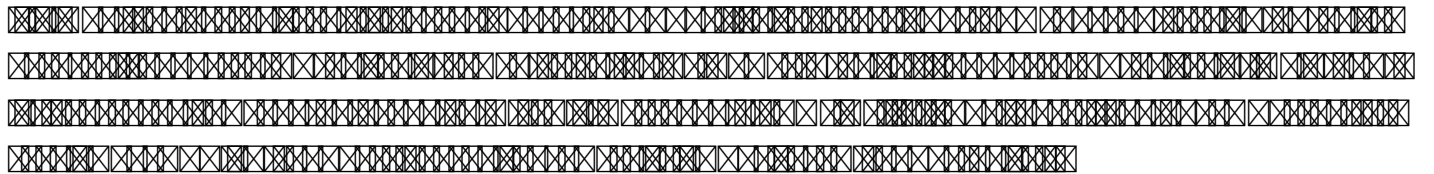
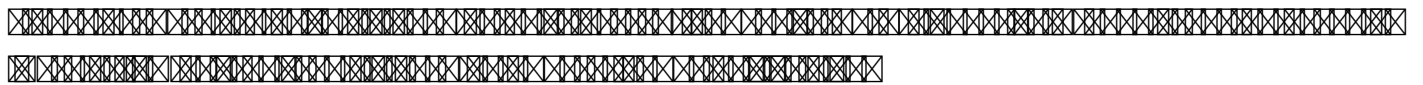
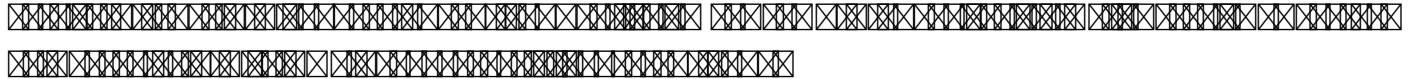
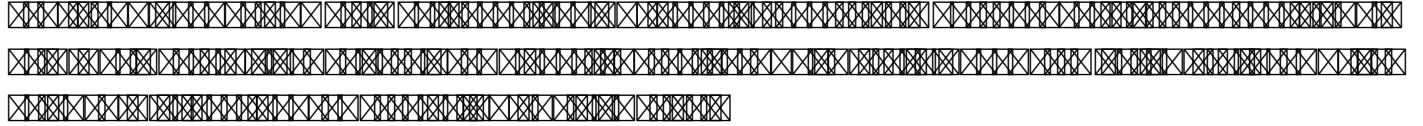
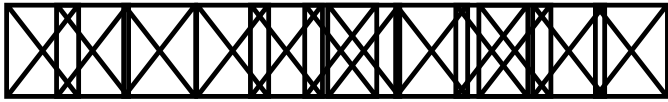


CELLENCE FOR ALL

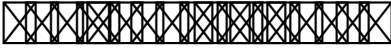
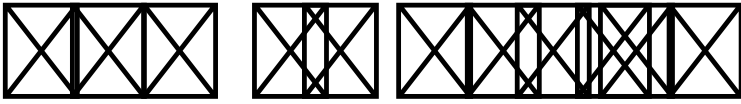


SYDNEY RUSSELL SCHOOL

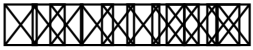


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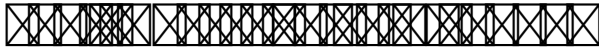
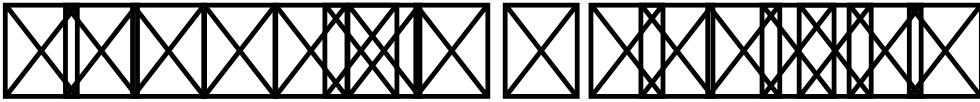


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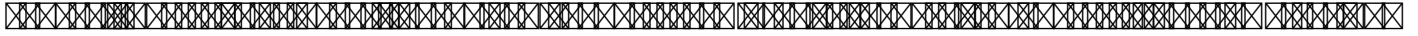
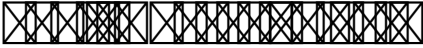
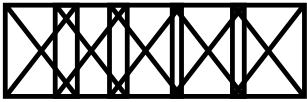
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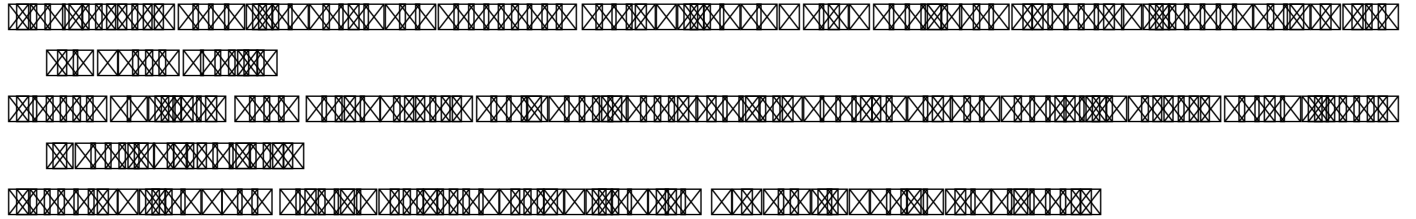
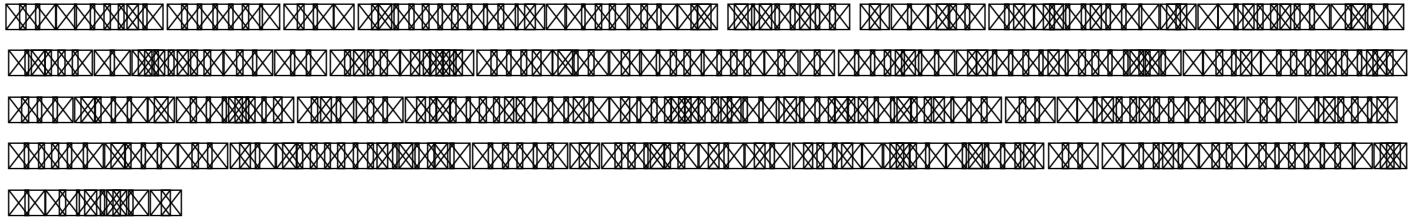
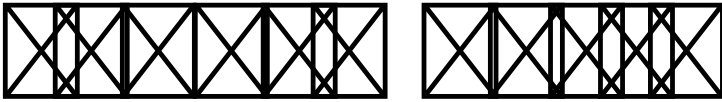
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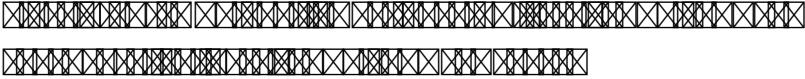
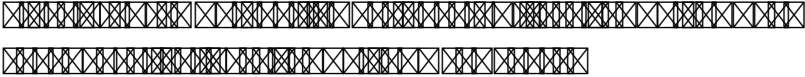


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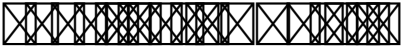
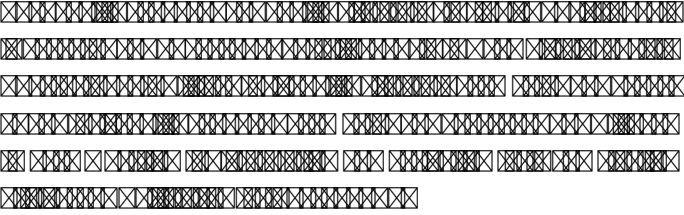
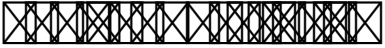
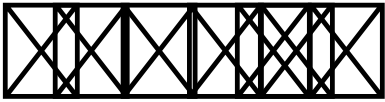


Old Grading System	New Grading System
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	7
B	6
	5
C	5
	4
D	3
E	2
F	1
G	2



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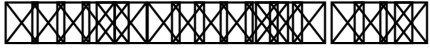




AQA English Literature



AQA English Language



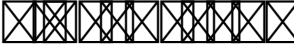
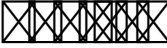
AQA English Literature

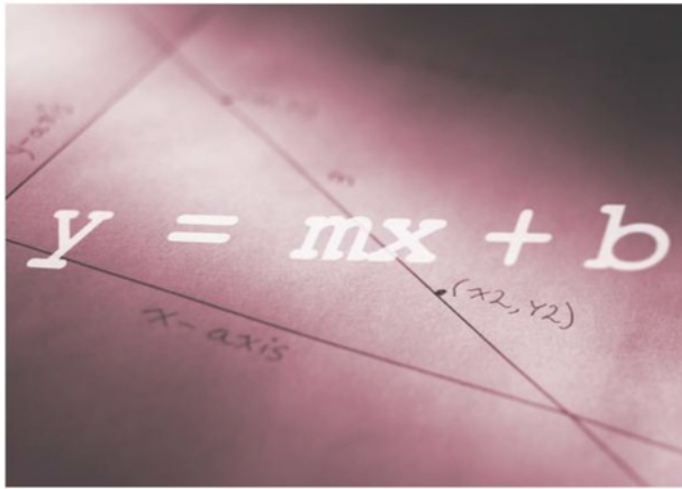
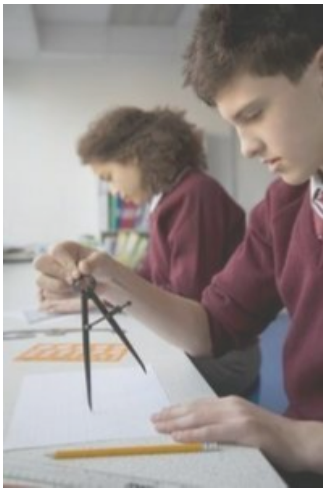
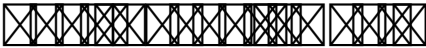
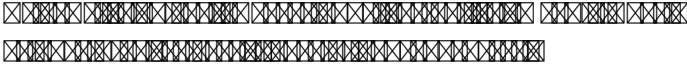
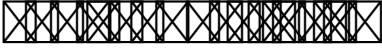
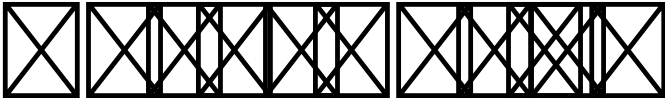


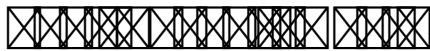
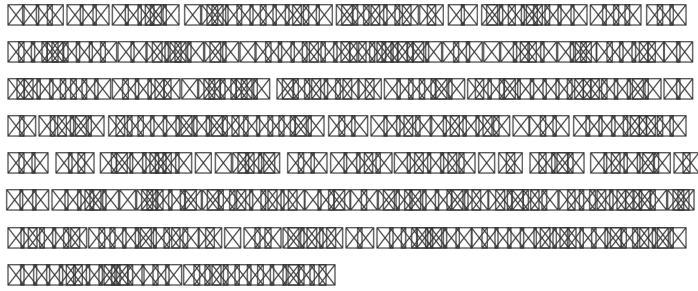
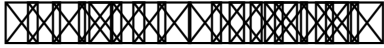
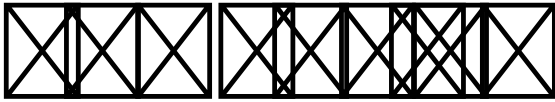
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AQA English Language





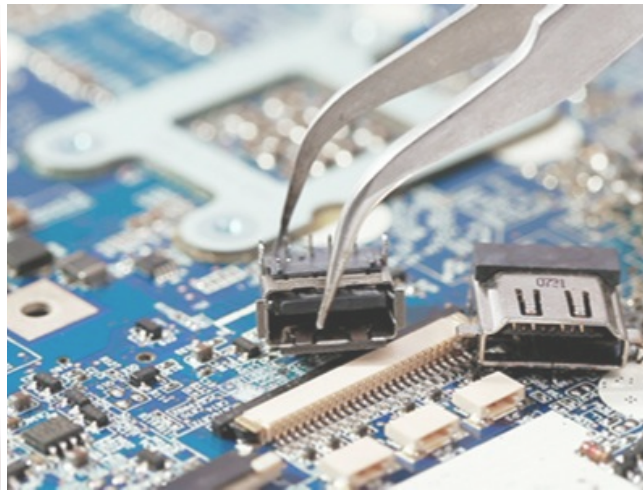





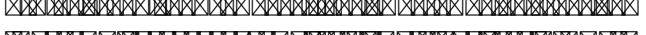

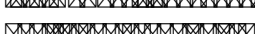


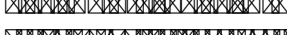
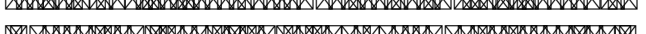
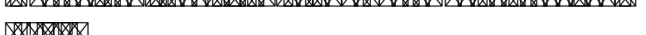
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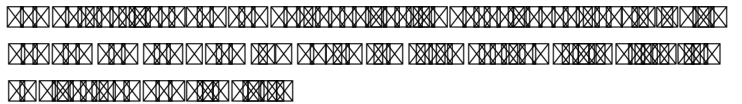
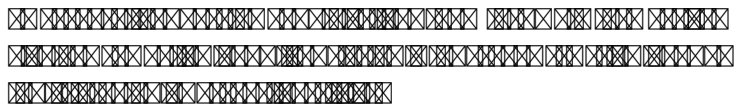
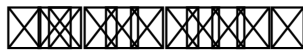
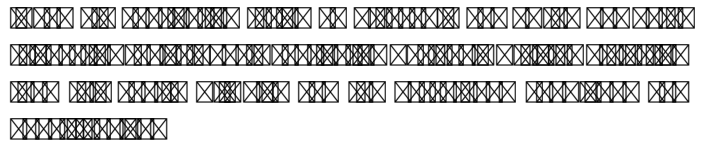
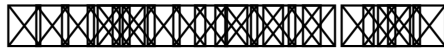
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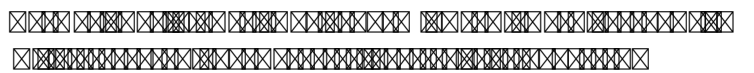
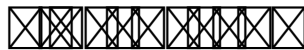
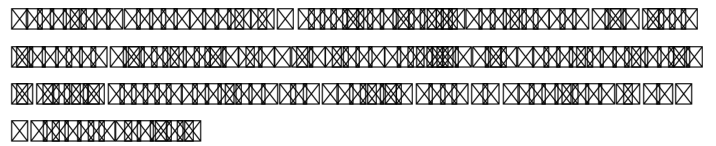
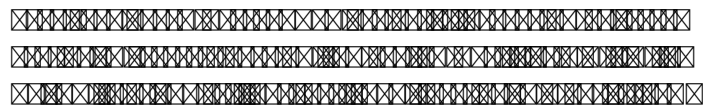
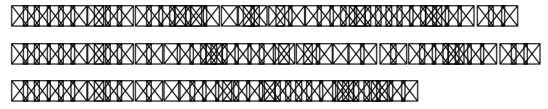
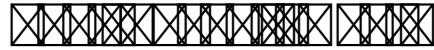
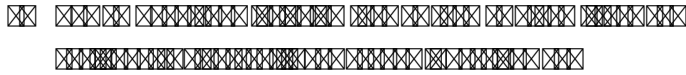
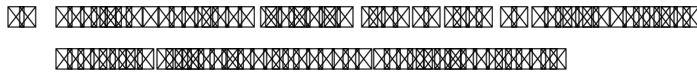
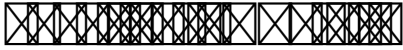
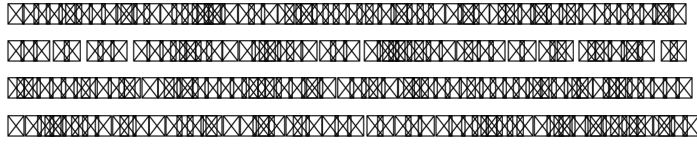
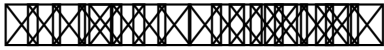
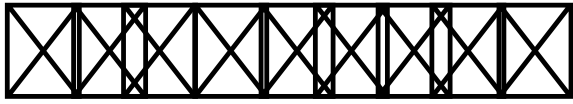
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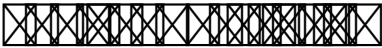
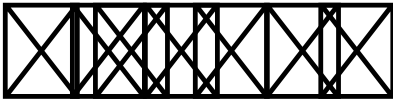
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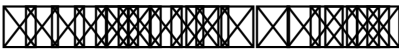




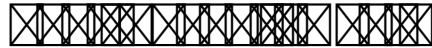
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Paper 1: Understanding the modern world

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[Decorative text block]

Paper 2: Shaping the nation

[Decorative text block] an understanding of the development of the relationship between the citizen and the state in Britain over a long period of time.

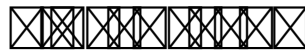
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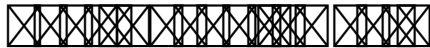
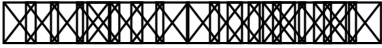
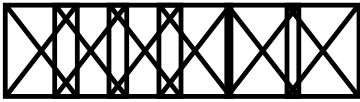
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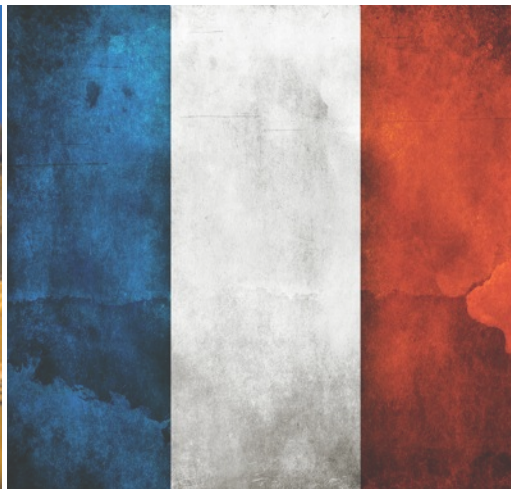
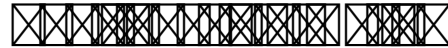


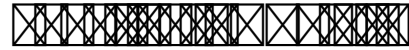
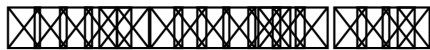
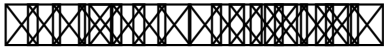
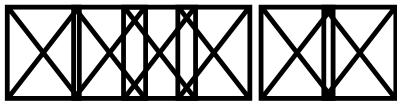
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Speaking: 25%

Reading: 25%

Writing: 25%



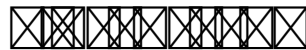


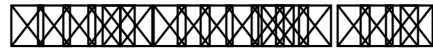
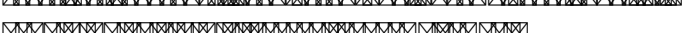
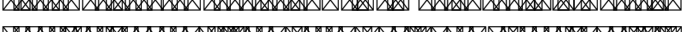
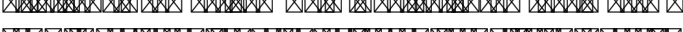
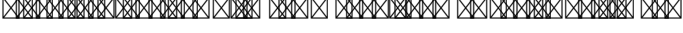
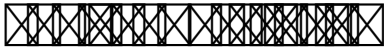
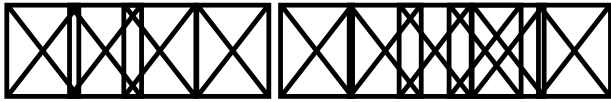
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Speaking: 25%


Reading: 25%

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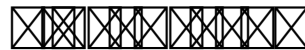
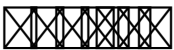


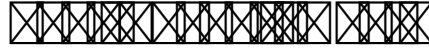
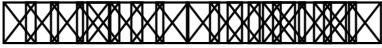
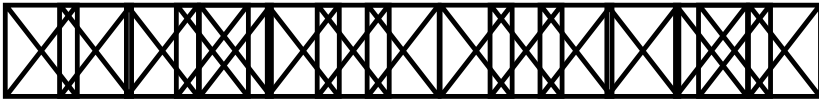
Unit 1  internally set and marked; assessed through controlled assessment. 

Unit 2  externally set theme and internally marked 



outhern Consortium Courses at Level 3 include:





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Placeholder text consisting of multiple lines of a repeating geometric pattern, including the words "only" and "selected".



Placeholder text consisting of a single line of a repeating geometric pattern.

Placeholder text consisting of a single line of a repeating geometric pattern.

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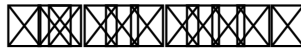
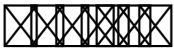
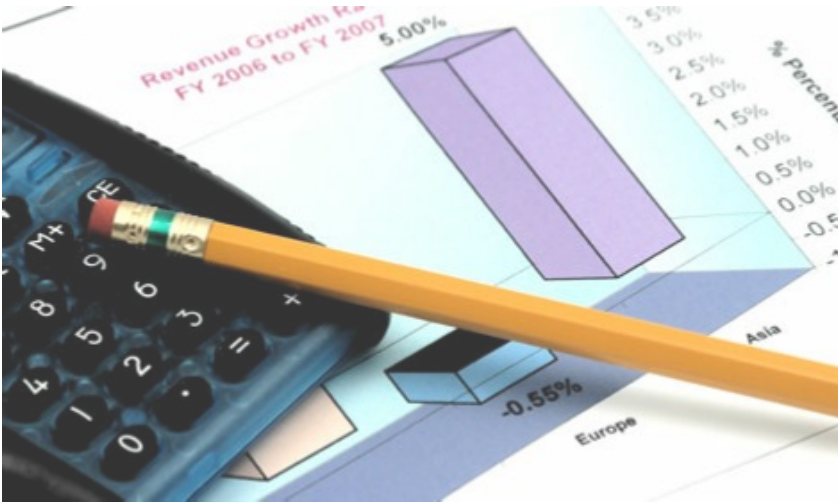
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Placeholder text consisting of a single line of a repeating geometric pattern.

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Placeholder text consisting of a single line of a repeating geometric pattern.

Placeholder text consisting of a single line of a repeating geometric pattern.



Placeholder text consisting of a single line of a repeating geometric pattern.

Placeholder text consisting of a single line of a repeating geometric pattern.

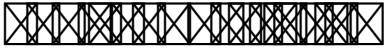
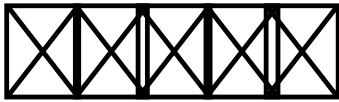
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Placeholder text consisting of a single line of a repeating geometric pattern.

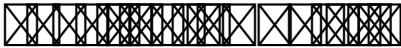
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Placeholder text consisting of a single line of a repeating geometric pattern, with some segments highlighted in blue.

Placeholder text consisting of a single line of a repeating geometric pattern.



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 [Decorative separator line]
 [Decorative separator line]
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 [Decorative separator line]



Performance 30% [Decorative separator line]
 [Decorative separator line]
 [Decorative separator line]
 [Decorative separator line]
 [Decorative separator line]

Choreography 30% [Decorative separator line]
 [Decorative separator line]

Note: [Decorative separator line]
 [Decorative separator line]
 [Decorative separator line]

Dance Appreciation 40% [Decorative separator line]
 [Decorative separator line]
 [Decorative separator line]



****EXTRA QUALIFICATION - YEAR 9 ARTS AWARD****

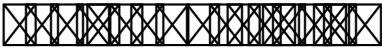
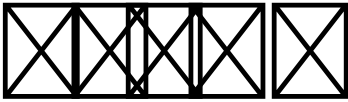
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Example: [Decorative separator line]
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[Decorative separator line]
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[Decorative separator line]
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Component 1 – Devising

[Decorative lines]



Component 1 – Devising

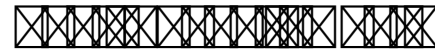
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Component 2 – Performance from text

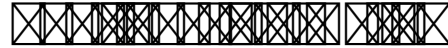
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Component 3 – Theatre makers in practice

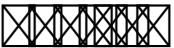
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[Decorative lines]



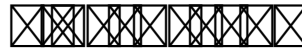
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[Decorative lines]

[Decorative lines]

[Decorative lines]



[Decorative lines]

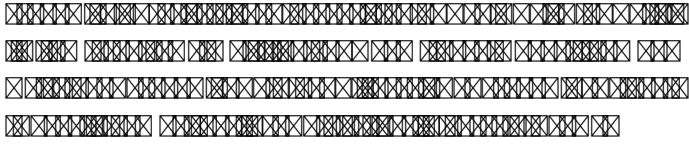
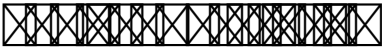
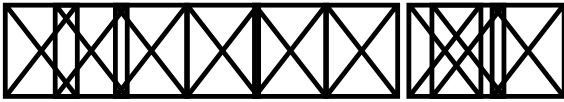
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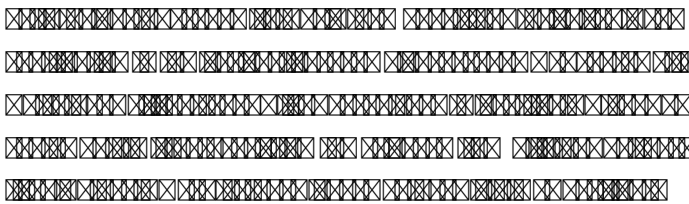
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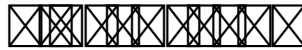
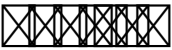
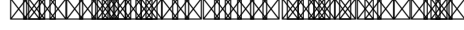
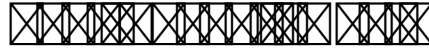
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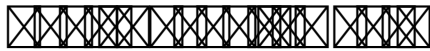
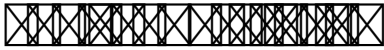
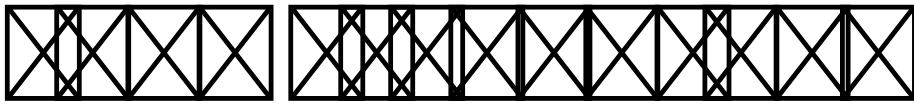


Theme 1 – how markets work



Theme 2 – how the economy works.





Paper 1:



How it's assessed

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NEA (Non examination assessment) and what's assessed

Task 1:



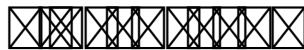
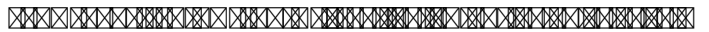
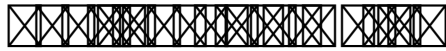
Task

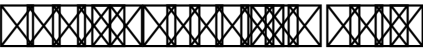
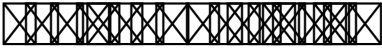
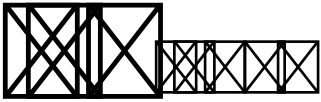
Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation.

Task 2:



Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.





Understanding computer systems (Written Exam):



Using ICT to create business solutions (Controlled Assessment):

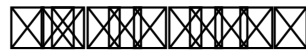
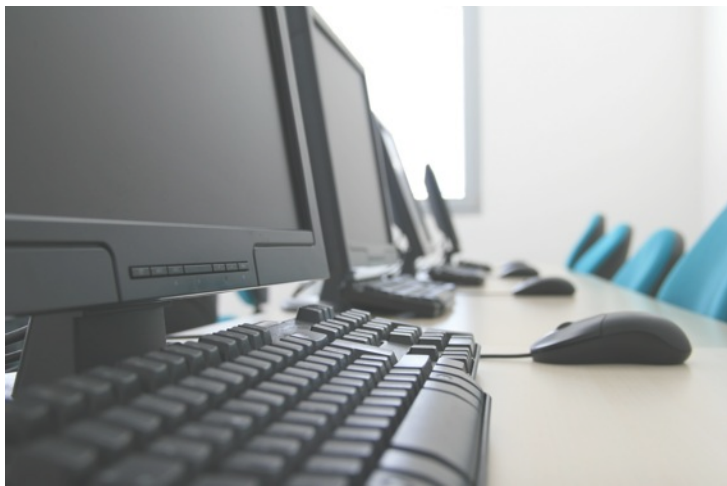


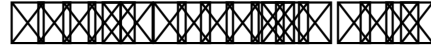
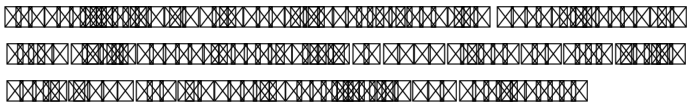
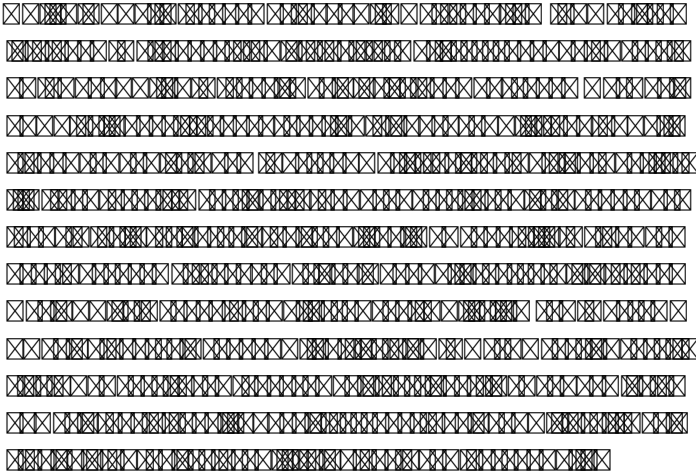
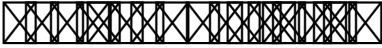
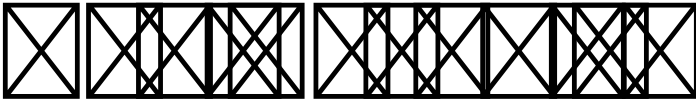
Creating an interactive product using multimedia components

(Controlled Assessment):



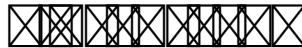
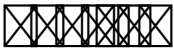
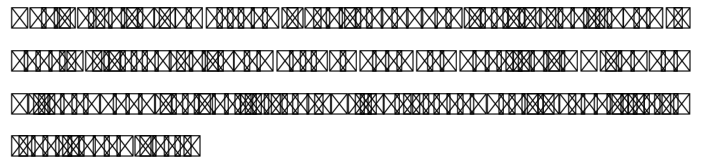
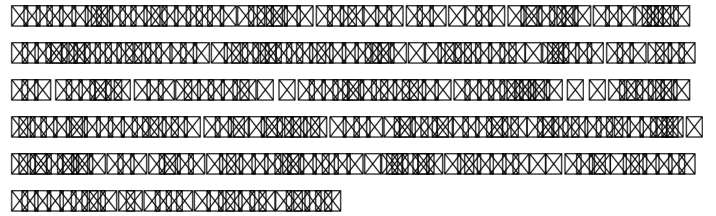
Exploring computer hardware and networks (Controlled Assessment):

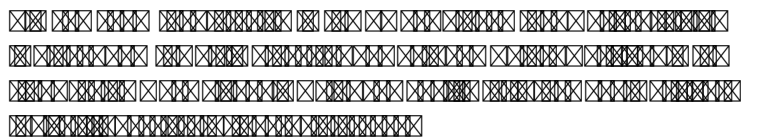
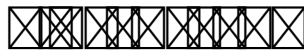
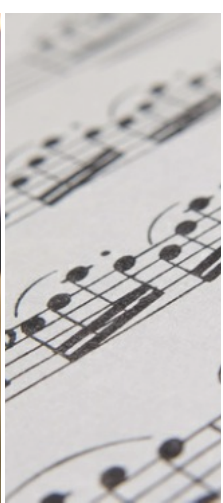
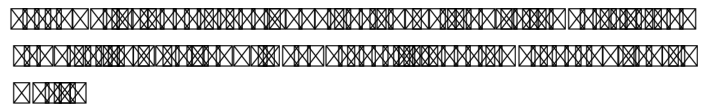
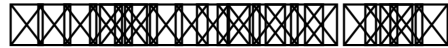
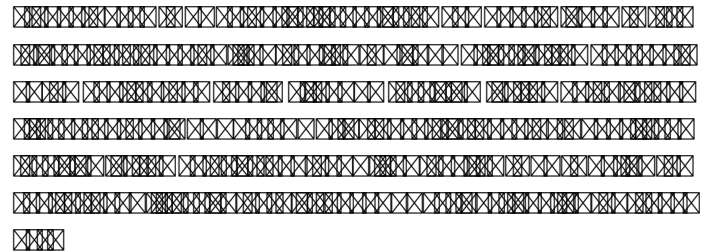
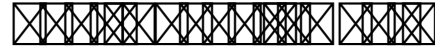
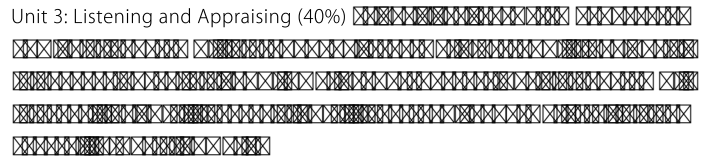
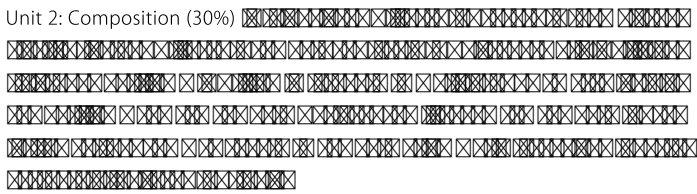
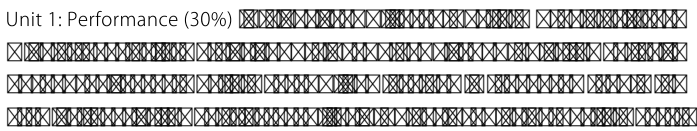
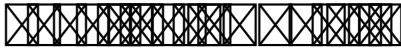
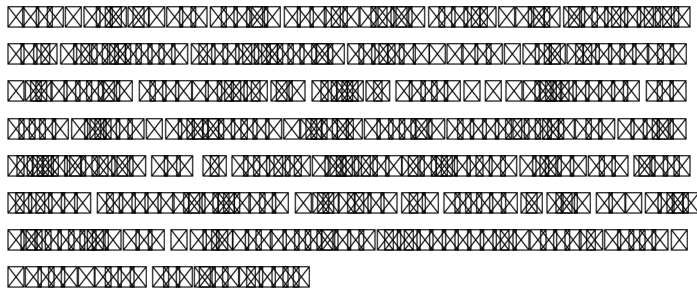
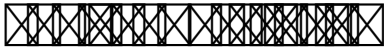
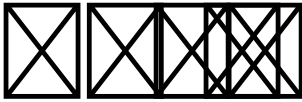


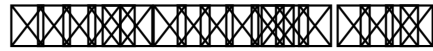
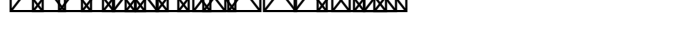
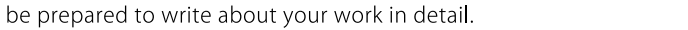
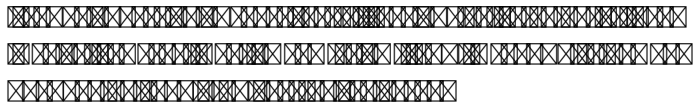
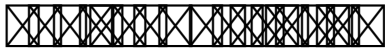
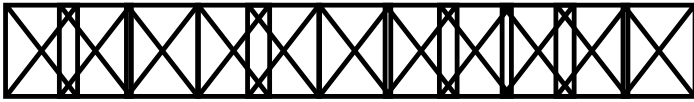


Unit 1

Unit 2

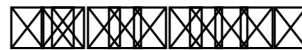
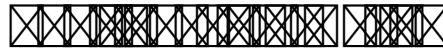












Unit 1  internally set and marked; assessed through controlled assessment. 

Unit 2  externally set theme and internally marked 

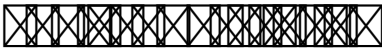
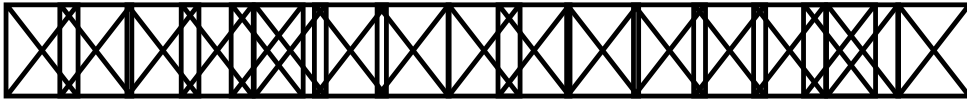


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Paper 1:

Paper 2:



What skills will I gain from studying PE?



Communications & Social Skills



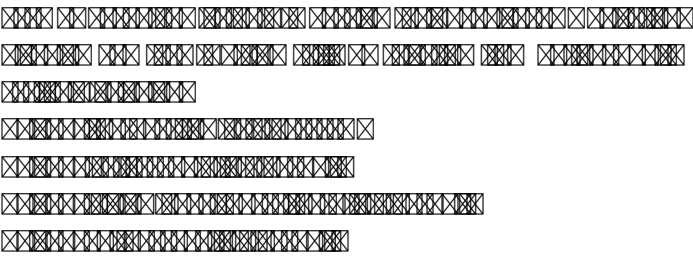
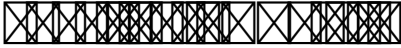
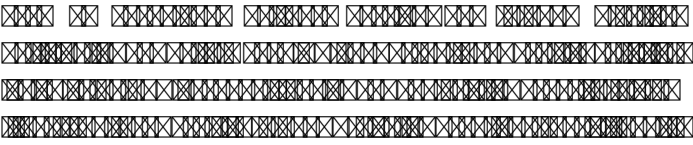
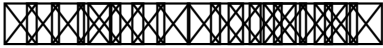
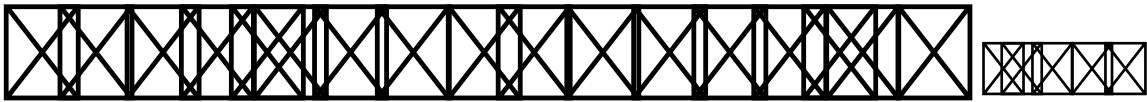
Analysis and evaluation



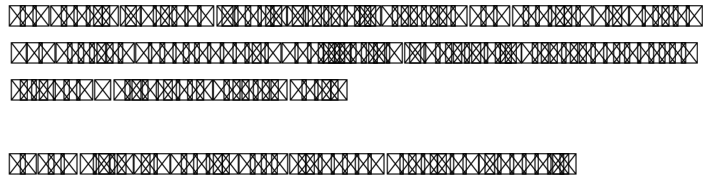
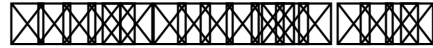
Physical fitness



Sports science, PE Teacher, Physiotherapist, Professional Sportsperson, Sports coach/consultant, Sports policy at local and national level, Diet and fitness instructor, Personal trainer, Choreographer

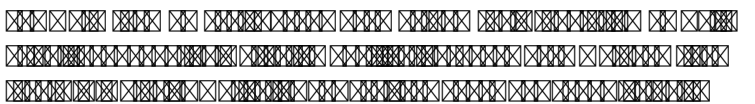
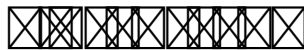
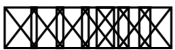
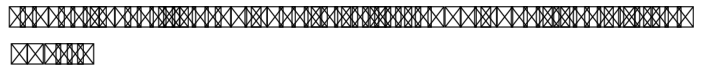
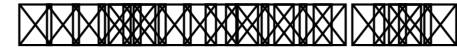


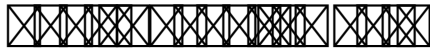
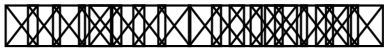
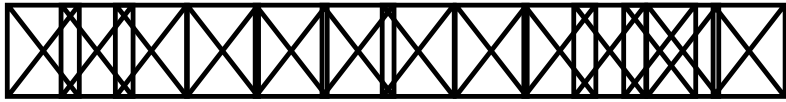
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3 units

1 unit





Paper 1













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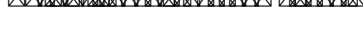
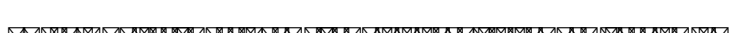
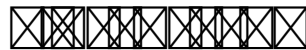
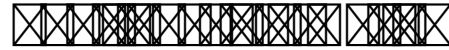


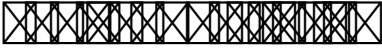
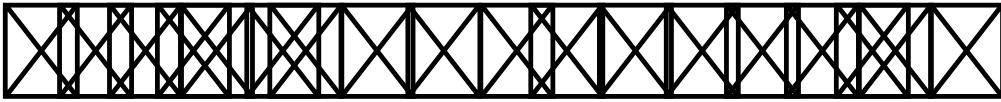
Non-Exam Assessment (NEA)



Task(s)

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Unit B601: Philosophy 1



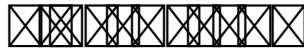
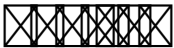
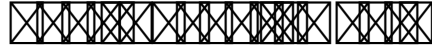
Unit B602: Philosophy 2

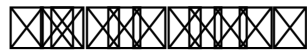
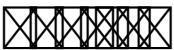
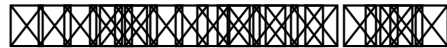
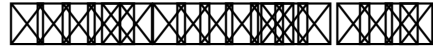
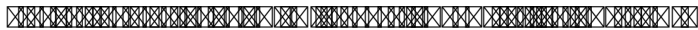
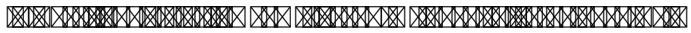
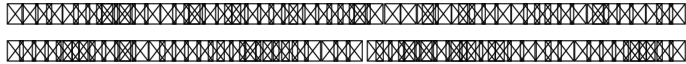
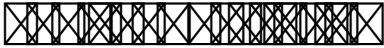
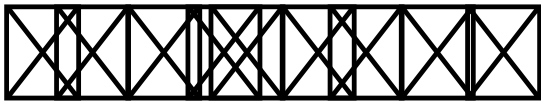


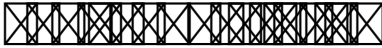
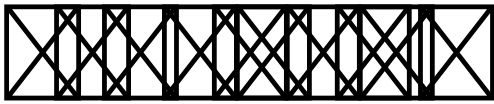
Unit B603: Ethics 1



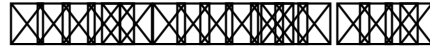
Unit B604: Ethics 2



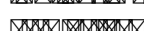




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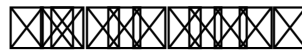
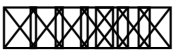
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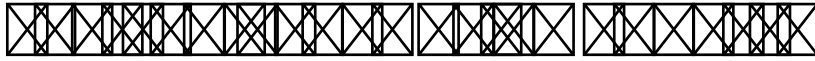
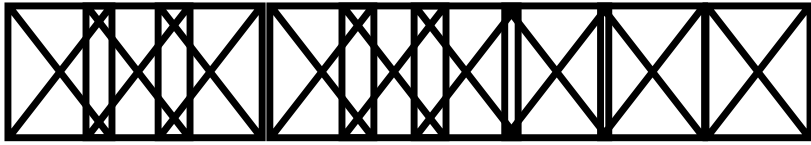


score is $y = b_0 + b_1x$

$$= t_{\alpha/2} \cdot s_e \sqrt{1 + \frac{1}{n} + \frac{(x - \bar{x})^2}{n \cdot s_x^2}}$$

$$= 3.169 \cdot 3.22 \cdot \sqrt{1 + \dots}$$





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