

Understanding the World:

People and Communities

When starting school children will learn about themselves, their families, communities and friends...in other words people who are important to them. They will begin to gain an understanding of belonging to a community, which is school.

The world

Through literacy, the children will be learning about a family of owls which will lead on to discovering more about this bird of prey.



Understanding the World:

Technology

This term children will find out about and identify the uses of everyday technology.



Physical Development

P.E.: Gymnastics—children will learn to stay safe. They will explore different ways to travel and develop an awareness of space.

Small apparatus— children will learn the basic skills when using small and large equipment.

Fine motor control Children will learn to hold and use writing implements to form letter shapes.

Personal Social and Emotional Development

When beginning the Reception year, children will learn to adapt to new environments, people and routines. Children will learn to communicate freely about their home and community. Children will begin to demonstrate more confidence and independence including dressing and undressing for PE, selecting and using activities and resources. They will learn to form good relationships with adults and peers. At the same time, learning about rules and boundaries so that they can work together, harmoniously.

Sydney Russell Primary School

Welcome to Year R Parents' Guide to the Early Years Curriculum



Our Topic

Autumn 1—All About Me

The first term when starting school is all about the importance of each individual child. To enable all children to settle well, we spend time getting to know the children's likes, dislikes, personalities, interests, hobbies, and families.



Expressive Arts and Design

This term, we will be encouraging the children to explore with different media and respond to a variety of sensory experiences. They will learn to create simple representations of events, people and objects. The children will explore music through singing and using instruments. The children will use their imagination in role play and when using small world resources.

Literacy

Phonics

We follow the Letters and Sounds programme for Phonics. This term in Reception, we will be working on Phase 1 and 2. However, for those children who are ready we will adjust the learning to suit their requirements. We will be building on children's skills to hear and recognise each individual sound. They will learn to blend for reading and segment for spelling. The children will also begin to learn to write a grapheme that represents a phoneme. The learning of the high frequency words, including tricky words, will also take place.

Narrative—

Stories with familiar settings and characters

Rhyming stories and poetry

Non-fiction texts about owls

Reading

The children will learn to recognise and read their own names. Children will learn about words that rhyme, through nursery rhymes, poetry and rhyming stories.

Children will take home words to learn by sight. They will learn that information can be retrieved from books and computers.

Writing

The children will focus on letters in their own names, how to form them and how to write their names in order to develop confidence in writing. Children will learn to link sounds to letters, naming and sounding the letters of the alphabet. They will learn to form letters to be able to communicate meaning.

Mathematics

The children will cover the following concepts:-

Number and place value 1-5 and comparing groups

Addition and subtraction—sorting and change within 5 using the concept one more or less

Measurement—time related to 'my day'

Opportunities to use mathematical skills to solve problems will take place each day.

Communication and Language

The children will be encouraged to communicate with others. It is important that the children learn to listen and recognise when it is their turn to speak. They will begin to learn about social conventions and how conversations work. When listening to others, they will also learn to respond appropriately, taking account of what has been said. There will be opportunities for children to increase their vocabulary as they learn more about themselves and others.

How to help your child at home

Talk to your child and stay positive

- Read to and with your child every day.
- Go through key words to help your child's reading improve
- Encourage your child to complete any homework
- Play number and word games
- Allow children time to process the day's events...they will talk to you when they are ready, usually at bath-time or as they are about to go to sleep!