

Year 3 SRS Remote Learning Overview for Monday 1st – Friday 5th March 2021

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child's class teacher or call the office on 0203 959 9901

lac@sydneyrussellschool.com (Miss Cole)

nbr@sydneyrussellschool.com (Miss Bromfield)

ata@sydneyrussellschool.com (Miss Tavares)

Click the link for guidance on [How to Submit Homework on Purple Mash! \(For Students & Parents\) - YouTube](#)

Year 3	Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March	Friday 5 th March
Assemblies	<p>1:45pm Class assembly – led by Miss Tavares</p> <p>Zoom meeting details will be sent via Purple Mash and the Parent App. If you do not have the App please email cah@sydneyrussellschool.com and details will be sent.</p>				<p>10:30am Celebration assembly – led by Ms Cilia</p> <p>Zoom meeting details will be sent via Purple Mash and the Parent App. If you do not have the App please email cah@sydneyrussellschool.com and details will be sent.</p>
English	<p>Reading: Read Chapter 1 of 'Queen Martha'.</p> <p>Reading Task: Test your knowledge of the chapter with five multiple-choice questions.</p> <p>Spellings: Spring 2, Week 2 (-sion endings)</p> <p>Spelling Task: Look, say, cover and write this week's words.</p> <p>Writing: Last week, we began to write a discussion text on 'Recycling'.</p> <p>Writing Task: Write the final paragraph, which will</p>	<p>Reading: Read Chapter 2 of 'Queen Martha'.</p> <p>Reading Task: Answer open-ended Questions based on today's chapter.</p> <p>Spellings: Spring 2, Week 2 (-sion endings)</p> <p>Spelling Task: Look, say, cover and write this week's words.</p> <p>Writing: We have now finished our discussion text on 'Recycling'. Today we will be proofreading our</p>	<p>Reading: Read Chapter 3 of 'Queen Martha'.</p> <p>Reading Task: Order events in the order in which they happened in the story so far.</p> <p>Spellings: Spring 2, Week 2 (-sion endings)</p> <p>Spelling Task: Write a sentence including each word.</p> <p>Writing Task: Publish your discussion text. Use the 'Discussion text template' or your can make your own</p>	<p>Reading: Read Chapter 4 of 'Queen Martha'.</p> <p>Reading Task: Answer questions based on Spelling, Grammar and Punctuation.</p> <p>Spellings: Spring 2, Week 2 (-sion endings)</p> <p>Spelling Task: Complete dictation for this week's spellings.</p> <p>Writing: Create a colourful and vibrant yet informative poster on '5 fives way you can help the Earth'.</p>	<p>Reading: Read Chapter 5 of 'Queen Martha'.</p> <p>Reading Task: Write the next part of the story. What will happen when Martha and Quinn get to Arthur's Hill?</p> <p>Spellings: Spring 2, Week 2 (-sion endings)</p> <p>Spelling Task: Complete spelling quiz.</p> <p>Writing Task: in preparation for upcoming 'World Book Day', we want to test your knowledge on characters from</p>

	conclude your argument. Your conclusion should conclude with the decision that is correct for you. In concluding a discussion you must give a reason for what you have decided. If it is a discussion that presents a balanced viewpoint, check that you have been fair to both sides.	work. Writing Task: Go through 'Editing Writing Teaching PowerPoint', which explains why proof reading is important. Reread your discussion text to check it makes sense. Make any corrections or improvements in a different colour pen/pencil.	template using paper/card. Ensure you take your time and write neatly. Remember to include any corrections or improvements made in yesterday's lesson.	Writing Task: Using '5 ways you help the Earth' worksheet. Either write or draw five different ways, which your family and yourself can help save the Earth.	books you may or may not have read. Writing Task: Go through the 'Name that Story' Teaching PowerPoint'. Read each description and write at the end what stories you think were being described.
Maths <i>White Rose maths tasks will be set via Purple Mash</i> Practice 2x, and 4x, 8x and 12x table	Measuring length Children are introduced to millimetres for the first time and build on their understanding of centimetres and metres. Children use different measuring equipment including rulers, tape measures, metre sticks and trundle wheels. They discuss which equipment is the most appropriate depending on the object they are measuring.	Measuring length in metres Children will be building on their understanding of metres. Children use different measuring equipment including rulers, tape measures, metre sticks and trundle wheels. They discuss which equipment is the most appropriate depending on the object they are measuring.	Equivalent lengths in metres and centimetres Children recognise that 100 cm is equivalent to 1 metre. They use this knowledge to convert other multiples of 100 cm into metres and vice versa. When looking at lengths that are not multiples of 100, they partition the measurement and convert into metres and centimetres.	Equivalent lengths in millimetres and centimetres Children recognise that 10 mm is equivalent to 1 cm. They use this knowledge to convert other multiples of 10 mm into centimetres and vice versa. When looking at lengths that are not multiples of 10, they partition the measurement and convert into centimetres and millimetres.	Comparing lengths Children compare lengths of objects using comparison language and symbols. They use language such as longer than, shorter than, taller than, longest, shortest and tallest.

Wider curriculum	Science Children will be learning about pollination. Complete the pollination worksheet using the words: <i>flower, pollen, nectar, carpel, stamen</i> to help form sentences.	History Children will be finding out how and why Romans invaded Britain. Draw a Roman soldier and label it using these words: <ul style="list-style-type: none"> • Javelin • Sword • Armour • Tunic • Cloak • Shield • Helmet • Sandals • Dagger 	P.E Children will be trying to complete Mr Greene's P.E challenge. Respond to the task with a video of their best efforts or a short explanation of how they got on. Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention.	DT Children will be learning about what makes a diet healthy and varied and can cook a healthy balanced meal.	Music Watch the following video about a famous piece of music by Hanz Zimmer: An Introduction to Earth: https://www.youtube.com/watch?v=ByTpoGNOBGI&list=PLcvEcrsF_9zJ2vibDzBhy-pOIBUAlf7U0&index=10 Continue to learn the song from last week.
Reading	Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate.				