**SRS Remote Learning – overview for Monday 1st – 5th February 2021**

* EYFS access their daily tasks via our website [www.sydneyrussellschool.com](about:blank) and Purple Mash
* Year 1 – Year 6: Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing or calling the office on 0203 959 9901. Ms Lewis – [mle@sydneyrussellschool.com](mailto:mle@sydneyrussellschool.com), Miss Challis - [rch@sydneyrussellschool.com](mailto:rch@sydneyrussellschool.com) or Mr Perry - [tpe@sydneyrussellschool.com](mailto:tpe@sydneyrussellschool.com)

**Click the link for guidance on** **how to submit work on Purple Mash:** [How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube](about:blank)

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 1st February** | **Tuesday 2nd February** | **Wednesday 3rd February** | **Thursday 4th February** | **Friday 5th February** |
| **Assemblies** | **Class assembly**  Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). |  | **Well-being Wednesday**  **Details for today will be sent to parents separately.** |  | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email [cah@sydneyrussellschool.com](mailto:cah@sydneyrussellschool.com) and details will be sent to you). |
| **English** | **Reading:** Read chapter 3 on purple mash and complete the activity.  **Daily phonics:**  Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.  Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)  Please see below table for group levels. Please ensure your children are seeking to challenge themselves.  **Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document.  Choose 3 of the words and write in a sentence. Please upload onto purple mash.  **Writing Focus: Adverbs -ly**  **SPAG Task:** See Purplemash for powerpoint and activities  **Writing Task:** See Purplemash for activities | **Reading:** Read chapter 3 on purple mash and complete the activity.  **Daily phonics:**  Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.  Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)    Please see below table for group levels. Please ensure your children are seeking to challenge themselves.  **Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document.  Choose 3 of the words and write in a sentence. Please upload onto purple mash.  **Writing Focus: Commas in a list**  **SPAG Task:** See Purplemash for powerpoint and activities  **Writing Task:** See Purplemash for activities |  | **Reading:** Read chapter 3 on purple mash and complete the activity.  **Daily phonics:**  Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.  Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)    Please see below table for group levels. Please ensure your children are seeking to challenge themselves.  **Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document.  Choose 3 of the words and write in a sentence. Please upload onto purple mash.  **Writing Focus: Suffix -er**  **SPAG Task:** See Purplemash for powerpoint and activities  **Writing Task:** See Purplemash for activities | **Reading:** Read chapter 3 on purple mash and complete the activity.  **Daily phonics:**  Each day at 9.30am there is a phonics lesson on youtube with Read Write Ink. Each video is available for 24 hours only.  Link to channel: [*https://www.youtube.com/channel/UCo7fbLgY2oA\_cFCIg9GdxtQ?mc\_cid=71ef745098&mc\_eid=c9705b8c67*](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67)    Please see below table for group levels. Please ensure your children are seeking to challenge themselves.  **Spellings:** Allocated on purple mash, everyday complete a column of the look, cover, write and check document.  Choose 3 of the words and write in a sentence. Please upload onto purple mash.  **Please complete quiz on purple mash.**  **Writing Focus: Suffix -ness**  **SPAG Task:** See Purplemash for powerpoint and activities  **Writing Task:** See Purplemash for activities |
| **Maths** | WRM  LI: I’ll be able to divide by 2.  <https://vimeo.com/498260506> | WRM  LI: I’ll be able to understand odd and even numbers.  <https://vimeo.com/498261586> |  | WRM  LI: I’ll be able to divide by 5.  <https://vimeo.com/498262138> | WRM  LI: I’ll be able to divide by 10.  <https://vimeo.com/498262386> |
| **Wider curriculum** | **Geography**  **LI: I’ll be able to explore cities and towns in the Arctic Circle.**  **Go through the Week 5 power point for Geography either in your paper pack or on Purple Mash. After that, see the choice of activities either enclosed in your paper copy or on Purple Mash entitled Geography Tasks.**  **What do cities look like in the Arctic? Murmansk (mer-men-sk), Norilsk (nor-ils-k), Tromso (trom-so), Barrow (ba-row) and Sisimiut (si-si-mi-et) are cities in the Arctic Circle. Ask children if they know what countries these cities are in. • Show children the world map and the cities highlighted. Can they see the name of the countries these cities are found in?**  **Explain to your child they will look at these five cities in more detail. I wonder what we will see in these cities.**  **Look a the images and a map of Tromso, Norway. Ask children to identify some human features visible in the city. Remind them what human features are. • Reveal some answers on the next slide and discuss these features. • Continue with this pattern with the other four cities to get your class familiar with the human features found in the Arctic** **cities.** | **Science:**  **LI: I’ll be able to identify a foodchain.**  **Go through the power point either**  **On Purple Mash…see Lesson 5 Science Power point or see in your paper pack.**  **Then see the end slide and complete the activity using the Foodchain game or further ideas if you cannot print this off from Purple Mash.**    **This week’s activity has been planned to be purely practical Please upload pictures of what the children create or send a photo of them in your paper pack when you return it to school.** |  | **Art:**  **LI: I’ll be able to develop a wide range of art and design techniques, such as line drawing.**  **I can create a line drawing**  **Go through the Power point in either your paper pack or on Purple Mash online. See the activity at the end of the slide and complete on sheets of paper to either upload on Purple Mash or to enclose in your paper pack ready for returning to school.**  **Also see, in either your paper pack or online at Purple Mash, week 5 Art, the examples of line drawings, the facts about the artist Henri Matisse and the photos of ‘moving’ people.** | **Music:**  **Learn the following song:** [Thank you for being a Friend - Learn a Song](https://www.youtube.com/watch?v=Qm973ga6Qx8&list=PLNTFZpnjItQ0OEN1Si4LPRmHBKmGjF1cH&index=13)  **P.E:**  **Today, try and complete Mr Greene’s P.E challenge.**  **Remember, you need to** **respond to the task with a video of your best efforts or** **a short explanation of how you got on and I will use these responses to pick winners!**  **Mr Greene is going to pick the best videos and explanations to receive a prize and a special mention in the weekly newsletter.** |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis. | | | | |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:  [https://justdancenow.com](about:blank)  [Cosmic Kids Yoga - YouTube](about:blank)  [Staying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video](about:blank) | | | | |

Monday - Class assembly 1.20pm: Teacher to send Zoom link to their class in a to do with instructions to parents to join the meeting with camera on but sound off.

Friday – Celebration assembly: Ms Cilia will run a year group assembly with the same rules as the class assembly. Teacher to send Zoom link to their class in a to do with instructions on how to join.

RWI -Ruth Miskin: Groups:

* Set 1 Speed Sounds, Word Time and Spelling: for children in Reception and children who are new to English.
* Set 2 Speed Sounds and Spelling: for children in Year 1 and 2 (and those in Reception that can read Set 1 Speed Sounds.)
* Set 3 Speed Sounds and Spelling: for children in Year 1 and 2 that can read Set 2 Speed Sounds.
* Read longer words: for children who can read Set 3 sounds and words confidently.
* Read Red Words 1: for children who are reading Red, Green, Purple, Pink and Orange Read Write Inc. Storybooks. Many children are able to read these in Year 1.
* Read Red Words 2: for children who are reading Yellow, Blue and Grey Read Write Inc. Storybooks. Many children are able to read these in Y2.
* Read and Hold a Sentence 1: reading and writing practice for children reading Green, Purple, Pink and Orange Read Write Inc. Storybooks. (For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)
* Read and Hold a Sentence 2: reading and writing practice for children reading Yellow, Blue and Grey Read Write Inc. Storybooks. (For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)