**Year 6 SRS Remote Learning Overview for Monday 22nd February to Friday 26th February 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher (we have a year 6 blog!) and begin their daily tasks.

If you have any queries please contact your child’s class teacher by posting on the blog, emailing [shc@sydneyrussellschool.com](mailto:shc@sydneyrussellschool.com) or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 22nd February** | **Tuesday 23rd February** | **Wednesday 24th February** | **Thursday 25th February** | **Friday 26th February** |
| ASSEMBLY | **Class Assembly**  **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.**  **(If you do not have the App please email** [**cah@sydneyrussellschool.com**](mailto:cah@sydneyrussellschool.com)  **and details will be sent to you)** |  |  |  | **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.**  **(If you do not have the App please email** [**cah@sydneyrussellschool.com**](mailto:cah@sydneyrussellschool.com)  **and details will be sent to you)** |
| **English** | **Literacy: Seven Hours to Save the World**  **Reading:** *Seven Hours to Save the World – Chapter 1*  1. Read chapter 1  2. Complete the MCQ quiz for chapter 1  **3.** Complete the chapter 1 sequencing activity  **Writing: LI:  I will be use the features of diary writing to plan and write a diary entry.**  **Spellings:**Spring 1, Week 5. Practise the spelling words using the LSCWC sheet   These tasks will show up in your ‘2dos’ section  *.* | **Literacy: Seven Hours to Save the World**  **Reading:** *Seven Hours to Save the World – Chapter 1*  1. Complete the chapter 1 open-ended questions.  2. Complete the chapter 1 SPaG activity  **Writing: LI: I will be able to plan my diary entry, based on the events in the text.**  **Spellings:**Spring 1, Week 5. 1. Use a thesaurus to find as many synonyms as you can for each of the spelling words.  2. Organise in a table and write them in your book.  Revise your spelling words.    These tasks will show up in your ‘2dos’ section  *.* | **Literacy: Seven Hours to Save the World**  **Reading:** *Seven Hours to Save the World – Chapter 2*  1. Read chapter 2  2. Complete the MCQ quiz for chapter 2  **3.** Complete the chapter 2 sequencing activity.  **Writing: LI: I will be able to use my plan to write the first draft of my diary entry, based on the text.**  **Spellings:**Spring 1, Week 5: Revise this week’s spelling words.  These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World**  **Reading:** *Seven Hours to Save the World – Chapter 2*  **1.** Complete the chapter 2 SPaG activity.  2. Complete the chapter 2 open-ended questions.    **Writing:  LI: I will be able to edit my diary entry to make it more descriptive and easier for the reader to follow and understand.**  **Spellings:**Spring 1, Week 5. Dictation activity.  These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World**  **Reading:** *Seven Hours to Save the World – Chapter 3*  1. Read chapter 3  2. Complete the MCQ quiz for chapter 3  **3.** Complete the chapter 3 sequencing activity  **Writing: LI: I will be able to write the final draft of my diary entry.**  **Spellings:**Spring 1, Week 5. Quiz  These tasks will show up in your ‘2dos’ section |
| **Maths** | **Maths: Metric measures**  These tasks will show up in your ‘2dos’ section | **Maths: Convert metric measures**  These tasks will show up in your ‘2dos’ section | **Maths: Calculate with metric measures**  These tasks will show up in your ‘2dos’ section | **Maths: Miles and kilometres**  These tasks will show up in your ‘2dos’ section | **Maths: Imperial measures**  These tasks will show up in your ‘2dos’ section |
| **Wider curriculum** | **RE: Easter**  LI: I will be able to analyse the Bible Easter accounts.  The slides will show up in your ‘2dos’ section | **History: Our Local Area**  LI: I will able to explore how our local area has changed from the 1st Century to today.    The slides will show up in your ‘2dos’ section | **Computing: Text Adventures**  LI: I will be able to explore a text- based adventure game and use 2Connect to plan a story-based text adventure.  The slides will show up in your ‘2dos’ section | **Science: Healthy Lifestyle.**  LI: I will be able to describe how both diet and exercise contribute to a healthy lifestyle.  The slides will show up in your ‘2dos’ section | **French: Let’s go shopping**  LI: I will be able to use the correct form of adjectives to describe nouns (clothes)  The slides will show up in your ‘2dos’ section  **Music:**  I will be able to practise singing a song.  Learn this song by singing along:  [Heroes (We Could Be) - Learn a Song](https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28)  YouTube link:  <https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28>  In addition, brass instrument players should login to **bandsmusichub.co.uk/music** (logins sent on PM)  and **Charanga** to practice playing their instrument.  These tasks will show up in your ‘2dos’ section  **P.E:**  **Today, try and complete Mr. Greene’s P.E challenge.**    Remember, you need to respond to the task with a video of your best efforts or a short explanation of how you got on and he will use these responses to pick winners!   Mr. Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter**.**  These tasks will show up in your ‘2dos’ section |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | **PE**  Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.  Children should choose at least one video a day and complete 20 minutes of activity.  <https://www.yorkshiresport.org/get-active/thisispe/>  Here are some further tips on how your child can stay active and healthy in the week ahead:  <https://justdancenow.com>  [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](http://about:blank/) | | | | |