

| Day | Activities (WC: 11.05.2020) Please do not print any worksheets but use them as a guide to complete work in your books. Reading: Every day to read a short section of a story, this could be a physical book that you have or the chapters on purple mash that are in your to dos. Activities to go with reading: Make a book review. Draw a picture to show one part of your story. Make a story board which shows the start of the story, the middle of the story and then the end of the story. In sentences explain who the characters are and what they are like. In sentences write down your favourite part of the story and explain why it is your favourite. Think about whether the story is similar to a different story you have read and explain in sentences. | S A | P A |
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| Monday Please remember to exercise for at least 30 minutes per day. | <u>Maths: LI: I will be able to add and subtract 10s.</u> This week we are revising some addition and subtraction. Here is a link to a video reminding children of the process already learnt for today. https://vimeo.com/415461655 Should you not be able to access this link the children should be able to complete by using the following methods: Column method, number line, drawing tens and ones, using manipulatives to physically count. All children have learnt all these methods. Task: Complete these questions in your book. Questions can be found at this link. Should link not work questions also copied onto word to be found on the Sydney Russell website (for all maths lessons). https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Add-and-subtract-10s-2019.pdf . Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Answers-Add-and-subtract-10s-2019.pdf <u>Science: LI: I will be able to understand the importance of keeping my teeth clean.</u> Children will identify changes in teeth from baby – child – adult. Look at types of teeth and their functions. Children will write a set of instructions about how to keep their teeth clean. Task: Play following clip... https://www.bing.com/videos/search?q=bbc+different+types+of+teeth+video+for+kids&docid=608041654937717033&mid=9011E751DB7C6CBBBD2079011E751DB7C6CBBBD207&view=detail&FORM=VIRE Pause to discuss the different types of teeth. Also pause when it mentions tooth decay and discuss. Then again when it mentions bacteria so as to identify the importance of looking after our teeth through a healthy diet as well as regular brushing. Give children mirrors to identify the different types of teeth in their own mouths. Children to write their instructions which include... First, then, next, after that, Finally. They can draw and label the things they need. <u>Literacy: LI: I will be able to conduct research.</u> At the moment, the world is a very different place. We have been asked to stay indoors and to stay safe. However, there are lots of people around us working hard to make sure we all stay well. The NHS (our hospitals) is one of the very special parts of our society that is working tirelessly to support us all. We know that there are lots of other people in jobs working hard too and we support them all too but I would like us to focus on the NHS for this week. Using your knowledge of hospitals from our history lessons (Florence Nightingale) will help you in this task. Task: You can use the internet (if supervised by an adult) or you could perhaps ask your parent or carer to help you with this one. In your book I want you to make a mind map with NHS in the middle. Now from this I want you draw a line and put 'places' in a bubble. Around the 'places' bubble use this bit of your mind map to think of anything to do with the places about the NHS. This could be hospital or doctors or dentist.. How many places to do with our NHS can you think of? Then draw another bubble off of the NHS bubble. This one is going to be about 'people'. Who works there? What are they like? Use your knowledge of Florence Nightingale to help with this one. Next draw a bubble off of NHS and write down your next topic – 'How do they help?' The last one is why you want to say thank you. Remember a plan really helps us later in the week so write as much as you can all about the NHS from | | |

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| | <p>your research. Challenge: Do you know the name of your local hospital? Do you know when it was built?</p> <p><u>Handwriting: This should be practised every day.</u></p> <p>said in can are little as into back too by</p> | |
| <p><u>Tuesday</u></p> <p>Ensure a good daily sleeping routine</p> | <p><u>Maths: Li: I will be able to add 2 digit numbers.</u></p> <p>Here is a link to an online video reminding children how to complete. https://vimeo.com/415699218</p> <p>Task: Complete this questions in your book. Questions can be found at: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Add-2-digit-numbers-2-2019.pdf Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Answers-Add-2-digit-numbers-2-2019.pdf</p> <p><u>Geography: LI: I will be able to create a map from a bird's eye view.</u></p> <p>Look out of a window from anywhere above ground level. Discuss what you can see and relate this to a bird's eye view. What landmarks do they see? Plants? Buildings? Bus stops? Roads? In their book, children are to draw shapes as a rough plan of all the landmarks they see from a bird's eye view. Then, using their plan, get them to draw a more detailed map with a key.</p> <p><u>Literacy: LI: I will be able to use my plan to produce a letter.</u></p> <p>Task: A letter has several different features. Before you look anything further take a moment to write down any features you can remember then check to see if you got them all.</p> <p>A letter should have an address at the top right, the date underneath it. A greeting on the left followed by a short introduction as to why you are writing. The main paragraphs should follow after this and finally a sign off with your name.</p> <p>Today we are going to finish at the introduction. Start with the address, now we are not going to post these letters but I will see if I can make a display of them on the board outside Beech class so they need to be your best work ever! Lets address them to: Hospitals and NHS places of work, United Kingdom</p> <p>If you can think of your own or want to address it to a specific hospital that would also be fine. Remember to write the date underneath this and then your greeting. Mine will be: Dear All NHS staff,</p> <p>Your introduction paragraph needs to say why you are writing. You are writing to say thank you for all their hard work and kindness they are showing to support everyone in the United Kingdom. I am sure you make 2-3 sentences about this.</p> | |

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| <p>Wednesday</p> <p>Have a balanced and healthy diet.</p> | <p><u>Maths: LI I will be able to subtract 2 digit numbers.</u></p> <p>Here is a link to an online video reminding children how to complete. Please note video links will only work from Monday 11.05.2020 https://vimeo.com/415699365</p> <p>Task: Complete this questions in your book. Questions can be found at: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Subtract-2-digit-numbers-2-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Answers-Subtract-2-digit-numbers-2-2019.pdf</p> <p><u>Art: LI I will be able to draw a self portrait in the style of Picasso.</u></p> <p>Recap what the children found out about Pablo Picasso in their previous lesson. Play the following clip about how to create a self portrait in the style of Picasso... https://www.youtube.com/watch?v=SdpR5Mp4jPc</p> <p>Task: Ask children to look at their facial features in a mirror. How could they represent them in the style of the portrait in the video clip? Which features could they over exaggerate (please explain). In their book, ask them to first sketch a few ideas (light strokes with pencil). Then, on the next page, ask them to draw their ideas using a thicker pencil, pen, black crayon. Once they are happy with their final piece, ask them to colour each of the sections. Please use whatever they have to choose from for the colour.</p> <p><u>Literacy: LI: I will be able to continue a draft.</u></p> <p>Task: Today you are going to write a little more. Remember to make a paragraph you miss a line. Yesterday you finished your introduction. Today I want to write a paragraph using some of your research. Can you tell them any facts that you have learnt about hospitals or name the places that we find the NHS? Once you have written 3 or more sentences skip a line and try a paragraph on the types of jobs that can be found in the NHS.</p> <p>Today you should have written a minimum of 6 sentences. They should have full stops and capital letters in the right palces. For those who want to challenge themselves, don't stop at 3 sentences a paragraph, that is the minimum, try your hardest. Then think, have you used commas, contractions, sub-ordination (when, if, that, because) or co-ordination (or, an, but)?</p> | |
| <p>Thursday</p> <p>Setup a quiet area for learning.</p> | <p><u>Maths: LI I will be able to use my number bonds to 100.</u></p> <p>Here is a link to an online video to remind children how to complete. https://vimeo.com/415699539</p> <p>Task: Complete these questions in your book. Questions can be found at: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Bonds-to-100-tens-and-ones-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Answers-Bonds-to-100-tens-and-ones-2019.pdf</p> <p><u>RE: LI: I will be able to identify what makes a good story.</u></p> <p>Recap the Christian story from last week 'Job'.</p> <p>Ask your child to make a list, in their book, of their favourite stories.</p> <p>What do these stories have in common? Do they all have a good and bad character? Do they all have morals? Recap the moral in the story from last week. Explain that in religions there are many stories with clear morals and that these morals help people follow the rules of the religion.</p> <p>Read "The boy who cried wolf" (see following clip on u tube) https://www.bing.com/videos/search?q=utube+The+boy+who+cried+Wolf&docid=608020828810907165&mid=ABB98817E3215171E653ABB98817E3215171E653&view=detail&FORM=VIRE</p> <p>What is the moral of this story? Why is this story important? (teaches us not to tell lies)</p> <p>Either using this story or read another story of your child's choosing, ask them to draw a picture of their favourite part and what they think the moral of that story is.</p> <p><u>Literacy: LI: I will be able to finish my draft.</u></p> <p>Task: Today we are going to finish off our letter. We have one last section tow rite and this should be the longest paragraph. Look at your plan, why do you want to say thank you? You might write about how they are working really hard to keep us well and safe, that some aren't going to see their families at the moment, some are working longer hours than normal. Some NHS workers are having to wear really uncomfortable clothing to keep them safe. Write a few sentences to say why you are thankful and then sign off with your name.</p> | |

Friday

Praise and reward your child's hard work to keep them motivated and engaged.

Maths: LI: I will be able to recap my learning.

Task: Children are to solve each side of the maths statement and then to use either < > or = to solve.
< means less than, > means greater than and = means the same as or equal to.

10 + 6 __ 20 - 4 15 + 16 __ 37 - 16 21 - 11 __ 37 - 30

Half of 10 __ half of 20 half of 20 __ one quarter of 12 1 third of 30 __ one quarter of 40

Music: Click on the link below:

<https://www.singup.org/singupathome/song-of-the-week>

This will take you to Sing Up's Song for the Week. You can learn the song and join in with the actions using the video, backing track and lyrics provided. This could be great fun for all the family so get everyone to join in. If you work on the song every day you could film or record your performance at the end of the week. We will learn a different song every week. When we get back to school we can perform some of the songs in class and I would love to hear about which songs you liked the most and why.

Spellings: **Task:** Please learn these spellings and write a sentence for each word.

Group A: ear, fear, gear, hear, dear, near, year, rear, deer, beer

Group B: smear, spear, clear, beard, clearly, steer, steering, sneer, cheer, cheers

Group C: appear, dreary, nearly, yearly, nearby, cleared, nearest, eerie, career, cheerful

Literacy: LI: I will be able to publish my work.

Task: Today you are going to think about this work for display. Read through your work so far. Does it make sense? Would you like to add anything or take anything away? Are there any spellings you want to double check? Have you used capital letters and full stops? Have you used any question sentences or exclamation sentences that need different punctuation? Once you have checked it. Using your neatest hand writing on a new page write up your letter using all your corrections. I might then be able to photocopy it at a later date and then use it for display.

Extra Info:

For any questions regarding your child's work please email your child's class teacher direct at :

Ms Lewis: mle@sydneyrussellschool.com Miss Challis: rch@sydneyrussellschool.com

Ms Tavares: ata@sydneyrussellschool.com