



OLEVI Outstanding Leadership In Education (OLE)

By engaging with evidence-informed leadership pedagogy, you will discover how to lead and manage individuals, teams, and projects more effectively for greater impact.

Why the OLE?

What is the rationale?

The programme recognises that all people are leaders, and that developing leadership ensures that well balanced challenge and support creates impact. You will engage with evidence-informed leadership pedagogy to discover how to lead and manage individuals, teams, and projects more effectively for greater impact.

How does it work?

This programme consists of 6 sessions, focused on developing your leadership with a series of post session challenges, completed over a term. The sessions are typically 2 hours and can be run during morning, afternoon, or twilight sessions. The programme has been designed for online, face to face or blended facilitation.

What is the impact?

Full attendance of this programme will enable you to:

- § Reflect honestly on your own strengths and weaknesses as a leader.
- § Articulate a compelling vision and lead an action plan to realise it.
- § Use various leadership skills to manage and lead individuals and teams to make an impact.

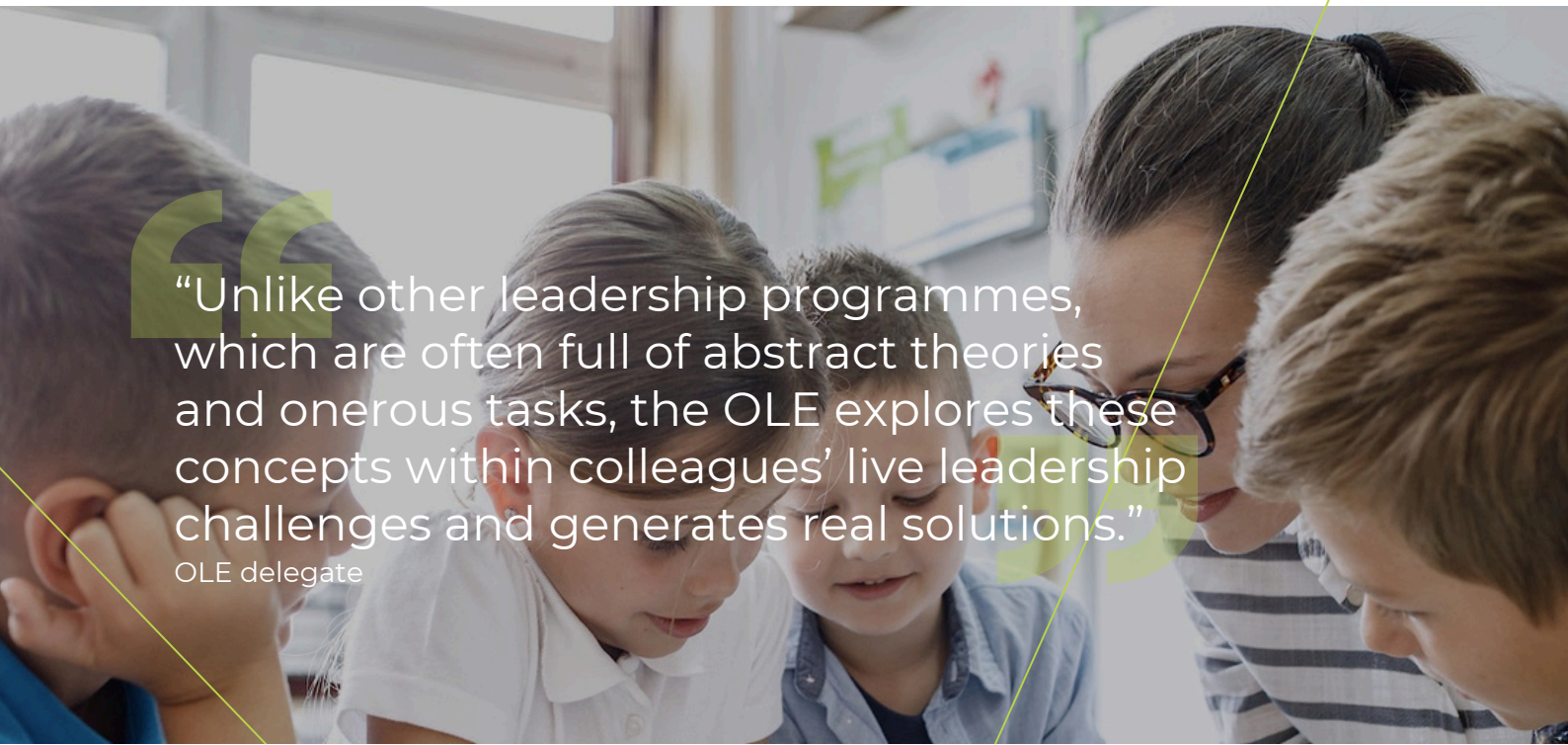


Who is this programme for?

- § Aspiring middle leaders
- § Existing middle leaders

“Unlike other leadership programmes, which are often full of abstract theories and onerous tasks, the OLE explores these concepts within colleagues’ live leadership challenges and generates real solutions.”

OLE delegate



The 6 Sessions

SESSION 1: Outstanding Leadership

By exploring the latest research and thinking, you will:

- § define what outstanding leadership in education means.
- § consider all the knowledge, skills and behaviour required to lead effectively.
- § utilise models to evaluate yourself, your team, and/or your organisation.
- § decide on initial next steps to grow your leadership.

SESSION 2: Vision and Culture

By exploring the latest research and thinking, you will:

- § use a 360-degree audit and other diagnostic tools to reflect on your performance.
- § be able to define what effective communication & empathy is, reflect on what can you do to improve these skills and act on it to the benefit of others.
- § consider how to effectively balance the strategic with the operational to ensure impact.
- § create a compelling and inspiring vision for the future.

SESSION 3: Challenge, Support, and Impact

By exploring the latest research and thinking, you will:

- § understand the advantages and disadvantages of a variety of leadership styles.
- § develop a robust strategic plan to ensure your vision is realised.
- § know how to balance, prioritise, & sequence challenge & support to ensure team improvement.
- § learn how to prepare and lead difficult conversations.

SESSION 4: Communication, Relationships and Change.

By exploring the latest research and thinking, you will:

- § learn how to shift mindsets of your team so they are more fulfilled and effective.
- § improve your delegation skills and learn how to manage pressure as an educational leader
- § consider what highly effective enthusiasm & optimism looks like for effective leadership.

SESSION 5: Credibility

By exploring the latest research and thinking, you will:

- § reflect on how perceptions of you as a leader have changed since the start of the programme.
- § be clear on the importance of competence and integrity as leadership attributes, and how you can grow them to be more credible and impactful.
- § be more aware of how to lead individuals and teams and keep them working effectively.

Session 6: Performance and Change

By exploring the latest research and thinking, you will:

- § coach another leader and be coached on a challenging leadership issue.
- § present what you have learnt and done to grow as a leader; the impact your leadership has had on others; and what remains to be developed.
- § action plan to ensure ongoing growth and development beyond the programme.

“Instead of just ‘doing’ leadership, delegates had the opportunity to stop, reflect and articulate their leadership behaviours so they can consciously role-model and intentionally grow other leaders.”

CEO, Multi-Academy Trust.

Let's have a conversation

If you want to develop and grow your teachers get in touch today.

The Sydney Russell School

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