**SRS Remote Learning – overview for Monday 1st – Friday 5th February 2021**

* EYFS access their daily tasks via our website www.sydneyrussellschool.com and Purple Mash
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher on Class Dojo or by calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube

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|  | **Monday 1st February**  | **Tuesday 2nd February** | **Wednesday 3rd February** | **Thursday 4th February** | **Friday 5th February** |
| **Assemblies** | **Class assembly**These will be held on Monday at 1pm.Details will be sent via Dojo and Purple Mash. |  | **Well-being Wednesday****Details for today will be sent to parents separately.** |  | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email cah@sydneyrussellschool.com and details will be sent to you). |
| **English** | **Phonics:** Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>If your child is reading red books, they should watch Set 1 and Set 2.If your child is reading green, purple, pink or orange books, they should focus on Set 3.**Reading:** Children will be reading Chapter 3 of the bookLittle Red.  Please complete the activity **chapter 3 quiz** that has beenset for your child.**Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 3 sentences.**Writing Focus:** Story writing**SPaG Task:** Question marks**Writing Task:** Complete the work; Using a question mark. Write down a possible question to these answers in your green book.This can be found on the question mark presentation that has been set for your child. | **Phonics:** Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>If your child is reading red books, they should watch Set 1 and Set 2.If your child is reading green, purple, pink or orange books, they should focus on Set 3.**Reading:** Children will be reading Chapter 3 of the bookLittle Red.  Please complete the activity **chapter 3 missing words** that has beenset for your child.**Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 3 sentences.**Writing Focus:** Story writing**SPaG Task:** Suffix: er**Writing Task:**Complete the work; Making -er Words.Add –er to these words to change them to the person doing the action.Challenge: Use one of these words in a sentence.This can be found on the Suffix ‘er’ presentation that has been set for your child. |  | **Phonics:** Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>If your child is reading red books, they should watch Set 1 and Set 2.If your child is reading green, purple, pink or orange books, they should focus on Set 3.**Reading:** Children will be reading Chapter 3 of the bookLittle Red.  Please complete the activity **chapter 3 Joining words** that has beenset for your child. Use the blank page to design your own house. **Spellings:** See 2Do on Purple Mash. Practice writing your spellings and write 4 sentences.**Writing Focus:** Story writing**SPaG Task:** Personal pronoun: I**Writing Task:**Complete the work; Personal pronoun ‘I’Write the answer to these questions in your book, take a photo and upload to this presentation’s 2Do.This can be found on the Personal pronoun ‘I’ presentation that has been set for your child. | **Phonics:** Please watch the phonics lesson on YouTube. Follow this link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>If your child is reading red books, they should watch Set 1 and Set 2.If your child is reading green, purple, pink or orange books, they should focus on Set 3.**Reading:** Children will be reading Chapter 3 of the bookLittle Red.  Please complete the activity **chapter 3 Grandma’s house** that has beenset for your child.Colour in the picture and unscramble the words to make a sentence! **Spellings:** Complete the spelling quiz on Purple Mash/ask your parent to test you on your spellings.**Writing Focus:** Story writing**SPaG Task:** Noun Suffix: es**Writing Task:**Complete the work; Adding ‘es’Complete the sentences using the correct spelling. This can be found on the Noun Suffix ‘es’ presentation that has been set for your child. |
| **Maths** | Today’s lesson is about counting to 50 by making 10s.Watch this video: <https://vimeo.com/500465193>There is no worksheet today as it is a practical activity. Please watch the video to find out what your task is!No need to upload to PurpleMash today! 😊  | In today’s lesson we are going to learn about numbers to 50.Watch this video: <https://vimeo.com/500466597>When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete. Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book. When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look!  |  | In today’s lesson we are going to learn about counting forwards and backwards within 50. Watch this video: <https://vimeo.com/500467345>When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete. Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book. When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! | In today’s lesson we are going to learn about tens and ones.Watch this video: <https://vimeo.com/500467998>When you have finished watching the video head to Purple Mash where you can find the worksheet you need to complete. Don’t worry about printing the worksheet or writing on it on the computer. You can simply write down your answers in your homework book. When you’ve finished just upload a photo of your work to Purple Mash or ClassDojo so that we can have a look! |
| **Wider curriculum** | ***Science******Complete the lesson;*** *Which animal families are vertebrates?*[*https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c*](https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c)*Task: Draw one picture of a reptile. Then write some key words to describe your reptile.****Please send an image of this work to your teacher through purple mash.*** | ***Geography***This week, Buddy the bee goes to the USA. Read through the ppt on USA.Your task is in Purple Mash. You can put a photo of yourself in Abraham Lincoln’s face and then write what you have learned in the speech bubble.(The task is set from Monday to Thursday) |  | ***PSHE:****As part of British Values, children need to understand about money.**There is a task in Purple Mash showing the value of coins and asking children which coin/s they would choose.**The learning is set for today only.****Music****Learn the following song:* [*Thank you for being a Friend - Learn a Song*](https://www.youtube.com/watch?v=Qm973ga6Qx8&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=13) | ***PE*** ***Mr Greene has set you a catching task.***[*https://www.youtube.com/watch?v=NDZhgfrmogA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\_91jDL&index=13&t=0s*](https://www.youtube.com/watch?v=NDZhgfrmogA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=13&t=0s) |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis.  |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:https://justdancenow.com Cosmic Kids Yoga - YouTubeStaying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video |