**Year 6 SRS Remote Learning Overview for Monday 1st – Friday 5th February 2021**

Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher (we have a year 6 blog!) and begin their daily tasks.

If you have any queries please contact your child’s class teacher by posting on the blog, emailing [shc@sydneyrussellschool.com](mailto:shc@sydneyrussellschool.com) or calling the office on 0203 959 9901.

Click the link for guidance on [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](https://www.youtube.com/watch?v=JZaHySFf4Fw)

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|  | **Monday 1st February** | **Tuesday 2nd February** | **Wednesday 3rd February** | **Thursday 4th February** | **Friday 5th February** |
| ASSEMBLY | **Class Assembly**  **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.**  **(If you do not have the App please email** [**cah@sydneyrussellschool.com**](mailto:cah@sydneyrussellschool.com)  **and details will be sent to you)** |  | **Well-being Wednesday**    **Details for today will be sent to parents separately.** |  | **Time and Zoom link will be posted on the ‘Sunflower Class Remote Learning Blog’ on Monday morning and the Parent App.**  **(If you do not have the App please email** [**cah@sydneyrussellschool.com**](mailto:cah@sydneyrussellschool.com)  **and details will be sent to you)** |
| **English** | **Literacy: Lexi and the Giant**  **Reading:** *Lexi and the Giant*  1. Read chapter 3  2. Complete the MCQ quiz for chapter 3  **3.** Complete the chapter 3 sequencing activity.  **Spellings:**Spring 1, Week 3.  Practise the spelling words using the LSCWC sheet  **Writing:  Plan your play script**  Read through the slides to recap the features of a playscript.  Follow the sub-headings to plan a play script for the argument that would have happened between the two giants.   These tasks will show up in your ‘2dos’ section  *.* | **Literacy: Lexi and the Giant**  **Reading:** *Lexi and the Giant*  Complete the chapter 3 SPaG exercise.  **Spellings:**Spring 1, Week 3. 1. Use a thesaurus to find as many synonyms as you can for each of the spelling words.  2. Organise in a table and write them in your book.  Revise your spelling words.  **Writing: Write the first draft of your play script.**  Read through the slides, use your planning to write the first draft of your play script for the argument that would have happened between the two giants.  These tasks will show up in your ‘2dos’ section  *.* |  | **Literacy: Lexi and the Giant**  **Reading:** *Lexi and the Giant*  Complete the chapter 3 open-ended questions.    **Spellings:**Spring 1, Week 3. Dictation activity.  **Writing:  Edit your play script**  Read through the slides carefully for advice on how you can edit the dialogue and stage directions to improve the character personalities and make the action more dramatic. Edit your first draft by making notes and annotations.  These tasks will show up in your ‘2dos’ section | **Literacy: Lexi and the Giant**  **Reading:** *Lexi and the Giant*  **Writing: Write the final draft of your play script.**  Consider your edits and write the final draft of your play script.  Proof read for SPaG when you have finished.  **Spellings:**Spring 1, Week 3. Quiz  These tasks will show up in your ‘2dos’ section |
| **Maths** | **Maths: Find a rule – two step**  These tasks will show up in your ‘2dos’ section | **Maths: Forming expressions**  These tasks will show up in your ‘2dos’ section |  | **Maths: Substitution**  These tasks will show up in your ‘2dos’ section | **Maths: Formulae**  These tasks will show up in your ‘2dos’ section |
| **Wider curriculum** | **RE: Religious Celebrations**  LI: I will be able to consider whether it is right to be part of celebrations outside of a group you belong to.  Think about instances when you might have to take part in celebrations that are part of a different religions or belief.  Consider reasons for and against this idea.  Consider compromises and social pressures.  Come to a conclusion, with reasoning.  The slides will show up in your ‘2dos’ section | **Geography: South America** LI: I will able to find out about trade and industry in South America  Use the Fact Cards on the previous slide to create a colour key for the map on the to show which products are produced in which South American countries.  The slides will show up in your ‘2dos’ section |  | **Science: The Circulatory System**  LI: I will be able to explain the function of valves, veins, arteries and capillaries in the human circulatory system.  1. Research each and create concept sentences and a concept map using the vocabulary provided.  2. Fill in the diagram to explain what would happen if these parts were missing.  The slides will show up in your ‘2dos’ section | **Music:**  I will be able to listen to a song and learn to sing it.  1. Learn the following song: I Got Soul - Learn a Song YouTube link:  <https://www.youtube.com/watch?v=XQfF4XIPUIU&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=23>  In addition, brass instrument players should login to **bandsmusichub.co.uk/music** (logins sent on PM)  and **Charanga** to practice playing their instrument.  **P.E:**  **Today, try and complete Mr. Greene’s P.E challenge.**    Remember, you need to respond to the task with a video of your best efforts or a short explanation of how you got on and he will use these responses to pick winners!    Mr. Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter**.** |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! | | | | |
| **Exercise** | **PE**  Click on the link attached below and select a topic from the list - the topic will take them directly to a video where the task and resources will be explained.  Children should choose at least one video a day and complete 20 minutes of activity.  <https://www.yorkshiresport.org/get-active/thisispe/>  Here are some further tips on how your child can stay active and healthy in the week ahead:  <https://justdancenow.com>  [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](http://about:blank/) | | | | |