SRS –Curriculum Overview – EPQ

	Term 1 Key knowledge/skills	Term 2 Key knowledge/skills	Term 3 Key knowledge/skills	Resources & Information for parents/students
	This subject is taught in Year 12 only.			

Y12			
Introduction to EPQ: Students begin thinking about possible ideas for their project **Research – initial proposal:** Students create a proposal of their ideas for research including what topic they would like to study and how they will study it **Reliable and unreliable sources** – Students are taught how to distinguish between reliable sources and unreliable sources. They are introduced to Google Scholar and Z library and are encouraged to begin using these. **Conducting secondary research** – Students use the skills learnt to conduct research using the internet, books etc. They are encouraged to use a variety of different sources so may also find it useful to visit the school library or their local public library to search for relevant books. **Harvard referencing** – Students are taught how to use the Chicago Harvard Referencing system. They are encouraged to use this from this point on in their work. **Literature review** – Students are introduced to the literature review document where they are encouraged to document what they have read/watched. They are also encouraged to think about how they could use this research in their project, and evaluate how credible it is. **Gantt chart** – Students are taught how to create and use a Gantt chart to help them in managing their time.They are encouraged to keep this updated throughout the project. **Aims and objectives –** Students are supported to create 4-6 aims and objectives for their project. This helps them to think about what they would like to achieve by the end of the course. **Primary research and ethical issues** – Students are introduced to various methods of primary research e.g. questionnaires/interviews and the opportunities and challenges of each. They are encouraged to think about ethical issues and how they can ensure that their own primary research, if conduted, is both effective and ethical.	**Continuation of essay writing and primary research** – Time is spent after the Christmas break drafting and re-drafting essays based on feedback given by students' supervisors. They are expected to continue perfecting their essays until the final deadline. **Creating/ planning presentation** – Students must present their project and its' findings to their peers. They are supported by their supervisor to create a 10-minute presentation. **Mock presentation** – Students have the opportunity to practice their presentation in class. They are also advised to practice this at home to family/friends. **Delivering presentation** – The students will be given a time slot in Late February/Early March to deliver their presentation to their peers. Two members of staff will also be present to observe the presentation as this forms part of their assessment. **Summary and reflection of production log** – Throughout the project, students will complete a production log which acts as a 'diary' of their project. The final stages of this is a summary and reflection of the project overall. This is the final piece of work that students will do for their project. **Submission of Entire Project (Late March/Early April)** Students should submit the following documents at the bare minimum: - Production Log - 5000 word report / artefact and 3000 word report - Presentation Plan / Slides Students are also encouraged to submit any supporting documentation they have e.g. - Literature review - Gantt chart - Primary research documents e.g. consent form, debrief, risk assessment	**Student appeals or preparations for resubmissions** – Students will be given their overall mark, but they will not be given the grade to which this equates to. At this stage, it is important to note that grades can go up, or down, following moderation.	The Extended Project Qualification is equivalent to an AS level qualification and is graded from A*-E. It is 100% NEA, and there is no exam. Students are expected to conduct a research project on an area of their choice, with the aim of completing a Production Log, writing a report/creating an artefact, and carrying out a presentation of their findings to their peers. Students work on their project independently, supported by a supervisor. The supervisor delivers 'Taught Skills' lessons to students to advise them on what they should be thinking about at each stage of the project. The supervisor also meets with students regularly to guide them with their project. Students are set weekly tasks that they must complete to help them ensure they meet the final deadline for submission. They will have time in school to work on this but are also encouraged to continue work on their project at home. The project runs from September-Late March/Early April when students must submit their project for assessment. Students are expected to submit a Production Log, 5000-word report or an artefact with 3000-word report and complete a presentation. Their work is assessed internally and then a sample is moderated by AQA. Students will receive their results on A level results day in mid-August. Specification: https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/specification-at-a-glance

Essay plan (introduction, main body and conclusion breakdown – Students are taught how to plan an effective report. They are supported in the planning stages and feedback is given to help them write a strong report based on their research. Students begin writing the report towards the end of this term and are expected to complete their draft over the Christmas holiday.			