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|  | **Term 1**  **Key knowledge/skills** | **Term 2**  **Key knowledge/skills** | **Term 3**  **Key knowledge/skills** |
| **EYFS** |  |  |  |
| **Y1** |  |  |  |
| **Y2** |  |  |  |
| **Y3** |  |  |  |
| **Y4** |  |  |  |
| **Y5** |  |  |  |
| **Y6** |  |  |  |
| **Y7** | French-speaking countries, greetings and introductions, the alphabet and phonics, numbers and age, introducing yourself and others, dates, birthdays, opinions and colours, pets. | Family description, physical description, personality description, describing a francophone celebrity. | Where you live, types of houses, the rooms in the house, the rooms in the house, what you do in your house, free time, sports. |
| **Y8** | Food and drink, healthy lifestyle, describe future habits, places in town, describing your town, what you do in these places. | Transport, where you go on holidays, where you stay, what you do on holidays, where you would like to go on holidays, what you can buy in shops, clothes, what you are going to wear to a party, school uniform, subjects. | School facilities, future plans, describing your primary school, Introduction to festivals, what you do at a festival, festivals you are going to go to, past festivals. |
| **Y9** | Describing family, relationships, if you get on with your family, future relationships, your ideal partner, describing Paris, Paris vs Dagenham, where the train station is, what worries you about your neighbourhood. | Services in your area, your town in the past vs your town now, where you would like to live, your dream town, photo card practice, festivals, describing past experiences, answering in TL – strategies. | What do you do in your free time, sports, Advantages and disadvantages, films and TV genres, what you ate at the festival, what you have for breakfast, eating habits in the UK vs target language country. |
| **Y10** | Where you live, your neighbourhood like in the past, describing your house, what you would change about your house, the environment, holidays, accommodation types and issues, what you normally do on holidays, your ideal holidays, your past holidays. | School subjects and facilities, describing the school day, school rules and protocols, If I were the principal, your primary school vs SRS, post-16 options, the world of work, your ideal job. | Technology, social media, E-safety, social issues, volunteering and charity work, healthy living, addiction and its effects on the youth. |
| **Y11** | Relationships, environment, travel and tourism, exam structure and general conversation, the world of work, sports/television/music. | Customs and festivals, future plans, speaking exam structure, photo card, general conversation. | Reading + listening past paper, Focused revision based on past paper outcomes, Writing and listening past paper, targeted revision. |
| **Y12** |  |  |  |
| **Y13** |  |  |  |