

The Sydney Russell School
Early Career Teacher

Early Career Teacher (ETC 1)

Early Career Teachers are supported by a mentor whom they meet with weekly. In addition to the programme designed by Ambition Institute, our ECTs benefit from additional professional development and learning opportunities that are sequenced, planned and delivered by the induction coordinator. Please find our ECT policy here

https://sydneyr.sharepoint.com/:w:/s/QualityofEducationSRS2/ESx0nvBKLOFAIrNfZgP1f-cBrZ4Tpo0CNLk5V3_10hfbEg?e=kuyyMi

Early Career Teacher (ECT 2)

As teachers move into their second year of teaching, they continue to be supported by a mentor. All ECTs engage with a mapped programme that ensures high quality practice is embedded in every classroom.

In year 2 teachers engage with the Creative Teacher Programme (CTP). The programme enables teachers to gain a deeper understanding of the pedagogy that ensures a significant impact on the progress of, and the relationships with, pupils and colleagues.

Please see the programme details here [olevi-ctp-flyer-2023 \(1\).pdf](#)

At the beginning of the final term, ECT 2 teachers begin the Lesson Study. Lesson Study is a Japanese model of teacher-led research in which a triad of teachers work together to target an identified area for development in their students' learning. Using existing evidence, participants collaboratively research, plan, teach and observe a series of lessons, using ongoing discussion, reflection and expert input to track and refine their interventions.

The outline of the approach is as follows:

