly. Teacher to send Zoom link to their class in a to do with instructions on how to join.

RWI -Ruth Miskin: Groups:

* Set 1 Speed Sounds, Word Time and Spelling: for children in Reception and children who are new to English.
* Set 2 Speed Sounds and Spelling: for children in Year 1 and 2 (and those in Reception that can read Set 1 Speed Sounds.)
* Set 3 Speed Sounds and Spelling: for children in Year 1 and 2 that can read Set 2 Speed Sounds.
* Read longer words: for children who can read Set 3 sounds and words confidently.
* Read Red Words 1: for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Year 1.
* Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.
* Read and Hold a Sentence 1: reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)
* Read and Hold a Sentence 2: reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. (For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)