

THE SYDNEY RUSSELL SCHOOL



SEND Offer Policy and Report on Impact



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SEND Offer

All our Teachers take responsibility for SEND in their classroom and around the school and all our staff have access to current, specific, non-sensitive information pertaining to SEND. Learning Together is the motto that underpins the ethos of our school and it is particularly pertinent when considering the management of SEND. We learn from the students, their parents, seek specialist advice and we are committed to providing specific and appropriate training for our staff where and when it is required.

We have developed a menu of provision aimed at removing barriers to attainment.

Literacy Acquisition

Literacy Focus – All SEND students at KS3 have Literacy Focus lessons instead of English, History and Geography. The curriculum combines the three disciplines, but there is a key focus on developing the students' active literacy. 7 hrs per week. These lessons always have a Teaching Assistant in support.

Numeracy Acquisition

All SEND students in Year 7 have Numeracy Focus lessons instead of Mathematics and Science. The curriculum combines the three science disciplines with Mathematics, but there is a key focus on developing the students' active numeracy. 5 hrs per week.

These lessons always have a Teaching Assistant in support.

Teaching Assistants

All SEND students have a Teaching Assistant attached to their classes to support learning objectives and literacy and numeracy in particular.

“Champion” Readers Scheme

During Registration three times per week for 20 mins each time Year 7 and 8 students with <NCL2 reading ability undertake a skills specific, interleaved reading scheme.

Homework Club

All SEND students have access to a Homework Club 4 hrs p/wk on a first come, first served basis. 30 students can be seen at any one time.

SpLD

Lucid Rapid Dyslexia Assessment

Three members of staff are able to undertake a computer based Dyslexia assessment towards diagnosing need.

Sineade Edwards (Learning Mentor)

Jaime McDonald (Senior TA)

Amy Boenke (TA)

Speech and Language

Three Teaching Assistants have undertaken Elklan Training:

Amy Boenke

Susan Harvie

Carla Watts

Autism

7 Teaching Assistants have undertaken TEACCH Training and support ASD students in mainstream lessons.

Sandie Larkins (Head Teacher, Primary)

Amy Boenke (ARP Manager)

Chloe Beard (Literacy Focus Teacher)

Keely Brien (TA)

Karen Chesney (TA)

Carla Watts (TA)

Lynn Williams (TA)

ADHD

2 Teaching Assistants have undertaken training specific to meeting the needs of ADHD students. Jaime McDonald at Secondary level and Karen Chesney at Primary level are available for advice and support.

Counselling

We employ a qualified Counsellor 4 days per week, Lilas Javeed, to work with both individuals and small groups towards addressing any social, emotional or mental health concerns that are known or may arise.

Medical

Ten members of our staff are qualified first aiders. Epilepsy and Diabetes training is delivered each academic year.

Special Examination Arrangements

At the end of KS3 we identify and apply for Access Arrangements for External Examinations if our assessments support the application and we have a fully qualified Assessor in School, Chloe Beard.

EMA/EAL

A full-time EMA/EAL Coordinator is employed to help the Head of AEND/SENCo monitor and support ethnic achievement via withdrawal and i/c support if required.