

Training Sessions

<p>1. Induction</p> <p>What to expect from the programme.</p> <p>Aims and expectations around professional conduct and the programme.</p> <p>Registration.</p>	<p>2. Safeguarding and SEND</p> <p>How to keep children safe and create an inclusive learning environment.</p> <p>How to use SIMS to get to know your students.</p>	<p>3. Set up, Respectful, Safe Start as you mean to go on</p> <p>Getting off to the right start by establishing routines and creating a positive learning environment.</p> <p>Following school behaviour policies and communicating with parents.</p>
PSC: learning walk	PSC: to get to know your students using the information on SIMS	PSC: reflect on how you use school behaviour policies and bring a WWW and an EBI to the start of session 4
<p>4. The role of a form tutor (RQT's)</p> <p>Understanding the role of a form tutor.</p> <p>Sharing good practice.</p>	<p>5. Lesson structure</p> <p>Understanding how to plan a well-structured lesson that ensures progress is made by all students</p>	<p>6. Practice VS guided practice</p> <p>Understanding the difference between practice and guided practice.</p> <p>Knowing how to ensure practice leads to a high success rate</p>
PSC: buddy up with an RQT to arrange form visits	PSC: bring a model lesson to the next session	PSC: to bring a selection of three year 9 books to session 7
<p>7. SEND</p> <p>How to ensure that pupils with special educational needs and/or disabilities (SEND) can progress within the curriculum.</p>	<p>Half Term</p>	<p>8. Principles of Instruction</p> <p><i>"It doesn't matter how many times I teach them it, they just never remember it!"</i></p> <p>Understanding the cognitive science of memory.</p> <p><i>Rosenshine's Principles of Instruction</i></p>
PSC: To continue to reflect on this with your mentor	PSC: Observe a student outside of your own lesson to explore different strategies used to enhance their learning	PSC: Plan a lesson that considers the memory model explored in the session and bring this to session 10
<p>9. Small steps</p> <p><i>"Miss/Sir can you slow down!"</i></p> <p>Engaging with the curriculum to inform the sequencing of learning.</p>	<p>10. Modelling as an instructional strategy</p> <p><i>Just show me will you!</i></p> <p>To know a variety of ways in which modelling can be used in teaching and learning.</p> <p>To understand the importance of modelling and how it can enhance progress.</p>	<p>11. Scaffolds</p> <p><i>Don't forget to take them down!</i></p> <p>To know a variety of ways in which scaffolding can be used to enhance learning</p> <p>To understand the importance of removing scaffolding to maximise impact.</p>
	PSC: Plan lessons with these strategies in mind and bring an example to session 12. Reflect on the impact of modelling on learning	PSC: To co-plan a lesson and visit each other using QFF
<p>12. Collaborative planning</p> <p><i>Together everyone achieves more</i></p>	<p>13. Reflect on term 1</p> <p>Christmas celebration</p>	<p>14. Review of term 1 and questioning</p> <p>Knowing what and how to ask questions to engage students in learning.</p>

Reflecting on teaching and learning and sharing good practice.		To understand how to use questioning to check understanding. <i>Teach Like a Champion 2.0- Doug Lemov</i>
		PSC: Reflect on and log your questioning habits
16. Questioning To understand how to deepen thinking using questioning	17. Review learning To know how to review students learning daily, weekly and monthly. To understand the importance of retrieval practice in learning.	18. Tell the story To understand how stories can be used to enhance learning <i>Why don't students like school- Daniel Willingham (page 66-75)</i>
PSC: To practice new questioning strategies and reflect on the impact on learning	PSC: Plan lessons with retrieval practice as the DO NOW and reflect on the impact on learning	
19. Application and practice To know a range of tasks that enable students an opportunity to practice To understand the impact of practice opportunities	20. Guided practice To know how to guide student practice effectively To understand the importance of guided practice on learning	21. Independent practice To understand how to sequence lessons to lead to a high success rate when completely tasks independently
PSC: Bring some examples of practice opportunities to the next session	PSC: Plan collaboratively and visit lessons with a focus on guided practice	PSC: Lesson visits with a focus on guided and independent practice
22. Sharing good practice An opportunity to reflect, discuss and ask questions	23. Using AfL to address misconceptions To know how to use AfL to check learning To know how to address misconceptions in learning	24. Using assessment to move learning forward To know how to analyse the progress made by students using excel To understand how to use data to inform planning
	PSC: Bring an example of a misconception that students have had in one of your lessons to the next session	
25. Subject knowledge enhancement	26. Subject knowledge enhancement	27. Subject knowledge enhancement
PSC: Visit a lesson with a focus on SKA	PSC: Visit a lesson with a focus on SKA	PSC: arrange for someone to visit your lesson with a focus on subject knowledge
28. Collaborative planning	29. Collaborative planning	30. Collaborative planning
PSC: plan in groups	PSC: plan in groups	PSC: plan in groups
31. Lesson visit Meet the teacher opportunity	32. Lesson visit Meet the teacher opportunity	33. Reflection and next steps