



SRS –Curriculum Overview – Psychology

	Term 1 Key knowledge/skills	Term 2 Key knowledge/skills	Term 3 Key knowledge/skills	Resources & Information for parents/students
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<p style="text-align: center;">Y12</p> <p>Introduction to Psychology Students will learn about Wundt and the birth of Psychology as a Science</p> <p>Explaining social influence Students will learn about types of conformity and explanations of conformity, Zimbardo’s research into conformity to social roles, explanations for obedience, minority influence and the role of social influence in creating social change.</p> <p>Introduction to research methods with context – Students will be introduced to the methods used by psychologists within their research. They will learn about the experimental method including different types of experiment, observational techniques, self-report techniques and correlations. They will explore factors that need to be considered in research including control, ethics and demand characteristics. Students will practice applying their knowledge to studies that have been conducted within psychology that they are learning about.</p> <p>Psychopathology Students will be introduced to definitions of</p>	<p>Memory Students will explore memory models including the multi-store model and the working memory model. They will learn about types of long term memory, as well as explanations of why people forget. Finally, they will look at factors that affect the accuracy of eyewitness testimony and how the cognitive interview can help to overcome these issues.</p> <p>Research methods with a small practical Students continue to learn about research methods (see Term 1)</p> <p>Attachment Students learn about caregiver-infant interactions in humans and the stages of attachment formation. They explore animal studies that have been conducted to investigate attachment. Students will learn the different explanations of attachment e.g learning theory and Bowlby’s monotropic theory and look at research conducted into these. They will explore the impact of maternal deprivation and the influence that early attachments have on childhood and adult relationships.</p> <p>Introduction to Biopsychology (see Term 3)</p>	<p>Biopsychology Students will apply their learning from GCSE Biology / Combined Science to explore the divisions of the nervous system, the structure and function of neurons, the process of synaptic transmission, the function of the endocrine system and the fight or flight response.</p> <p>Approaches Students will look at the basic assumptions of the key approaches in psychology, applying what they have learnt throughout the year in other introductory topics. They will learn about the learning approach, cognitive approach, biological approach, psychodynamic approach and humanistic approach.</p>	<p>Specification - https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance</p> <p>Students will not have an external exam in Year 12. The course is linear and is therefore examined at the end of Year 13. Students will sit 3 papers. Each one is 2 hours long and worth 96 marks. Each paper is worth 33.3% of their final grade.</p> <p>Students are encouraged to spend time outside of lesson completing set homework, but also engaging in independent learning tasks e.g. going over anything they haven’t understood that week, creating revision material, answering questions etc. to support their progress. They are expected to take ownership over this based on their reflections of how they have been performing in lessons and assessments. They can use the resources below to support them.</p> <p>Uplearn (https://web.uplearn.co.uk/learn) Students have access to an online learning platform called Uplearn. Their log in details have been sent to them via email. They are able to use this platform to watch videos on topics they have been taught, complete quizzes to check their understanding and answer exam style questions in timed conditions.</p> <p>Online Textbooks (https://illuminate.digital/) Students can also access the online textbooks for the course using the log in details below. These contain everything students need to know, plus quizzes, apply it tasks and exam questions for students to practice.</p> <p>Year 1 Log In (Social Influence, Memory, Psychopathology, Attachment, Methods): Username: SSYDNEY7 PW: GREEN7</p> <p>Year 2 Log In (Biopsychology):</p>
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	<p>abnormality and will explore the characteristics of phobias, OCD and depression. They will explore psychological explanations for these conditions and treatments that have been created for them using these explanations.</p> <p>Introduction to Memory (see Term 2)</p>			<p>Username: SSYDNEY8 PW: PINK8</p> <p>Past Papers: https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources?f.Resource+type%7C6=Question+papers</p> <p>Other useful websites: https://senecalearning.com/en-GB/blog/free-aqa-psychology-a-level-revision/ https://www.simplypsychology.org/a-level-psychology.html https://www.tutor2u.net/psychology</p>
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Y13	<p>Research methods (Methods/statistics) with context Students will begin the year building on the knowledge gained in Year 1 Research Methods. They will learn about statistical testing e.g. the different statistical tests that psychologists can use and when they would be most appropriate. They also look at errors that can occur when analysing data.</p> <p>Issues and Debates Students will continue to build on the knowledge gained in Year 12 by exploring key issues and debates within psychology. They will look at issues related to gender and culture, free will and determinism, the nature-nurture debate and more. Whilst doing so, they will apply examples from the topics studied in Year 12.</p> <p>Relationships Students will look at the evolutionary explanations for partner preferences, factors affecting attraction, theories of romantic relationships, virtual relationships in social media and parasocial relationships.</p>	<p>Year 12 Revision (Biopsychology, approaches and research methods)</p> <p>Schizophrenia Students will look at the classification of schizophrenia including positive and negative symptoms. They will look at various explanations for schizophrenia including biological and psychological. They will explore different therapies including drug therapy and cognitive behaviour therapy.</p> <p>Forensic psychology Students will learn about offender profiling including the top-down and bottom-up approach. They will explore explanations of offending behaviour such as biological and psychological explanations. They finish the topic by looking at how offending behaviour is dealt with.</p>	<p>Revision for all papers: Paper 1 - Social Influence, Memory, Attachment and Psychopathology Paper 2 - Approaches in psychology, Biopsychology and Research Methods Paper 3 - Issues and debates in psychology, Relationships, Forensic and Schizophrenia</p>	<p>Specification - https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance</p> <p>The course is linear and is therefore examined at the end of Year 13. Students will sit 3 papers. Each one is 2 hours long and worth 96 marks. Each paper is worth 33.3% of their final grade.</p> <p>Students are encouraged to spend time outside of lesson completing set homework, but also engaging in independent learning tasks e.g. going over anything they haven't understood that week, creating revision material, answering questions etc. to support their progress. This should include both Year 1 (Year 12) and Year 2 (Year 13) content. They are expected to take ownership over this based on their reflections of how they have been performing in lessons and assessments. They can use the resources below to support them.</p> <p>Uplearn (https://web.uplearn.co.uk/learn) Students have access to an online learning platform called Uplearn. Their log in details have been sent to them via email. They are able to use this platform to watch videos on topics they have been taught, complete quizzes to check their understanding and answer exam style questions in timed conditions.</p> <p>Online Textbooks (https://illuminate.digital/) Students can also access the online textbooks for the course using the log in details below. These contain everything students need to know, plus quizzes, apply it tasks and exam questions for students to practice.</p> <p>Year 1 Log In (Social Influence, Memory, Psychopathology, Attachment, Methods): Username: SSYDNEY7 PW: GREEN7</p>
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	<p>Year 12 revision (Social influence, memory, psychopathology and attachment)</p>			<p>Year 2 Log In (Biopsychology, Issues and Debates, Schizophrenia, Relationships, Forensic Psychology, Year 2 Methods): Username: SSYDNEY8 PW: PINK8</p> <p>Past Papers: https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources?f.Resource+type%7C6=Question+papers</p> <p>Other useful websites: https://senecalearning.com/en-GB/blog/free-aqa-psychology-a-level-revision/</p> <p>https://www.simplypsychology.org/a-level-psychology.html</p> <p>https://www.tutor2u.net/psychology</p>
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