**Year 6 SRS Remote Learning Overview for Monday 22nd February to Friday 26th February 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher (we have a year 6 blog!) and begin their daily tasks.

If you have any queries please contact your child’s class teacher by posting on the blog, emailing shc@sydneyrussellschool.com or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 22nd February** | **Tuesday 23rd February**  | **Wednesday 24th February** | **Thursday 25th February**  | **Friday 26th February**  |
| ASSEMBLY | **Class Assembly** **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.****(If you do not have the App please email** **cah@sydneyrussellschool.com****and details will be sent to you)** |  |   |  | **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.****(If you do not have the App please email** **cah@sydneyrussellschool.com****and details will be sent to you)** |
| **English** | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 1*1. Read chapter 12. Complete the MCQ quiz for chapter 1**3.** Complete the chapter 1 sequencing activity**Writing: LI:  I will be use the features of diary writing to plan and write a diary entry.** **Spellings:**Spring 1, Week 5. Practise the spelling words using the LSCWC sheet   These tasks will show up in your ‘2dos’ section*.*  | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 1*1. Complete the chapter 1 open-ended questions.2. Complete the chapter 1 SPaG activity**Writing: LI: I will be able to plan my diary entry, based on the events in the text.****Spellings:**Spring 1, Week 5. 1. Use a thesaurus to find as many synonyms as you can for each of the spelling words. 2. Organise in a table and write them in your book. Revise your spelling words.These tasks will show up in your ‘2dos’ section*.*  | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 2*1. Read chapter 22. Complete the MCQ quiz for chapter 2**3.** Complete the chapter 2 sequencing activity.**Writing: LI: I will be able to use my plan to write the first draft of my diary entry, based on the text.** **Spellings:**Spring 1, Week 5: Revise this week’s spelling words.These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 2***1.** Complete the chapter 2 SPaG activity.2. Complete the chapter 2 open-ended questions. **Writing:  LI: I will be able to edit my diary entry to make it more descriptive and easier for the reader to follow and understand.** **Spellings:**Spring 1, Week 5. Dictation activity.These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 3*1. Read chapter 32. Complete the MCQ quiz for chapter 3**3.** Complete the chapter 3 sequencing activity**Writing: LI: I will be able to write the final draft of my diary entry.****Spellings:**Spring 1, Week 5. QuizThese tasks will show up in your ‘2dos’ section |
| **Maths** | **Maths: Metric measures**These tasks will show up in your ‘2dos’ section | **Maths: Convert metric measures**These tasks will show up in your ‘2dos’ section | **Maths: Calculate with metric measures**These tasks will show up in your ‘2dos’ section | **Maths: Miles and kilometres**These tasks will show up in your ‘2dos’ section | **Maths: Imperial measures**These tasks will show up in your ‘2dos’ section |
| **Wider curriculum** | **RE: Easter**LI: I will be able to analyse the Bible Easter accounts.The slides will show up in your ‘2dos’ section | **History: Our Local Area**LI: I will able to explore how our local area has changed from the 1st Century to today. The slides will show up in your ‘2dos’ section | **Computing: Text Adventures** LI: I will be able to explore a text- based adventure game and use 2Connect to plan a story-based text adventure. The slides will show up in your ‘2dos’ section | **Science: Healthy Lifestyle.**LI: I will be able to describe how both diet and exercise contribute to a healthy lifestyle. The slides will show up in your ‘2dos’ section | **French: Let’s go shopping**LI: I will be able to use the correct form of adjectives to describe nouns (clothes)The slides will show up in your ‘2dos’ section**Music:** I will be able to practise singing a song. Learn this song by singing along:[Heroes (We Could Be) - Learn a Song](https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28)YouTube link:<https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28>In addition, brass instrument players should login to **bandsmusichub.co.uk/music** (logins sent on PM)and **Charanga** to practice playing their instrument.These tasks will show up in your ‘2dos’ section**P.E:** **Today, try and complete Mr. Greene’s P.E challenge.**  Remember, you need to respond to the task with a video of your best efforts or a short explanation of how you got on and he will use these responses to pick winners!  Mr. Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter**.**These tasks will show up in your ‘2dos’ section |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! |
| **Exercise** | **PE**Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.Children should choose at least one video a day and complete 20 minutes of activity. <https://www.yorkshiresport.org/get-active/thisispe/>Here are some further tips on how your child can stay active and healthy in the week ahead:<https://justdancenow.com> [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)[Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](http://about:blank/)  |