**Year 6 SRS Remote Learning Overview for Monday 1st March to Friday 5th March 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher (we have a year 6 blog!) and begin their daily tasks.

If you have any queries please contact your child’s class teacher by posting on the blog, emailing shc@sydneyrussellschool.com or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 1st March** | **Tuesday 2nd March** | **Wednesday 3rd March**  | **Thursday 4th March**  | **Friday 5th March**  |
| ASSEMBLY | **Class Assembly** **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.****(If you do not have the App please email** **cah@sydneyrussellschool.com****and details will be sent to you)** |  |   |  | **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.****(If you do not have the App please email** **cah@sydneyrussellschool.com****and details will be sent to you)** |
| **English** | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 3*1. Complete the chapter 3 open-ended questions.2. Complete the chapter 3 SPaG activity**3.** Complete the chapter 1 sequencing activity**Writing: LI:  I will be able to use information in the text to create a list.** **Spellings:**Spring 2, Week 1. Practise the spelling words using the LSCWC sheet   These tasks will show up in your ‘2dos’ section*.*  | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 4* 1. Read chapter 42. Complete the MCQ quiz for chapter 43. Complete the sequencing task for chapter 4.4. . Complete the chapter 4 SPaG activity**Writing: LI: I will be able to plan and write a character description, based on information in the text.** **Spellings:**Spring 2, Week 1. 1. Use a thesaurus to find as many synonyms as you can for each of the spelling words. 2. Organise in a table and write them in your book. Revise your spelling words.These tasks will show up in your ‘2dos’ section*.*  | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 5*1. Read chapter 52. Complete the MCQ quiz for chapter 53. Complete the sequencing task for chapter 54. Complete the chapter 5 SPaG activity**Writing: LI: I will be able to write creatively about an abstract idea: hope.** **Spellings:**Spring 2, Week 1: Revise this week’s spelling words.These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 6*1. Read chapter 62. Complete the MCQ quiz for chapter 63. Complete the sequencing task for chapter 6.4. Complete the chapter 6 SPaG activity **Writing:  LI: I will be able to edit my creative writing and write my final draft.** **Spellings:**Spring 2, Week 1. Dictation activity.These tasks will show up in your ‘2dos’ section | **Literacy: Seven Hours to Save the World****Reading:** *Seven Hours to Save the World – Chapter 7*1. Read chapter 72. Complete the MCQ quiz for chapter 73. Complete the sequencing task for chapter 7.4. Complete the chapter 7 SPaG activity**3.** Complete the chapter 7 sequencing activity**Writing: LI: I will be able to write a book review** **Spellings:**Spring 2, Week 1. QuizThese tasks will show up in your ‘2dos’ section |
| **Maths** | **Maths: Shapes – same area**These tasks will show up in your ‘2dos’ section | **Maths: Area and perimeter**These tasks will show up in your ‘2dos’ section | **Maths: Area of a triangle 1**These tasks will show up in your ‘2dos’ section | **Maths: Area of a triangle 2**These tasks will show up in your ‘2dos’ section | **Maths: Area of a triangle 3**These tasks will show up in your ‘2dos’ section |
| **Wider curriculum** | **RE: Easter**LI: I will be able to analyse the Bible accounts of how Jesus was resurrected.The slides will show up in your ‘2dos’ section | **History: Our Local Area**LI: I will able to explain when and why my school was built.  The slides will show up in your ‘2dos’ section | **Computing: Text Adventures** LI: I will able to make a story based adventure-game. The slides will show up in your ‘2dos’ section | **Science: Healthy Lifestyle.**LI: I will be able to look at food packaging labels to decide which foods are suitable for a healthy menu. The slides will show up in your ‘2dos’ section(There is a ‘Food packaging labels’ pdf. that will show up as a 2do. You will need these labels to complete the lesson task.  | **French: Let’s go shopping**LI: I will be able to ask and answer question about the cost of items in French. The slides will show up in your ‘2dos’ section**Music:** LI: I will be able to appreciate a famous piece of music.Watch the following video about a famous piece of music by Ravi Shankar: An introduction to Symphony – Finale (Ravi Shankar) | Ten Pieces | BBC Teach <https://www.bbc.co.uk/teach/ten-pieces/classical-music-ravi-shankar-symphony-finale/znk8bdm> I will be able to practise singing a song. Continue to learn last week’s song by singing along:[Heroes (We Could Be) - Learn a Song](https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28)YouTube link:<https://www.youtube.com/watch?v=7cz-wfnjKII&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=28>In addition, brass instrument players should login to **bandsmusichub.co.uk/music** (logins sent on PM)and **Charanga** to practice playing their instrument.These tasks will show up in your ‘2dos’ section**P.E:** **Today, try and complete Mr. Greene’s P.E challenge.**  Remember, you need to respond to the task with a video of your best efforts or a short explanation of how you got on and he will use these responses to pick winners!  Mr. Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter**.**These tasks will show up in your ‘2dos’ section |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! |
| **Exercise** | **PE**Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.Children should choose at least one video a day and complete 20 minutes of activity. <https://www.yorkshiresport.org/get-active/thisispe/>Here are some further tips on how your child can stay active and healthy in the week ahead:<https://justdancenow.com> [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)[Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](http://about:blank/)  |