**SRS Remote Learning – overview for Monday 22nd – Friday 26th February 2021**

* EYFS access their daily tasks via our website [www.sydneyrussellschool.com](about:blank) and Purple Mash.
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries, please contact your child’s class teacher by emailing or calling the office on 0203 959 9901.

**SRS Primary Newsletter** – Please go onto the school website to view the newsletter, each week.

**Click the link for guidance on** **how to submit work on Purple Mash:** [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 8th February** | **Tuesday 9th February** | **Wednesday 10th February** | **Thursday 11th February** | **Friday 12th February** |
| **Assembly** |  |  |  | **Class assembly for Maple, Cherry and Willow -** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). |  |
| **English** | **Reading:**  **Goldilocks and the Three Bears**  Books from home or [**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  Complete the yellow home reading record book with the number of times your child has read and inform teacher.  **Spellings:** Continue to practice Red Ditty words  Green words etc  **Speaking and listening focus:** Recall the story and re-create through role play  **Phonics**: Access RWI online <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  Or for those without access to internet use the paper-based resources | **Reading:** Books from home or[**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  Complete the yellow home reading record book with the number of times your child has read and inform teacher.  **Spellings:** Continue to practice Red Ditty words  Green words etc  **Writing Focus:** Create a story map.  **Phonics**: Access RWI online <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  Or for those without access to internet use the paper-based resources | **Reading:** Books from home or[**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  Complete the yellow home reading record book with the number of times your child has read and inform teacher.  **Spellings:** Continue to practice Red Ditty words  Green words etc  **Writing focus:** character description  **Phonics**: Access RWI online <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  Or for those without access to internet use the paper-based resources | **Reading:** Books from home or [**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  Complete the yellow home reading record book with the number of times your child has read and inform teacher.  **Spellings:** Continue to practice Red Ditty words  Green words etc  **Writing Focus:** Speech bubbles  **Phonics**: Access RWI online <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  Or for those without access to internet use the paper-based resources | **Reading:** Books from home or [**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  Complete the yellow home reading record book with the number of times your child has read and inform teacher.  **Spellings:** Continue to practiceRed Ditty words  Green words etc  **Writing Focus:** write sentences to sequence the story.  **Phonics**: Access RWI online <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  Or for those without access to internet use the paper-based resources |
| **Maths** | **WRM**  Number 11  Part-Part Whole | **WRM**  Number 12  Part-Part Whole | **WRM**  One more/one less  Doubles  Using numbers up to 12 | **WRM**  Odd and even numbers up to 12 | **WRM**  3D shapes – |
| **Wider curriculum** | **EA&D:**  **DT**  Design and make a chair/bed for your toy bear. Can you make 3 different sizes? | **UW:**  **Science:**  Make some porridge and talk about the changes that take place. | **EA&D**  Make the characters using paper plates for masks or puppets using paper, card, wooden spoons or socks. | **UW:**  Make some ‘bear toast’.  Chocolate spread, banana and blueberries.  Talk about the changes that take place when toasting bread. | **EA&D:**  Listen to song ‘When Goldilocks went to the House of the Bears’.  Think about materials – hard, soft, shiny, rough, smooth etc |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please **upload photos** of the home link book with the reading total on weekly basis. | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  [https://justdancenow.com](about:blank)  [Cosmic Kids Yoga - YouTube](about:blank)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](about:blank)  <https://www.youtube.com/watch?v=2X1p0Yd6WAo> Joe Wicks | | | | |