



OLEVI Outstanding Teacher Programme (OTP)

You will gain a deeper understanding of the latest innovative pedagogy and develop the knowledge, skills, and behaviours to make a significant impact on their pupils and inspire others to improve their practice and approach within a coaching culture.

Why the OTP?

What is the rationale?

You will gain a deeper understanding of the latest innovative pedagogy and develop the knowledge, skills, and behaviours to make a significant impact on their pupils and inspire others to improve their practice and approach within a coaching culture.

How does it work?

The programme consists of 5 teaching & learning sessions and 2 coaching sessions with a series of post session challenges, completed over a term. The sessions are typically 3 hours and can be run during morning, afternoon, or twilight sessions. The programme has been designed for online, face to face or blended facilitation.

What is the impact?

Full attendance of this programme will enable you to:

- § Improve the experience and outcomes of your own students;
- § Mentor or coach colleagues informally or formally, and to improve their practice through a structured programme;
- § Recognise, articulate, and model best practice in teaching and learning;
- § Create and deliver challenging and engaging CPD.



Empowering leaders of learning

- § Experienced teachers
- § 'Good' or better teachers
- § Middle leaders
- § Lead practitioners
- § Mentors or coaches

“Our teachers have become even more reflective and increasingly aware of how to make the learning in their lessons outstanding and this is helping to drive improvement across the school. The programmes have helped to inspire our teachers to achieve their very best and to share this to the benefit of everyone. The ethos of collaboration and coaching encouraged through all of the programmes has helped to develop our culture of continual, sustained improvement.”

Headteacher, Wood Green School

What do the 5 T&L sessions cover?

T & L SESSION 1: Challenge and Engagement

By exploring the latest research and thinking, you will:

- § clearly articulate what constitutes outstanding teaching & learning.
- § understand new ways to challenge & engage students to enable genuine progress.
- § learn ways to observe colleagues to promote reflection and action.
- § present your thinking in a way that role-models key learning processes.

T & L SESSION 3: Assessment and Feedback

By exploring the latest research and thinking, you will:

- § grow your understanding of what constitutes high quality assessment & feedback.
- § reflect deeply on your own practice in relation to these two areas.
- § learn how to provide powerful feedback to colleagues to improve their understanding of pedagogy & ensure it is embedded in their practice.
- § engage in collaborative enquiry with other colleagues.

T & L SESSION 5: Impact

By exploring the latest research and thinking, you will:

- § reflect on what it means to be an outstanding teacher.
- § improve your understanding of modelling and explaining in high quality teaching.
- § articulate how you have developed as a professional over the course of the programme.
- § create an action plan to ensure you continue to grow and develop as a classroom practitioner and leader of learning.

T & L SESSION 2: Questioning and Planning

By exploring the latest research and thinking, you will:

- § improve your understanding of high-quality questioning & planning.
- § learn how to professionally challenge the learning & thinking of other professionals.
- § use the audit to reflect on your current practice & create a personal improvement plan.
- § design a powerful professional learning session to improve the practice of colleagues.

T & L SESSION 4: Metacognition and Adaptive Teaching

By exploring the latest research and thinking, you will:

- § understand the theory, skills, & processes behind high-quality adaptive teaching.
- § learn various strategies to effectively promote a thinking culture within your classroom and the classrooms of colleagues.
- § be able to access the wisdom of other colleagues to grow one another's practice
- § coach a colleague, promoting greater clarity, confidence, & drive to improve.

“The OTP has been career changing. Through ‘drip feeding’ new theory, strategies and resources I have been able to embed them in my daily practice, improving outcomes for my students.”

OTP delegate, Royal Wotton Bassett Academy Trust.

“OLEVI was a breath of fresh air with a ‘wow factor’ that enabled us to achieve sustainable, permanent, and continuing improvement”.

OTP delegate, Royal Wotton Bassett Academy Trust.

Let's have a conversation

If you want to develop and grow your teachers get in touch today.

The Sydney Russell School

Amy Goode - Vice Principal
(Teaching, Learning, Assessment & CPDL)

T: 020 3959 9900

E: ago@sydneyrussellschool.com

www.thesydneyrussellschool.com



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