

SRS Year 11 'Next Steps' programme – June 2021

This programme is designed to support your preparation for the next stage in your education, training and employment. This programme is being delivered remotely whilst the final stages of GCSE assessment moderation is completed. You must be available to come into school from $7 - 18^{th}$ June if required (you must wear school uniform when coming into school). All students in Year 11 are required to follow this programme from Monday 7^{th} June to Friday 25^{th} June, the official end of the academic year for students in Year 11.

What are your next steps?

You have applied for SRS 16+, another sixth form/college, an apprenticeship or employment - whatever your next steps this programme is relevant to you.

You will be able to follow a programme which is tailored to your next steps and have the opportunity to use helpful resources which will enable you to find out more about future career options as well as broaden your knowledge and understanding of the world around you.

How does the programme work?

- → Every morning you will register with your form tutor on Teams at 8.40am. (Your 'attendance' will be monitored, just as it was during remote learning).
- → You will follow the programme schedule which is tailored (colour coded) for your next steps, either:
 - SRS 16+ pathway
 - Alternative sixth form/college pathway
 - Apprenticeship/employment pathway
 - All pathways (these activities are to be completed by all Year 11 students)
- → Students who have applied for SRS 16+ to study Maths, Biology, Chemistry or Physics will attend the entry exam preparation sessions which are highlighted for you. These will take place in school in the rooms indicated and you must wear full school uniform.
- → SRS 16+ students will have time to explore the subjects they have chosen from each block (please find the subject blocks below)
- → If you are planning on studying at an alternative sixth form/college you will use the 'Subject focus' time to research your chosen subject(s)/courses.

SRS Year 12 subject options (*Block E – this is a sample of the options available which you will find out more about in this programme)

Block A	Block B	Block C	Block D	Block E*
Business Studies	English	Biology	Art	Sports Leaders
Chemistry	Maths	Economics	Photography	Duke of Edinburgh
Computer Science	Government & Politics	History	Economics	Debate Mate
English	Psychology	Media Studies	Physics	Mandarin
Sociology	Music	Sociology	Psychology	Media Officer
EPQ	Drama	EPQ	PE	First Give
Geography	EPQ		EPQ	Future Pathways

SRS Year 11 'Next Steps' Programme

Week 1: 7th – 11th June (details on Subject focus sessions are listed after the timetables)

	8.40- 9am	9.00-10.00	10.00-11.00	11.00- 11.30	11.30-12.30	12.30-1.30	1.30- 2.00	2.00-3.00
ne	- 0	Unifrog 1: Launch			Subject focus - Block A (Chemistry - S0.02)	Subject focus - Block B (Maths - K1.17)		Subject focus - Block D (Physics - S0.04)
Mon 7 th June	Registration Teams				Subject focus (see guidance below)	Subject focus		Well-being activities
Mo	Regi				Session 1 (see guidance below)	Session 2		Well-being activities
aur	on -					Subject focus - Block D (Physics – S0.04)		Block E research
Tues 8 th June	Registration - Teams	MSE Academy of Money – (1) Making good spending decisions	Fitness session (Stuck for ideas? Try a Joe Wicks workout!)	Subject focus		Oak National Academy activities		
Ţ	Reg	decisions		Session 3		Oak National Academy activities		
June	tion	Subject focus - Block B	Subject focus - Block C (Biology – S0.05)	Break			Break	
Weds 9 th June	Registration - Teams	Subject focus Session 4		В	Unifrog 2: Interests Profile			Well-being activities
We	Re							
Thurs 10 th June	Registration - Teams	Subject focus - Block A (Chemistry - S0.02) Unif MSE Academy of Money – (2) Budgeting and taxation		Unifrog 3: Pers	Unifrog 3: Personality Profile		Wider reading	
Thurs 1	Regist - Te							activities
ıne	ion	Fitness session (Stuck for ideas? Try a	Subject focus - Block C (Biology – S0.05)					
Fri 11 th June	Fri 11 th June Registration - Teams		Subject focus		Unifrog 4: Co	ompetencies		MSE Academy of Money – (3) Borrowing
Fri	Re _£	Joe Wicks workout!)	Session 5					money

Week 2: 14th – 18th June (details on Subject focus sessions are listed after the timetables)

	8.40- 9am	9.00-10.00	10.00-11.00	11.00- 11.30	11.30-12.30	12.30-1.30	1.30- 2.00	2.00-3.00
Mon 14 th June	Registration - Teams		MSE Academy of Money – (4)		Subject focus - Block A (Chemistry - S0.02)	Subject focus - Block B (Maths – K1.17)		
n 14 ^t	gistr - Tea	Unifrog 5: Competencies Money - (4) Understanding	Understanding		Subject focus			Wider reading activities
Ĭ	Re		mortgages.		Sess	ion 6		
June	tion	Subject focus - Block B (Maths – K1.17)	Subject focus - Block D (Physics - S0.04)		Block E	research		
Tues 15 th June	Registration - Teams	Subject	focus		Oak National Ac	ademy activities		Fitness session (Stuck for ideas? Try a
Tue	Reg	Session 7			Oak National Ac	ademy activities		Joe Wicks workout!)
June	Weds 16 th June Registration - Teams	Registration - Teams - Mell-being activities	Subject focus - Block C (Biology - S0.05)	Break				
ds 16 th			Subject focus		Unifrog 6: University vs. Apprenticeships		Break	MSE Academy of Money – (5) Saving
Wec	Re.		Session 8	Br			Br	and investment
June	June cion	Subject focus - Block D (Physics – S0.04)	Subject focus - Block A (Chemistry - S0.02)		Subject focus - Block B (Maths – K1.17)	Wider reading activities		
Thurs 17 th June	Registration - Teams	Subject	focus		Subject focus			MSE Academy of Money – (6) Planning
Thu	Re	Session 9			Session 10			for retirement.
nne	tion	CVs and Cover Letters			Subject focus - Block C (Biology – S0.05)	Unifrog 7: Exploration		Fitness session
Fri 18 th June	Registration - Teams				Subject focus			(Stuck for ideas? Try a Joe Wicks workout!)
Fri	Region 1				Session 11			

DISCOVER PROGRAMME

The Discover Programme commences on 21st June.

An assembly will be taking place at 8:40 in the Main Hall for those that have reserved a place on the programme.

You will receive your pack and instructions of the running of events.

You will need to attend the workshops/sessions you have signed up for.

For more information contact Mr Dimakos adi@sydneyrussellschool.com or Visit The Open 1st Floor Durrant.

Guidance for students

	What should I do during a Subject Focus session?
SRS 16+ students	 Look at which block of subjects the timetabled session is focusing on (Block A/B/C/D) Using the A-Level preparation booklet, find the subject you have chosen to study at 16+/are interested in studying in the block specified. Read the guidance and use the links provided/activities to help you get a better understanding of that subject and what will be required of you during the A-level course. Make notes, use your initiative to explore the subject fully and begin to read some of the recommended texts.
Alternative sixth	Even though you might not be intending to study at SRS, the A-level preparation booklet can still help you gain a deeper understanding of the
form/college - A-levels	A-level subjects you are planning to study. Follow steps 2-4 above.
Alternative sixth	If you are following a vocational pathway, go to your chosen school/college website and follow the links provided to access information about the course.
form/college -	You can also access full information on a range of vocational courses at:
vocational course	https://www.ucas.com/further-education/post-16-qualifications/qualifications-you-can-take/nvqs
	https://qualifications.pearson.com/en/qualifications.html
	https://www.findcourses.co.uk/search/vocational-training-courses
	Session 1 https://www.ucas.com/understanding-apprenticeships <a degree-meanings"="" href="https://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/who-are-app</td></tr><tr><td></td><td>Session 2</td></tr><tr><td></td><td>https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship</td></tr><tr><td></td><td>https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/what-does-apprentice-mean</td></tr><tr><td>A novemble cable /</td><td>https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/apprenticeship-requirements</td></tr><tr><td>Apprenticeship/
employment</td><td>Session 3</td></tr><tr><td></td><td>https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/how-apprenticeship-programmes-work</td></tr><tr><td></td><td>https://www.ucas.com/understanding-apprenticeships/discover-how-apprenticeships-work/how-long-apprenticeships-last</td></tr><tr><td></td><td>Session 4 https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/degree-meanings
	Session 5 https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/joining-apprenticeship-programme

Session 6

https://www.ucas.com/understanding-apprenticeships/how-apply-apprenticeship/finding-good-apprenticeship https://www.gov.uk/guidance/search-for-apprenticeship-standards

Session 7

Research the industry, its history and its current practices. Consider why this industry interests you? Why are you motivated to choose an apprenticeship in this area of work? Who are leaders/role models in this field of work? What impact have they had on the industry?

Session 8

https://www.ucas.com/understanding-apprenticeships/how-apply-apprenticeship/prepare-cv-for-apprenticeship-interview Complete the CV and Cover Letter session

https://www.ucas.com/understanding-apprenticeships/how-apply-apprenticeship/prepare-for-apprenticeship-interview

Session 9

https://www.ucas.com/understanding-apprenticeships/what-is-an-apprenticeship/employer-apprenticeship-rules

Session 10

https://www.ucas.com/understanding-apprenticeships/discover-how-apprenticeships-work/apprenticeship-wages

Session 11

https://www.ucas.com/alternatives/apprenticeships/how-i-got-my-apprenticeship https://apprenticeshipguide.co.uk/case-studies/

What should I do during a Unifrog session?

All pathways

These sessions follow the Unifrog programme which you will find in the **Year 11 Teams folder** for SRS Year 11 Next Steps Programme.

Each session has a clear breakdown of what you should do during the session. You will need your log in details which you set up in form time before half term. If you need any support with accessing Unifrog please contact Ms Staph/Ms Lucas.

	What should I do during a MSE Academy of Money session?		
These sessions follow the MSE Academy of Money programme which you will find in the Year 11 Teams folder for SRS Y Programme. All pathways There is a clear breakdown of what you should do during each session, starting with creating a free account so that you of the programme.			
	What well-being activities can I do?		
All pathways	Follow the Wellbeing for ALL link which is in your Year 11 Teams channel.		
	What should I do in a 'Wider Reading' session?		
All pathways	In these sessions use the Wider Reading document which you will find in the Year 11 Teams folder to explore a range of resources which will help you to broaden your knowledge and understanding of your chosen subjects and the world around you. Academic wider reading involves 'reading around your subject' – https://www.unifrog.org/know-how/what-does-wider-reading-mean		
	What should I do in Block E / Oak National Academy sessions?		
SRS 16+	Block E is a compulsory component of 16+ curriculum however you can choose which programme you follow in Block E. During these sessions take time to look into the sample of Block E options which are shown in the subject table. You should research and consider: • What is the programme about? • What activities/tasks/projects does it involve? • What skills will be needed? • What will success in this programme look like? You will then be able to make an informed choice in September when you choose your Block E programme.		
Alternative sixth form/college	https://www.thenational.academy offers a wide range of resources to support your learning. Explore the website and try out the many activities and resources available.		
Apprenticeship/ employment	https://www.thenational.academy offers a wide range of resources to support your learning. Explore the website and try out the many activities and resources available.		