



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2025



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

What Are We Planning To Do?	Who Does This Impact?	Key Target Indicator To Meet	What Is the Impact?	Costs Linked To The Action
<p>To ensure that swimming is part of the PE curriculum at the primary and that lessons are booked accordingly for pupils.</p> <p>This will allow us to meet the statutory requirements of the PE curriculum and provide the children with opportunities to develop life-saving skills</p>	<p>This will be aimed at the children in Years 3 and 4 allowing them to undertake an 8 week programme of lessons.</p> <p>If after the year 4 programme, any children are unable to meet the statutory requirement of being able to swim 25 metres, then they will receive top up lessons as part of the funding in years 5 or 6</p>	<p>Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 2 – The profile of PESSPA being raised across the school</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>All areas of the PE curriculum will be delivered whilst the children are at the school</p> <p>All children will have access to a programme of lessons that are taught by fully qualified swimming coaches</p> <p>All children will leave KS2 being able to swim the statutory requirement of 25 metres</p>	<p>£7,202 – This will cover the cost of the coach travel to the leisure centre and the cost of the lessons and swimming coaches</p> <p>Remaining Balance - £14,148</p>
<p>To ensure that the children experience a broad and enriched extra-curricular provision and increased offer of after school clubs</p>	<p>The children in Years 5 and 6 will have the opportunity to participate in after school football, cricket and netball sessions that will be delivered by specialist coaches</p>	<p>Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 2 – The profile of PESSPA being raised across the school</p> <p>Key Indicator 5 – Increased participation in competitive sport</p>	<p>All children in these year groups will have the opportunity to develop and improve their skills in football, cricket and netball through a targeted coaching programme</p> <p>The children will be better prepared to perform at inter-school competitions and festivals that are available to them this year</p>	<p>£7,285 for the cost of the sports coaches to deliver the after-school clubs</p> <p>Remaining Balance - £6,863</p>

To ensure that the PE curriculum has a structured and progressive programme of study. to deliver to the children, that is national curriculum compliant and teaching and learning develops pupil skills in each of the PE areas	The children in both key stages 1 and 2 will now be taught from an accredited programme of study that covers all of the national curriculum skills and areas of learning	Key Indicator 1 – Engagement of all pupils in regular physical activity  Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	The children's PE skills will increase as a result of following the programme and teaching and learning will match the requirements of the national curriculum	£775 for the cost of the Real PE and Sports Directory membership and updated schemes of work  Remaining Balance - £6,088
To ensure that the children have suitable equipment to play with at lunchtime, making an improved lunchtime and provision for all pupils	All children across the school, as they will be able to use the new equipment -foam footballs, basketball hoops on the playground	Key Indicator 1 – Engagement of all pupils in regular physical activity  Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	There will be a greater structure and opportunities for the children to exercise and play at break and lunchtime. Behavioural incidents will reduce as there is now more to do for the children	£413.49  Remaining Balance - £5,674.51
To ensure that the PE curriculum has the required resources to be able to deliver high quality lessons in all areas	All children across the school will be able to use equipment and resources that are suitable for each lesson and no lessons will have shared equipment	Key Indicator 1 – Engagement of all pupils in regular physical activity	The impact will be that the children all have individual equipment to use, that is in good working order, and allows them to perform skills and develop to the best of their ability	£5,125  Remaining Balance - £489.51

## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The participation of two year groups in a swimming programme	<p>Increased confidence from the children in swimming and a large number of children now much more water confident</p> <p>Increased skill capacity in their strokes and endurance to be able to swim for longer periods and over greater distances</p> <p>Life saving skills developed as a result of the lessons</p>	Such was the success of the programme that we will be continuing to use the sports premium funding for swimming in the new academic year
New resources for PE and a productive scheme of work	<p>The children are using much better equipment for their lessons and they are not having to share equipment, so as to gain more practice and develop their skills</p> <p>The children are now following a progressive curriculum programme that builds on skills taught the previous year</p>	This has given much more structure to teaching and learning and has ensured we are following the national curriculum key skills.
The use of specialist coaches for extra-curricular activities	The children, with participation numbers to back it up, are enjoying their after school clubs, especially learning from suitable qualified and skilled coaches	The benefits from the use of the coaches has ensured we will follow this in the forthcoming year



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	