**SRS Remote Learning – overview for Monday 1st March – Friday 5th March 2021**

* EYFS access their daily tasks via our website www.sydneyrussellschool.com and Purple Mash
* **Year 4:** Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing or calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 1st March** | **Tuesday 2nd March** | **Wednesday 3rd March** | **Thursday 4th March** | **Friday 5th March** |
| **Assemblies** | **Class assembly**  Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). | |  | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). | |
| **English**    Please note that The Story of Osiris will be available to view from **Saturday 27th March 2021.**  However, the lesson videos will be available **from the date of the lesson.** | **Reading:** Read Chapter **6** of **The Golden Apple Tree**.  **Task:** Complete the multiple-choice quiz on PM.  **Spellings:** Spring 2, Week 2  Rehearse the spellings.  **Writing:** The story of Osiris  Listen to the story here:  **Chapter 1:**  <https://youtu.be/GD8x4WXnHf4>  **Task**: LI: I will be able to listen to and understand the story.  I will be able to analyse the features of a character description.  **Access the direct teaching of this lesson from this video link:** [**https://youtu.be/3R2bSUmuo20**](https://youtu.be/3R2bSUmuo20) | **Reading:** Read Chapter **6** of **The Golden Apple Tree**.  **Task:** Complete the sequencing task on PM.  **Spellings:** Spring 2, Week 2  Write sentences using the words.  **Writing:** The story of Osiris  Listen to the story here:  **Chapter 2:**  <https://youtu.be/6LmSBKSBYvg>  **Task**: I will be able to explore how characters might feel at different points in the story.  **Access the direct teaching of this lesson from this video link:**  [**https://youtu.be/aDxJ0Ws9cRc**](https://youtu.be/aDxJ0Ws9cRc) | **Reading:** Read Chapter **7** of **The Golden Apple Tree**.  **Task:** Complete the open-ended questions on PM.  **Spellings:** Spring 2, Week 2  Revise the spellings.  **Writing:** The story of Osiris  Listen to the story here:  **Chapter 3:**  <https://youtu.be/xFv5-2Jz194>  **Task**: I will be able to plan an effective character description.  **Access the direct teaching of this lesson from this video link:**  [**https://youtu.be/GfbP-0UytUU**](https://youtu.be/GfbP-0UytUU) | **Reading:** Read Chapter **7** of **The Golden Apple Tree**.  **Task:** Complete the  **SPAG** task on PM.  **Spellings:** Spring 2, Week 2  Dictation.  **Writing:** The story of Osiris Today, using our previous learning, we will start writing our character description.  **Task:** I will be able to write an effective character description.  **Access the direct teaching of this lesson from this video link:**  [**https://youtu.be/v3D4eAqNdCU**](https://youtu.be/v3D4eAqNdCU) | **Reading:** Read Chapter **7** of **The Golden Apple Tree**.  **Task:** Complete the  Multiple choice task on PM.  **Spellings:** Spring 2, Week 2  Online quiz on Pm.  **Writing:** The story of Osiris Today, we will use our success checklist to **proofread and edit** our work. We will also **publish** our improved work and add pictures to make it more appealing to the readers.  **Task:** LI: I will be able to evaluate, edit and publish my character description.  **Access the direct teaching of this lesson from this video link:** [**https://youtu.be/Z1I\_joO\_sp0**](https://youtu.be/Z1I_joO_sp0) |
| **Maths** | **LI:** I will be able to add fractions.    **Access the direct teaching of this lesson from this video link:** <https://vimeo.com/506082065>  Add fractions (recap) | **LI:** I will be able to add 2 or more fractions.    **Access the direct teaching of this lesson from this video link:**  <https://vimeo.com/507468794>      Add 2 or more fractions. | **LI:** I will be able to subtract fractions.    **Access the direct teaching of this lesson from this video link:**  <https://vimeo.com/507527822>    Subtract fractions (recap) | **LI:** I will be able to subtract 2 fractions.    **Access the direct teaching of this lesson from this video link:**  <https://vimeo.com/507597199>    Subtract 2 fractions | **LI:** I will be able to subtract from whole amounts.    **Access the direct teaching of this lesson from this video link:**  <https://vimeo.com/508878193>    Subtract from whole amounts. |
| **Wider curriculum** | ***RE:***  ***L.I: I will be able to describe the religious symbols associated with Easter and how they suggest new life.***  ***Tasks:***   1. Read through the teaching slides 2. Test your knowledge- can you match the religious symbol to the definition (you do not need to write this down in your books) 3. Independent activity- design a stain glass window that will appear in a Church. You need to include one of the religious symbols that we have learnt about today. Do not forget to colour! 4. Plenary- self-assessment, pick one thing from the success criteria that you have met   Challenge: explain how you have met that point.  You need to upload a picture of your stained-glass window and your plenary activity to Purple Mash. | ***History: L.I: I will be able to find out who the Anglo-Saxons were and where they came from.***  Mild: On worksheet 2A children work in a group to sort the images into invasion or settlement columns on Worksheet 2D. When finished they choose a title for each picture from the worksheets and label each picture with what they can see.  Hot: On worksheet 2B children work as a group to sort the images into invasion or settlement columns on Worksheet 2D. When finished they use words in a word bank to label their images. Children may need support to look up the definitions of words in the dictionary.  Extra Hot: On worksheet 2C, children work in a group to sort the images into invasion or settlement columns on worksheet 2D. When finished they decide on titles for each picture and label them with what they can see.  **PSHE: I will be able to learn how to start each day.**  <https://youtu.be/pg0aW9fZlwM>  **Task:** Studies have shown that if you start the day with a positive thought, it can stay with you for the rest of the day. Write down at least 3 things you can say to yourself at the start of each day to make you feel good! | ***Music:*** Pbuzz: Continue to Learn 'Lightly Row' from last week. If you do not have your instrument at home, watch the following video: An introduction to Symphony – Finale (Ravi Shankar) | Ten Pieces | BBC Teach. <https://www.bbc.co.uk/teach/ten-pieces/classical-music-ravi-shankar-symphony-finale/znk8bdm>  Also continue to learn the song from last week.  ***P.E:* Today, try and complete Mr Greene’s P.E challenge.**  **Remember, you need to** respond to the task with a video of your best efforts **or** a short explanation of how you got on and I will use these responses to pick winners!  Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter. | ***Science:***  ***L.I: I will be able to identify that humans and some other animals have skeletons and muscles for support, protection and movement.***  ***Tasks:***   1. Watch [How do your muscles work? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zpbxb82) and complete either the quiz or fill in the gaps activity 2. Watch [What does your skeleton do? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk) complete either the quiz or fill in the gaps 3. On purple mash, create a fact file to explain why humans and animals have skeletons and muscles.   ***Paper packs:***   1. Read through the information. 2. Complete fill in the gaps 3. Answer the questions. 4. Complete a fact file to explain why humans and animals have skeletons and muscles.   ***Art***  ***L.I: I will be able to draw bodies using pen.***  ***Task:***  Draw a picture of someone doing something. You need to use pen for your drawings. You may pick someone who is reading a book or writing a story, or you may want to draw a skeleton with muscles.  Good luck! | ***Computing:***  ***L.I: I will be able to input simple instructions into logo to draw shapes.***  ***Tasks:***  ***Use Logo to input instructions (using Logo language we learnt last week) to create shapes.***  ***Challenge:***  Sir Francis Drake's fleet is about to be attacked by the Spanish Armada!  Draw the flags to send an urgent message.  *(Use what you have learnt in this lesson to help you)*  ***If you are stuck, please refer to the video on Logo (found in the top right-hand corner) or view the troubleshooting guide on your 2dos.***  ***Paper:***  ***Use the guide to help you draw 2D shapes using logo language.***  ***Write the code out and then draw the lines that follow the codes.***  ***Challenge:***  ***Write out the code that you need to draw the shapes for the flags. Then draw the lines to match your codes.*** |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis. | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  https://justdancenow.com  Cosmic Kids Yoga - YouTube  Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video | | | | |