**SRS Remote Learning – overview for Monday 1st – Friday 5th February 2021**

* Year 5 access their daily tasks via our website [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com) and Purple Mash
* Your child should log in to Purple Mash by 9am every day to read the daily message from their teacher and begin their daily tasks.

If you have any queries please contact your child’s class teacher by emailing Mr Ramduth (lrm@sydneyrussellschool.com), Ms Gilroy (chg@sydneyrussellschool.com) or Mrs Idowu (sid@sydneyrussellschool.com) or calling the office on 0203 959 9901.

**Click the link for guidance on** **how to submit work on Purple Mash:** How to Submit Homework on Purple Mash! (For Students & Parents) - YouTube

*Please check Purple Mash daily for the class blog where you can post comments and questions.*

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|  | **Monday 1st February** | **Tuesday 2nd February** | **Wednesday 3rd February** | **Thursday 4th February** | **Friday 5th February** |
| **Assemblies** | **Class assembly**Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email cah@sydneyrussellschool.com and details will be sent to you). |  | **Well-being Wednesday**  **Details for today will be sent to parents separately.** |  | **Achievement assembly** Zoom meeting details will be sent via Purple Mash and the Parent App (if you do not have the App please email cah@sydneyrussellschool.com and details will be sent to you). |
| **English** | **Reading:** Read the next chapter and complete the quiz**.**   **Spellings:** Spring 1 Week 4 practice   **Writing Focus:** Suffixes: -ate, -ise, -ify**SPAG Task:** Add suffixes to a range of root words. Sort root words according to which suffix must be applied to change the word from a noun to a verb.**Writing Task:** Use words with suffixes appropriately in a sentence. | **Reading:** Sequencing activity  (Group 2 Joining Words activity)   **Spellings:** Spring 1 Week 4 Making sentences   **Writing Focus:** Suffixes: -ate, -ise, -ify**SPAG Task:** Choose the correct suffix for each word. Correct the spelling of suffixes used in a text. **Assessment Activity:** Complete the mini test questions.  |    | **Reading:** Open Ended questions    **Spellings:** Spring 1 Week 4Dictation with an adult  **Writing Focus:** Relative Clauses**SPAG Task:** Identify and underline sub-ordinate clauses in a sentence.**Writing Task:** Create sentences with relative clauses.  | **Reading**: Short Writing task linked to chapter   **Spellings:** Spring 1 Week 4 quiz  **Writing Focus:** Relative Clauses**SPaG Task:** Create a relative clause using appropriate relative pronouns.**Writing Task:** Write a paragraph about Australia using relative clauses.   |
|  | Extra reading resources available at <https://www.oxfordowl.co.uk/>  |
| **Maths** | **Topic** – What is a fraction? Review the learning steps outlined on the PowerPoint. Complete the questions detailed on the worksheet. Attempt the Challenge which you can self-assess.  | **Topic** – Equivalent Fractions part 1.Review the learning steps outlined on the PowerPoint. Complete the questions detailed on the worksheet. Attempt the Challenge which you can self-assess.  |  | **Topic** – Equivalent Fractions part 2.Review the learning steps outlined on the PowerPoint. Complete the questions detailed on the worksheet. Attempt the Challenge which you can self-assess. | **Topic** – Fractions greater than 1.Review the learning steps outlined on the PowerPoint. Complete the questions detailed on the worksheet. Attempt the Challenge which you can self-assess. |
| **Wider curriculum** | **Assembly**See PurpleMash for details. **Music****Orchid & Rose (Trumpet & Clarinet):** Continue to learn 'Easy Does It' **Lavender (Violin):** Continue to learn 'Manhattan Blues' \*If you do not have your instrument at home, watch the following video about a famous piece of music by George Gershwin: [An introduction to Rhapsody in Blue (George Gershwin) | Ten Pieces | BBC Teach](https://www.youtube.com/watch?v=AC4moF2y8HY&list=PLcvEcrsF_9zJ2vibDzBhy-pOIBUAlf7U0&index=8). Also continue to learn the song from last week. | **Geography**Children to discuss how the proposal to build a hotel on the beach will affect a variety of people. Children to write an argument for and against the proposal thinking about how the hotel would affect the physical and human environment. |  | **Art**This week children will be exploring the life and works of a famous sculptor. Children will research Constantin Brâncuşi, his life and his works. **PE** Check out PurpleMash for Mr. Greene’s 2do PE activity. Be sure you upload your work to be in with a chance of a PE certificate!  Have a go at some of the activities on this brilliant website <https://www.yorkshiresport.org/get-active/thisispe/> | **RE**Children are given some examples of sayings from the Hadith of how Muhammad’s teachings and actions affect Muslim people today. Children to explain the meaning of some of these sayings in their own words.  **French**Children learn how to ask and answer questions about drink choices in French. |
| **Reading** | Your child should read every day, please keep a record in their Home Link book and remember each day of reading will count towards their next reading certificate! Please upload photos of the home link book with the reading total on weekly basis.  |
| **Exercise** | Here are some tips on how your child can stay active and healthy in the week ahead:https://justdancenow.com Cosmic Kids Yoga - YouTubeStaying Healthy During COVID-19: Meals or Snacks? Here's a plan - Bing video<https://www.yorkshiresport.org/get-active/thisispe/>  |